

EYFS	Computer Science	Information Technology	Digital Literacy
Autumn 1	<p><b>Control/Algorithms</b></p> <p><b>Introduce the concept of Control</b></p> <ul style="list-style-type: none"> <li>• Introduction - Control</li> <li>• Input = Output</li> </ul>	<p><b>Create &amp; Store Digital Content</b></p> <p><b>Embedded</b></p> <p>Begin to learn to:</p> <ul style="list-style-type: none"> <li>• switch on a device</li> <li>• login - generic account</li> <li>• Use the mouse</li> <li>• Use the mouse pad</li> <li>• Use the Keyboard</li> <li>• Use a touch screen</li> <li>• Save in Purple Mash</li> <li>• Log off &amp; Shutdown</li> <li>• Return items</li> <li>• Consider charging &amp; battery life</li> <li>• Considering other users</li> </ul> <p><b>Using Technology for a Purpose</b></p> <ul style="list-style-type: none"> <li>• Use digital devices within learning</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <p><b>e-Safety</b></p> <p>Begin recognise when to tell an adult when Report an issue</p> <ul style="list-style-type: none"> <li>• Superhero SID song</li> <li>• Sharing personal information</li> <li>• <b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Embedded</b></p> <p><b>Technology beyond school</b></p> <p>To begin to talk about when technology is used in familiar environments</p>
Autumn 2	<p><b>Control/Algorithms</b></p> <p><b>Control – Select and apply the appropriate command for a task</b></p> <ul style="list-style-type: none"> <li>• Introduction - Control</li> <li>• Input = Output</li> </ul> <p>Consider the language needed to achieve a given goal.</p> <p>To begin to solve problems by testing and adjusting to reach a solution</p>	<p><b>Create &amp; Store Digital Content</b></p> <p><b>Embedded</b></p> <p>Continue to practise:</p> <ul style="list-style-type: none"> <li>• switching on a device</li> <li>• login - generic account</li> <li>• Using the mouse</li> <li>• Using the mouse pad</li> <li>• Using the Keyboard</li> <li>• Using a touch screen</li> <li>• Saving in Purple Mash</li> <li>• Log off &amp; Shutdown</li> <li>• Return items</li> <li>• Charging &amp; battery life</li> <li>• Considering other users</li> </ul> <p><b>Using Technology for a Purpose</b></p> <ul style="list-style-type: none"> <li>• Use digital devices within learning</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <p><b>e-Safety</b></p> <p>Begin recognise when to tell an adult when Report an issue</p> <ul style="list-style-type: none"> <li>• Superhero SID song</li> <li>• Sharing personal information</li> <li>• <b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Embedded</b></p> <p><b>Technology beyond school</b></p> <p>To begin to talk about when technology is used in familiar environments</p>

EYFS	Computer Science	Information Technology	Digital Literacy
Spring 1	<p><b>Control/Algorithms</b></p> <p><b>Introduce the concept of Algorithm</b></p> <p>Sequence of precise instructions</p> <p>Introduce and discuss each word.</p>	<p><b>Create &amp; Store Digital Content</b></p> <p><b>Embedded</b></p> <p>Continue to practise:</p> <ul style="list-style-type: none"> <li>switching on a device</li> <li>login - generic account</li> <li>Using the mouse</li> <li>Using the mouse pad</li> <li>Using the Keyboard</li> <li>Using a touch screen</li> <li>Saving in Purple Mash</li> <li>Log off &amp; Shutdown</li> <li>Return items</li> <li>Charging &amp; battery life</li> <li>Considering other users</li> </ul> <p><b>Using Technology for a Purpose</b></p> <ul style="list-style-type: none"> <li>Use digital devices within learning</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <p><b>e-Safety</b></p> <p>Begin recognise when to tell an adult when Report an issue</p> <ul style="list-style-type: none"> <li>Superhero SID song</li> <li>Sharing personal information</li> <li><b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Embedded</b></p> <p><b>Technology beyond school</b></p> <p>To begin to talk about when technology is used in familiar environments</p>
