



Staplehurst School Newsletter No.22 - Spring Term 2024

A message from the Senior Team



Dear Parents and Carers,

This week has zoomed past and ended with our wonderful World Book Day Celebrations. World Book Day promotes a love of reading for primary school pupils by celebrating storytelling's magic, fostering curiosity, and expanding understanding through diverse literary exploration. It encourages essential literacy skills development, community engagement, and lifelong passion for literature. Today's celebrations have been wonderful; thank you to everyone who participated and created special moments for everyone to remember and cherish.

Parental Engagement: thank you to those parents who joined Mr. Tate on Thursday for an Inclusion drop in session. Please remember to check our website for important information for parents of children with SEN - [Inclusion](#)

Have a lovely weekend

Miss Davenport and the Senior Leadership Team

Pride Certificates 01.03.24

Name	Class	Reason
Macie Page	EYG	Macie has really impressed me with her learning in all areas this week, particularly in phonics. She has shown determination when attempting a new activity for the first time, showing how well her reading is developing and working well with her partner. Macie always tries her best and it is wonderful to see this reflected in her achievements. Well done Macie!
Belle Beeken	EYF	Belle has been determined to develop her writing both independently and teacher directed this week. She is ensuring to use her soundmat when writing and high she is using frequency words in her writing. Belle is beginning to try and sound out all words herself and she can confidently recognise all of her set 1 sounds! Well done Belle, keep up the hard work!
Noah Carter	1A	This week, Noah has once again demonstrated his determined attitude to try his best in all activities during our assessment week. He has made a concerted effort to take on feedback from last term and use this to demonstrate his knowledge during our reading and maths assessments. In phonics, he has been able to confidently recognise different special friends in each word and break multi-syllabic words down into their syllables to correctly spell and say. In science, he was keen to contribute to our class discussions around absorbent and waterproof materials. He ensured we took our time to make sure our experiment was a fair test. His determination to improve his work across all subjects sets a wonderful example to his peers. Well done Noah, a fantastic week!
Florence Weiss	1C	Florence has demonstrated a huge amount of determination this week during our assessments. She has concentrated hard to sound out each word to do the best she can. Florence should also be recognised for being a super role model within the class; often being within the first few children ready to learn and showing excellent learning behaviours.
Danya Savchuk	1FS	Danya has settled really well into Hockney Class. He has been working hard with each activity he has been given. This week he has shown great determination with our assessments. Danya has worked hard to read the questions and to give every question a try. Well done, Danya!
Aspen Turner	2C	Aspen has shown great determination throughout the week especially within her reading assessments. She has used what she has learnt within her reading sessions to help her answer a range of different questions. It has been lovely to see Aspen make a real effort throughout the week to show off what she has learnt this year. Well done Aspen!
Holly Hate	2K	Holly has shown great determination during our assessment week. She has tried her best with tricky questions and always shows a positive attitude in general. Holly is keen to support others with their learning and is a lovely role model for her peers. Well done Holly!
Vienna Eastwood	3NS	In maths this week Vienna has been working really hard. She has been able to independently solve some tricky problems about fractions and its clear that her hard work is paying off. She has also made excellent progress in phonics and is always concentrating hard in our lesson time. Great work Vienna!
Ella Bashford	3G	Since joining our class last term, Ella continues to show determination across any task she is faced with. Ella contributes in lessons and has impressed me with her focus in maths. Well done Ella, keep up the hard work!
Braxton Santer	4W	Braxton has shown great determination with his learning this week. In reading lessons he was keen to answer questions and join in discussion of texts to show understanding. He was also motivated to work hard and persevere with his assessments to demonstrate his learning. Well done!
Jessica Britz	4B	Jessica has shown great determination in assessment week this week. She has also worked really hard on planning her persuasive letter, and thought of good argument's for her writing. Jessica is continuously setting a great example of our school values, and she has a great attitude to learning. Well done Jessica!
Ava Thorpe	5C	This week Ava has demonstrated determination in completing her mid-year assessments. She had been well motivated to demonstrate her understanding so far this year. Within geography and maths she has been determined to show her learning of rural land use around the UK and how to use efficient methods for division.. A good week, well done!
Olivia Wood	5R	This week Olivia has shown great determination through how she has worked during assessments. She has pushed herself to answer questions even if she does not have definitive answer for the question and has been sitting quietly and waiting for both the assessments to be handed out and given back. Olivia has also been engaging in our afternoon lessons, asking questions to challenge herself and others. Well done!
Abiel George	6S	Abiel always demonstrates all of our school PRIDE values and she is a fantastic role model to the school, this week has been no exception! Abiel has made such valuable contributions to class discussions and has shown a great enthusiasm towards all aspects of her learning. Another great week Abiel!
Minnie Parsons	6JS	This week Minnie has shown determination whilst completing all tasks. Minnie has consistently and confidently contributed to classroom discussions, particularly during History this week, where she offered insightful thoughts about the Suffragettes and their drive for equality. Another wonderful week, keep it up Minnie!

