

# Pupil Premium

March 2016



The Department for Education provides schools with [Pupil Premium](#) (PP) funding for disadvantaged pupils, i.e. those:

- who are looked after by the Local Authority (LAC)
- who have been eligible for Free School Meals (FSM) at any point in the last six years
- whose parents are currently serving in the armed forces.

This additional funding is used to assist these children because they often face unique challenges and struggle to keep up with their peers both in primary and secondary school.

## Accountability

Staplehurst School uses this funding to direct expenditure to these pupils and our governing body and senior management team regularly monitor:

- the attainment of the pupils who attract the funding
- the progress made by these pupils
- the gap in attainment between disadvantaged pupils and their peers.

**In line with our School Improvement Plan we continually Review, Reflect, take Action and monitor Impact to strive to provide the best possible outcomes for our pupil premium children.**

Ofsted inspections report on how schools' use of this funding affects the attainment of these pupils.

## Number of children

Academic Year 2014-15	No. of children	% No. on roll
Free School Meals (FSM) & Looked After Children (LAC)	<b>55</b>	<b>12.8%</b>
Service Children	<b>0</b>	<b>0</b>
Total	<b>55</b>	<b>12.8%</b>
Total number on roll	<b>429</b>	

## Funding

Schools are funded in the financial year April to March. Expenditure is during the academic year.

Academic Year	Funding	Expenditure
2015-16	<b>Est £82,212</b>	<b>tba</b>
2014-15	<b>£79,319</b>	<b>£79,319</b>
2013-14	<b>£61,911</b>	<b>£61,911</b>
2012-13	<b>£37,556</b>	<b>£37,636</b>
2011-12	<b>£18,588</b>	<b>£10,150</b>

## How we have used this funding during academic year 2014-15

Literacy interventions – Reading, Comprehension, Writing & SPAG	£17,300
Numeracy interventions – Springboard, Focus Groups, Numbers Count, First Class@Number and Power of 2 / Plus1	£11,714
Social and emotional interventions – Counselling, Social Skills Groups, Lego Therapy, Leuven Scales & Boxall Profiles	£2,577
Fine and gross motor skills and sensory feedback interventions – BEAM, Sensory Circuits, Clever Fingers and Memory Magic	£2,552
Other teaching enrichment (contribution)	£4,418
Behaviour support – time out sessions and play leaders	£2,631
Wellbeing – Trips, Breakfast Club, Sports Clubs, Swimming, Curriculum Events, Uniform, Lunches and Milk	£6,754
Resources (contribution)	£8,280
Staff training (contribution)	£1,885
Staff costs (contribution)	£4,358
Supplementary intensive classroom support	£16,849
	<b>£79,319</b>

## Attainment

### Percentage meeting or exceeding ARE (Age Related Expectations) 2014-15

	Reading		Writing		Numeracy	
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium
<b>Year 1</b>	57.1	80.0	57.1	80.0	71.4	100.0
<b>Year 2</b>	87.5	96.2	87.5	79.2	100.0	98.1
<b>Year 3</b>	66.7	84.0	66.7	80.0	50.0	92.0
<b>Year 4</b>	44.4	84.8	44.4	87.0	44.4	73.9
<b>Year 5</b>	100.0	88.5	66.7	72.1	83.3	70.5
<b>Year 6</b>	50.0	94.2	12.5	78.8	37.5	88.7

## Progress

### Percentage meeting or exceeding expected progress 2014-15

	Reading		Writing		Numeracy	
	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium	Pupil Premium	Non Pupil Premium
<b>Year 1</b>	77.8	78.7	100	85.1	88.9	80.9
<b>Year 2</b>	75	92.2	87.5	94.2	100	96.2
<b>Year 3</b>	85.7	92.3	85.7	94.2	85.7	92.3
<b>Year 4</b>	72.7	95.6	90.9	95.6	72.7	95.6
<b>Year 5</b>	83.3	95.1	100	95.1	100	95.1
<b>Year 6</b>	62.5	90.6	87.5	71.4	87.5	90.6

## Impact

Progress between Pupil Premium and non-Pupil Premium children was comparable for Writing and Numeracy. In some year groups 100% of Pupil Premium children met or exceeded expected progress, which is important in closing the gap for attainment.

## Attendance and Behaviour

Previously we monitored attendance below 90%. Since September 2015 attendance below 95% is monitored. Behaviour in school continues to be good.

	Pupil Premium	Non Pupil Premium
Attendance	<b>91.35%</b>	<b>95.16%</b>
Number of exclusions	None	None

## Going forward for 2015-16

Currently we plan to continue providing:

- a further range of carefully targeted interventions aimed at meeting the needs of these pupils
- our Numbers Count teacher to work with pupils to improve numeracy
- Breakfast Club, trips, swimming, sports clubs, curriculum activities, uniform and school milk

We are also scheduled to:

- hold a Talk for Writing project to improve the use of spoken word and therefore writing
- provide teacher training to adopt the new curriculum to ensure more children reach age related expectations
- collaborate with an outstanding school who obtain outstanding results for their pupil premium children