Spring 2	<p><b>Control/Algorithms</b></p> <p><b>Create an Algorithm</b></p> <p>Children revisit the 3 words which explain what an algorithm is.</p> <p>Children create an algorithm by ordering images to complete a given task.</p> <p>Begin to recognise when there is a bug in an algorithm and debug by locating the error and finding a solution.</p>	<p><b>Create &amp; Store Digital Content</b></p> <p><b>Embedded</b></p> <p>Build confidence in:</p> <ul style="list-style-type: none"> <li>switching on a device</li> <li>login - generic account</li> <li>Using the mouse</li> <li>Using the mouse pad</li> <li>Using the Keyboard</li> <li>Using a touch screen</li> <li>Saving in Purple Mash</li> <li>Log off</li> <li>Shutdown</li> <li>Return items</li> <li>Charging &amp; battery life</li> <li>Considering other users</li> </ul> <p><b>Using Technology for a Purpose</b></p> <ul style="list-style-type: none"> <li>Use digital devices within learning</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <p><b>e-Safety</b></p> <p>Begin recognise when to tell an adult when Report an issue</p> <ul style="list-style-type: none"> <li>Superhero SID song</li> <li>Sharing personal information</li> <li><b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Embedded</b></p> <p><b>Technology beyond school</b></p> <p>To begin to talk about when technology is used in familiar environments</p>

EYFS	Computer Science	Information Technology	Digital Literacy
Summer 1	<p><b>Algorithms</b></p> <p><b>Discrete</b> Begin to create simple Programs using image blocks</p>	<p><b>Create &amp; Store Digital Content</b></p> <p><b>Embedded</b></p> <p>Build confidence in:</p> <ul style="list-style-type: none"> <li>switching on a device</li> <li>login - generic account</li> <li>Using the mouse</li> <li>Using the mouse pad</li> <li>Using the Keyboard</li> <li>Using a touch screen</li> <li>Saving in Purple Mash</li> <li>Log off</li> <li>Shutdown</li> <li>Return items</li> <li>Charging &amp; battery life</li> <li>Considering other users</li> </ul> <p><b>Using Technology for a Purpose</b></p> <ul style="list-style-type: none"> <li>Use digital devices within learning</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <p><b>e-Safety</b> Begin to recognise when to tell an adult when Report an issue</p> <ul style="list-style-type: none"> <li>Superhero SID song</li> <li>Sharing personal information</li> <li><b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Embedded</b></p> <p><b>Technology beyond school</b> To begin to talk about when technology is used in familiar environments</p>
Summer 2	<p><b>Algorithms</b></p> <p><b>Discrete</b> Continue creating simple Programs using image blocks and simple drag and drop code</p>	<p><b>Create &amp; Store Digital Content</b></p> <p><b>Embedded</b></p> <p>Continue to Build confidence in:</p> <ul style="list-style-type: none"> <li>switching on a device</li> <li>login - generic account</li> <li>Using the mouse</li> <li>Using the mouse pad</li> <li>Using the Keyboard</li> <li>Using a touch screen</li> <li>Saving in Purple Mash</li> <li>Log off</li> <li>Shutdown</li> <li>Return items</li> <li>Charging &amp; battery life</li> <li>Considering other users</li> </ul> <p><b>Using Technology for a Purpose</b></p> <ul style="list-style-type: none"> <li>Use digital devices within learning</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <p><b>e-Safety</b> Begin to recognise when to tell an adult when Report an issue</p> <ul style="list-style-type: none"> <li>Superhero SID song</li> <li>Sharing personal information</li> <li><b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Embedded</b></p> <p><b>Technology beyond school</b> To begin to talk about when technology is used in familiar environments</p>

YR1	Computer Science	Information Technology	Digital Literacy