Attendance: pupil voice



From the first day of term to the last, the small moments in a school day make a real difference to your child. School days are packed full of moments that matter to your child.

'I remember making my best friend.' Anya Year 6

'I remember the cargo ship I made in DT – it was the best in the class.' Vinnie Year 6

'A massive moment for me was my last Christmas celebration at primary school.' Eloise Year 6

'A moment that mattered to me was when I received an art award in Year 5; I really enjoy art and I had tried really hard!' Minnie Year 6

'My special moment is when I won my race at sports day last year!' Leo Year 6

'My special moment is when I made a perfect circle with my pizza in DT.' Brandon Year 6

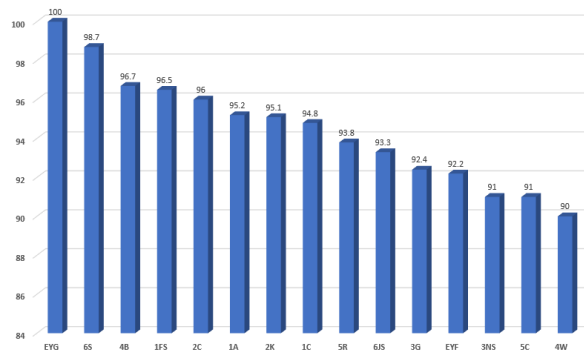
'Singing at the school Christmas assembly with my mates.' Teegan Year 6



1 - Well done to EYG, the weekly winners with 100% who will receive Attendance Ted.

Well done to 6S, the KS2 winners with 98.7% who will receive the Attendance Cup.

Bar Chart 01.03



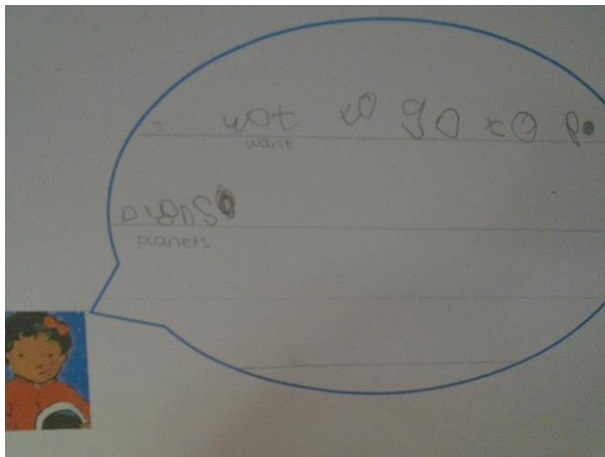
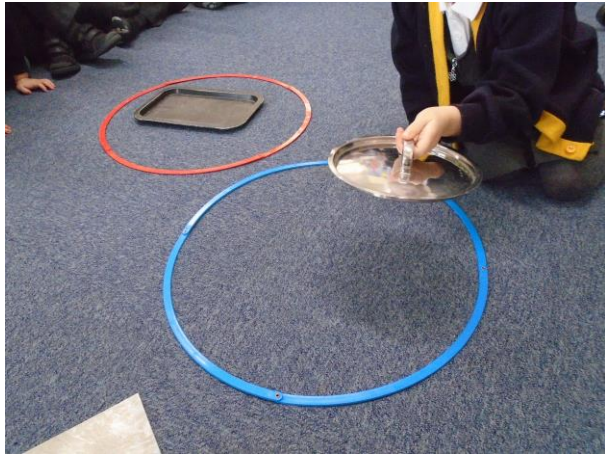
EYFS