Autumn 1	<p><b>Control/Algorithms</b></p> <p><b>Discrete</b></p> <ul style="list-style-type: none"> <li>• Introduction - Control</li> <li>• Input = Output</li> </ul> <p>Problem Solving</p>	<p><b>Create &amp; Store Digital Content</b></p> <p><b>Embedded</b></p> <ul style="list-style-type: none"> <li>• switch on a device</li> <li>• login to a device</li> <li>• What is the operating system??</li> <li>• what is an application</li> <li>• What are we creating</li> <li>• Which applications?</li> <li>• Using the mouse</li> <li>• Using the mouse pad</li> <li>• Using the Keyboard</li> <li>• Using a touch screen</li> <li>• Saving a file <ul style="list-style-type: none"> <li>◦ Why save a file</li> <li>◦ Where to save</li> </ul> </li> <li>• Log off</li> <li>• Shutdown</li> <li>• Return items</li> <li>• Charging &amp; battery life</li> <li>• Considering other users</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <p><b>e-Safety</b></p> <ul style="list-style-type: none"> <li>◦ Report an issue</li> <li>◦ Tell an adult</li> </ul> <ul style="list-style-type: none"> <li>• Superhero SID song</li> <li>• Why have user accounts</li> <li>• Importance of passwords</li> <li>• Sharing personal information</li> <li>• <b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Technology beyond school</b></p> <p><b>Proficiency – Typing Progress through stages</b></p>
Autumn 2	<p><b>Algorithms</b></p> <p><b>Discrete</b></p> <ul style="list-style-type: none"> <li>• Introduction - Algorithm</li> <li>• Planned Input = Output</li> <li>• Begin to debug</li> <li>• Begin to use simple code to make things happen</li> </ul>	<p><b>Create, Store &amp; Retrieve Digital Content</b></p> <p><b>Embedded</b></p> <ul style="list-style-type: none"> <li>• switch on a device</li> <li>• login to a device</li> <li>• What is the operating system??</li> <li>• what is an application</li> <li>• are we creating or retrieving?</li> <li>• Retrieving a file</li> <li>• Which applications could help?</li> <li>• Using the mouse</li> <li>• Using the Keyboard</li> <li>• Using a touch screen</li> <li>• Saving a file <ul style="list-style-type: none"> <li>◦ Why save a file</li> <li>◦ Where to save</li> </ul> </li> <li>• Log off &amp; Shutdown</li> <li>• Return items</li> <li>• Charging &amp; battery life</li> <li>• Considering the next user</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <p><b>e-Safety</b></p> <ul style="list-style-type: none"> <li>◦ Report an issue</li> <li>◦ Tell an adult</li> </ul> <ul style="list-style-type: none"> <li>• Superhero SID song</li> <li>• Why have user accounts</li> <li>• Importance of passwords</li> <li>• Sharing personal information</li> <li>• <b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Technology beyond school</b></p> <p><b>Proficiency – Typing Progress through stages</b></p>

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Spring 1	<p><b>Algorithms</b></p> <p><b>Discrete</b></p> <p>Continue to use simple code to make things happen</p>	<p><b>Create, Store &amp; Retrieve Digital Content</b></p> <p><b>Embedded</b></p> <ul style="list-style-type: none"> <li>• switch on a device</li> <li>• login to a device</li> <li>• What is the operating system??</li> <li>• what is an application</li> <li>• are we creating or retrieving?</li> <li>• Retrieving a file</li> <li>• Which applications could help?</li> <li>• Using the mouse</li> <li>• Using the Keyboard</li> <li>• Using a touch screen</li> <li>• Saving a file <ul style="list-style-type: none"> <li>Why &amp; Where to save a file</li> </ul> </li> <li>• Log off &amp; Shutdown</li> <li>• Return items</li> <li>• Charging &amp; battery life</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <ul style="list-style-type: none"> <li>• e-Safety <ul style="list-style-type: none"> <li>○ Report an issue</li> <li>○ Tell an adult</li> </ul> </li> <li>• Superhero SID song</li> <li>• Why have user accounts</li> <li>• Importance of passwords</li> <li>• Sharing personal information</li> <li>• <b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Technology beyond school</b></p> <p><b>Proficiency – Typing Progress through stages</b></p>
Spring 2	<p><b>Algorithms</b></p> <p><b>Discrete</b></p> <p>Begin to create simple Programs</p> <ul style="list-style-type: none"> <li>• 2Code</li> </ul>	<p><b>Create, Store &amp; Retrieve Digital Content</b></p> <p><b>Embedded</b></p> <ul style="list-style-type: none"> <li>• switch on a device</li> <li>• login to a device</li> <li>• What is the operating system??</li> <li>• what is an application</li> <li>• are we creating or retrieving?</li> <li>• Retrieving a file</li> <li>• Which applications could help?</li> <li>• Using the mouse</li> <li>• Using the Keyboard</li> <li>• Using a touch screen</li> <li>• Saving a file <ul style="list-style-type: none"> <li>Why &amp; Where to save a file</li> </ul> </li> <li>• Log off &amp; Shutdown</li> <li>• Return items</li> <li>• Charging &amp; battery life</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <ul style="list-style-type: none"> <li>• e-Safety <ul style="list-style-type: none"> <li>○ Report an issue</li> <li>○ Tell an adult</li> </ul> </li> <li>• Superhero SID song</li> <li>• Why have user accounts</li> <li>• Importance of passwords</li> <li>• Sharing personal information</li> <li>• <b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Technology beyond school</b></p> <p><b>Proficiency – Typing Progress through stages</b></p>

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Summer 1	<p><b>Algorithms</b></p> <p><b>Discrete</b></p> <p>Begin to create simple Programs</p> <ul style="list-style-type: none"> <li>• 2Code</li> <li>• Scratch Jr (??)</li> </ul>	<p><b>Create, Store &amp; Retrieve Digital Content</b></p> <p><b>Embedded</b></p> <ul style="list-style-type: none"> <li>• switch on a device</li> <li>• login to a device</li> <li>• What is the operating system??</li> <li>• what is an application</li> <li>• are we creating or retrieving?</li> <li>• Retrieving a file</li> <li>• Which applications could help?</li> <li>• Using the mouse</li> <li>• Using the Keyboard</li> <li>• Using a touch screen</li> <li>• Saving a file <ul style="list-style-type: none"> <li>Why &amp; Where to save a file</li> </ul> </li> <li>• Log off &amp; Shutdown</li> <li>• Return items</li> </ul> <p>Charging &amp; battery life</p>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <ul style="list-style-type: none"> <li>• e-Safety <ul style="list-style-type: none"> <li>○ Report an issue</li> <li>○ Tell an adult</li> </ul> </li> <li>• Superhero SID song</li> <li>• Why have user accounts</li> <li>• Importance of passwords</li> <li>• Sharing personal information</li> <li>• <b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Technology beyond school</b></p> <p><b>Proficiency – Typing Progress through stages</b></p>
Summer 2	<p><b>Algorithms</b></p> <p><b>Discrete</b></p> <p>Create simple Programs</p> <ul style="list-style-type: none"> <li>• 2Code</li> <li>• Scratch Jr (??)</li> </ul>	<p><b>Create, Store &amp; Retrieve Digital Content</b></p> <p><b>Embedded</b></p> <ul style="list-style-type: none"> <li>• switch on a device</li> <li>• login to a device</li> <li>• What is the operating system??</li> <li>• what is an application</li> <li>• are we creating or retrieving?</li> <li>• Retrieving a file</li> <li>• Which applications could help?</li> <li>• Using the mouse</li> <li>• Using the Keyboard</li> <li>• Using a touch screen</li> <li>• Saving a file <ul style="list-style-type: none"> <li>Why &amp; Where to save a file</li> </ul> </li> <li>• Log off &amp; Shutdown</li> <li>• Return items</li> <li>• Charging &amp; battery life</li> </ul>	<p><b>Use Technology Safely</b></p> <p><b>Embedded &amp; Discrete</b></p> <ul style="list-style-type: none"> <li>• e-Safety <ul style="list-style-type: none"> <li>○ Report an issue</li> <li>○ Tell an adult</li> </ul> </li> <li>• Superhero SID song</li> <li>• Why have user accounts</li> <li>• Importance of passwords</li> <li>• Sharing personal information</li> <li>• <b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Technology beyond school</b></p> <p><b>Proficiency – Typing Progress through stages</b></p>