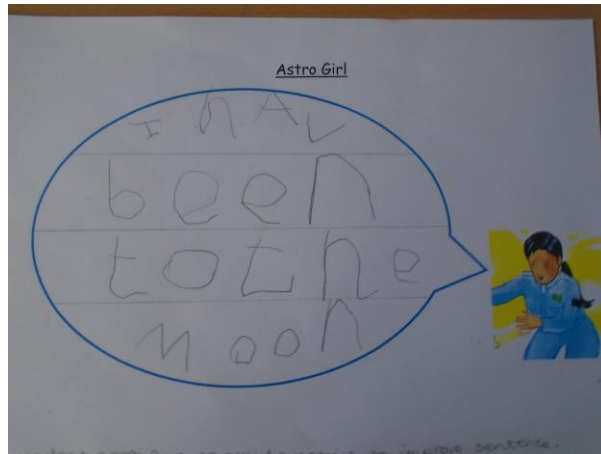


This week the children have continued to focus on our key text 'Astro Girl'. We have started to think about what the different characters might have said throughout the story. After discussing who the characters were in the story the children have produced some excellent writing using speech bubbles.

In science we have continued our learning about light. This week we focused on our reflections. We had a range of objects and we tested them to see if we could see our reflections in them. We then sorted them into materials that we could see our reflection in and materials that we could not see our reflection in.







Year 1



2 - As part of their new topic on Transport Year 1 were delighted to welcome Sonic the horse and cart to the school as part of their learning. We learnt about the different ways horses are used for transport before going to see the horse and cart!



3 - It was amazing for the children to see this less familiar method of transport in action. The children asked excellent questions including 'What does Sonic eat?' 'How old is Sonic?' 'What is his favourite thing to do?'

Thank you to Miss Barfoot for bringing in Sonic and answering all the questions so patiently. It really brought this topic to life for the year 1 children! Ollly asked, "Can I bring my horse to school every day and teach the other children more about him?"



4 - Here are the children getting to know Sonic!

Year 2



This week in Writing, Year 2 have started reconstructing a descriptive setting based on our book 'The Invisible'. The children are really confident with including expanded noun phrases and understanding the importance of making their writing interesting.

In Science the children have been looking into the 5 food groups (carbohydrates, protein, fruit & vegetables, dairy and fats & sugars) and the importance of eating a good balance of food from these groups. We have also had great discussions about how some people need to eat differently - we have been really impressed by the children's understanding of other people's needs. This week the children created a daily menu for what they felt was a good, balanced meal plan.

Tuesday 27th February 2024
To write a paragraph of descriptive writing
Flashback
Put commas in the correct places in these sentences:
Isabel lives in a tiny, cold, grey house with her mum, dad and little dog. ✓
Isabel helps the old lady, the old man and the young boy. ✗

In the bare street there is a dark dull and grey ~~str~~ house.

Surrounding the gloomy house there was a cold, icy weather. Outside the wind was as freezing as Antarctica and blew so strongly it almost

put out the fire in one single

PUFF. The family loved being together

Although they didn't have things that most people had they had everything they needed. Their favorite thing is to cook toast and enjoy the tiny warm.

Tuesday 27th February 2024
To write a paragraph of descriptive writing
Flashback
Put commas in the correct places in these sentences:
Isabel lives in a tiny, cold, grey house with her mum, dad and little dog. ✓
Isabel helps the old lady, the old man and the young boy. ✗ ✓

• There was a small, grey house

• In the house there was a loving

family. The family was

very kind.