YR2	Computer Science	Information Technology	Digital Literacy
Autumn 1	<p><b>Algorithms – programs on digital devices</b></p> <p><b>Understand the importance of precise and unambiguous instructions</b></p> <p>consequences</p> <p><b>Debug simple programs</b></p> <p>Questioning Computational thinking</p> <p><b>Logically predict behaviour of a program</b></p> <p>Questioning Computational Thinking</p>	<p><b>Create, Store &amp; Retrieve Digital Content</b></p> <ul style="list-style-type: none"> <li>• Switch on &amp; Login</li> <li>• What is the operating system??</li> <li>• what is an application</li> <li>• What are we creating</li> <li>• Which applications?</li> <li>• Why, where &amp; when to save</li> <li>• When &amp; Where to print</li> <li>• Log off &amp; Shutdown</li> <li>• Return &amp; Charge</li> <li>• Considering other users</li> </ul> <p><b>Organise digital content</b></p> <ul style="list-style-type: none"> <li>• Page layout/presentation</li> <li>• Storing a file incl. create folder</li> <li>• Size of a file</li> <li>• Where is a file stored (server not local - discuss network)</li> <li>• Search for a file</li> </ul> <p><b>Manipulate digital content</b></p> <ul style="list-style-type: none"> <li>• Which Software</li> <li>• Audience &amp; purpose</li> <li>• Design</li> <li>• Change font type, style, colour</li> <li>• Adjust model</li> <li>• Animations</li> </ul>	<p><b>Use Technology Safely &amp; Respectfully</b></p> <p><b>To know where to go for help when relevant</b></p> <ul style="list-style-type: none"> <li>• e-Safety <ul style="list-style-type: none"> <li>◦ Report an issue</li> <li>◦ Tell an adult</li> </ul> </li> <li>• Superhero SID song</li> <li>• Why have user accounts</li> <li>• Importance of passwords</li> <li>• Sharing personal information</li> <li>• <b>SWGfL SoW e-Safety</b></li> </ul> <p><b>Technology beyond school</b></p> <p><b>Proficiency – Typing Progress through stages</b></p>
Autumn 2	<p><b>Algorithms – programs on digital devices</b></p> <p><b>Understand the importance of precise and unambiguous instructions</b></p> <p>consequences</p> <p><b>Debug simple programs</b></p> <p>Questioning Computational thinking</p> <p><b>Logically predict behaviour of a program</b></p> <p>Questioning Computational Thinking</p>	<p><b>Create, Store &amp; Retrieve Digital Content</b></p> <ul style="list-style-type: none"> <li>• Switch on &amp; Login</li> <li>• What are we creating</li> <li>• Which applications?</li> <li>• Where, when &amp; why save</li> <li>• When &amp; where to print</li> <li>• Log off &amp; Shutdown</li> <li>• Return device</li> <li>• Charging &amp; battery life</li> <li>• Considering other users</li> </ul> <p><b>Organise digital content</b></p> <ul style="list-style-type: none"> <li>• Page layout/presentation</li> <li>• Storing file (create folder)</li> <li>• Size of a file implications</li> <li>• Where is a file stored (server not local - discuss network)</li> <li>• Search for a file</li> </ul> <p><b>Manipulate digital content</b></p> <ul style="list-style-type: none"> <li>• Audience &amp; purpose</li> <li>• Design</li> <li>• Change font type, style, colour</li> <li>• Adjust model</li> <li>• Animations</li> <li>• Resize, Move &amp; Crop images</li> </ul>	<p><b>Use Technology Safely &amp; Respectfully</b></p> <p><b>To know where to go for help when relevant</b></p> <ul style="list-style-type: none"> <li>• <b>SWGfL SoW e-Safety detail</b></li> <li>• e-Safety <ul style="list-style-type: none"> <li>◦ Report an issue</li> <li>◦ Tell an adult</li> </ul> </li> <li>• Superhero SID song</li> <li>• Why have user accounts</li> <li>• Importance of passwords</li> <li>• Sharing personal information</li> </ul> <p><b>Technology beyond school</b></p> <p><b>Proficiency – Typing Progress through stages</b></p>

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Spring 1	<p><b>Algorithms – programs on digital devices</b></p> <p><b>Understand the importance of precise and unambiguous instructions</b></p> <p>consequences</p> <p><b>Debug simple programs</b></p> <p>Questioning Computational thinking</p> <p><b>Logically predict behaviour of a program</b></p> <p>Questioning Computational Thinking</p>	<p><b>Create, Store &amp; Retrieve Digital Content</b></p> <ul style="list-style-type: none"> <li>• Switch on &amp; Login</li> <li>• What are we creating</li> <li>• Which applications?</li> <li>• Where, when &amp; why save</li> <li>• When &amp; where to print</li> <li>• Log off &amp; Shutdown</li> <li>• Return device</li> <li>• Charging &amp; battery life</li> <li>• Considering other users</li> </ul> <p><b>Organise digital content</b></p> <ul style="list-style-type: none"> <li>• Page layout/presentation</li> <li>• Storing file (create folder)</li> <li>• Size of a file implications</li> <li>• Where is a file stored (server not local - discuss network)</li> <li>• Search for a file</li> </ul> <p><b>Manipulate digital content</b></p> <ul style="list-style-type: none"> <li>• Audience &amp; purpose</li> <li>• Design</li> <li>• Change font type, style, colour</li> <li>• Adjust model</li> <li>• Animations</li> <li>• Resize, Move &amp; Crop images</li> <li>• Create Quizzes &amp; Puzzles in 2DIY</li> </ul>	<p><b>Use Technology Safely &amp; Respectfully</b></p> <p><b>To know where to go for help when relevant</b></p> <ul style="list-style-type: none"> <li>• <b>SWGfL SoW</b> e-Safety detail</li> <li>• e-Safety <ul style="list-style-type: none"> <li>◦ Report an issue</li> <li>◦ Tell an adult</li> </ul> </li> <li>• Superhero SID song</li> <li>• Why have user accounts</li> <li>• Importance of passwords</li> <li>• Sharing personal information</li> </ul> <p><b>Technology beyond school</b></p> <p><b>Proficiency – Typing Progress through stages</b></p>
Spring 2	<p><b>Algorithms – programs on digital devices</b></p> <p><b>Understand the importance of precise and unambiguous instructions</b></p> <p>consequences</p> <p><b>Debug simple programs</b></p> <p>Questioning Computational thinking</p> <p><b>Logically predict behaviour of a program</b></p> <p>Questioning Computational Thinking</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Create, Store &amp; Retrieve Digital Content</b></p> <ul style="list-style-type: none"> <li>• Switch on &amp; Login</li> <li>• What are we creating</li> <li>• Which applications?</li> <li>• Where, when &amp; why save</li> <li>• When &amp; where to print</li> <li>• Log off &amp; Shutdown</li> <li>• Return device</li> <li>• Charging &amp; battery life</li> <li>• Considering other users</li> </ul> <p><b>Organise digital content</b></p> <ul style="list-style-type: none"> <li>• Page layout/presentation</li> <li>• Storing file (create folder)</li> <li>• Size of a file implications</li> <li>• Where is a file stored (server not local - discuss network)</li> <li>• Search for a file</li> </ul> <p><b>Manipulate digital content</b></p> <ul style="list-style-type: none"> <li>• Audience &amp; purpose</li> <li>• Design</li> <li>• Change font type, style, colour</li> <li>• Adjust model</li> <li>• Animations</li> <li>• Resize, Move &amp; Crop images</li> <li>• Create simple 'Journey' game in 2DIY</li> </ul>	<p><b>Use Technology Safely &amp; Respectfully</b></p> <p><b>To know where to go for help when relevant</b></p> <ul style="list-style-type: none"> <li>• <b>SWGfL SoW</b> e-Safety detail</li> <li>• e-Safety <ul style="list-style-type: none"> <li>◦ Report an issue</li> <li>◦ Tell an adult</li> </ul> </li> <li>• Superhero SID song</li> <li>• Why have user accounts</li> <li>• Importance of passwords</li> <li>• Sharing personal information</li> </ul> <p><b>Technology beyond school</b></p> <p><b>Proficiency – Typing Progress through stages</b></p>



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