• ✗ outside the weather

was as cold as ice

even though the wind was

strong the family was still

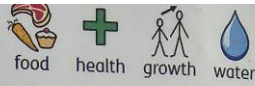
happy.

• Isabel's family loved

being together. They didn't

have much but they had

each other.



Sort these pictures into food groups. Some may have more than one group.



Carbohydrate

dairy

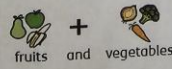
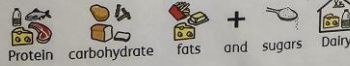
fruit and Veg



Protein




Carbohydrate

dairy



Can you sort these words into their different food group?

Protein	Carbohydrates	Dairy	Fruit and Vegetables	Fats and Sugars
Pasta	Cereal	Milk	apple	chocolate
Sausages	bread	cheese	banana	Sweets
cereal	Pasta	Yoghurt	pear	gummies
Lamb				
Nuts				
Chicken				

Time	Meal	Nutrition
 breakfast	Sirle cereal	milk dairy carbohydrate
 lunch	ham sandwich with a apple and carrots	fruits and vegetables protein carbohydrate
 dinner	Roast dinner	vegetables protein

Year 3



This term, in art the children are using the work of Claire Young to inspire their final piece of work, a collage. In this week's lesson, they had a go at mark making using a range of objects to make different patterns. They then tried to replicate patterns that are found in Claire Young's art.

In history, Year 3 have been continuing to develop their knowledge on the Stone Age. This week, they learnt about the Paleolithic period which is the longest of the three.



Year 4

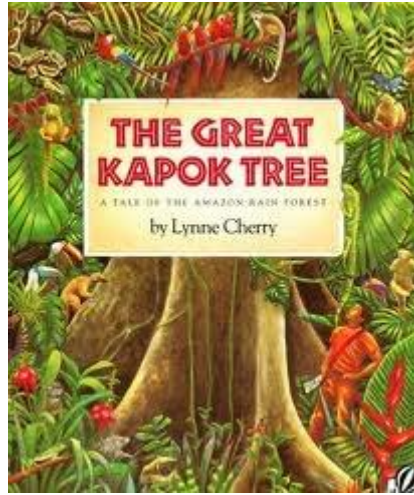


YEAR 3

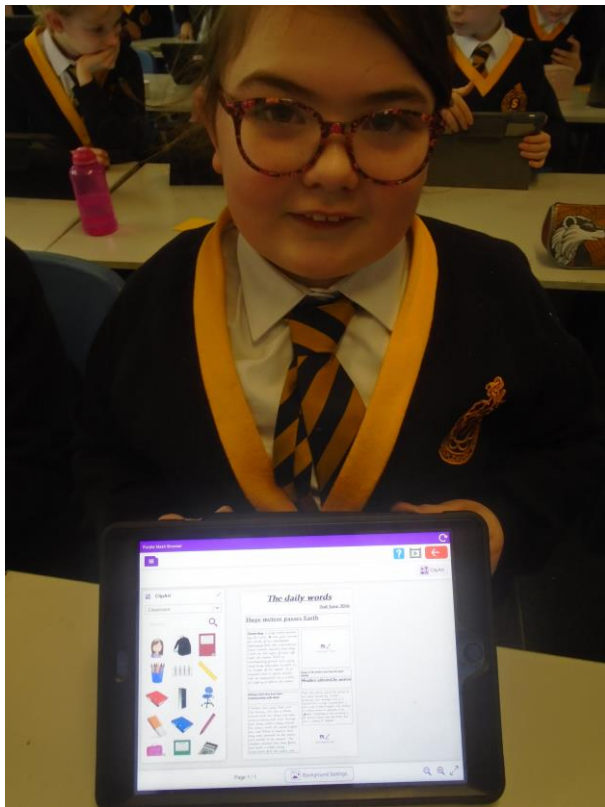
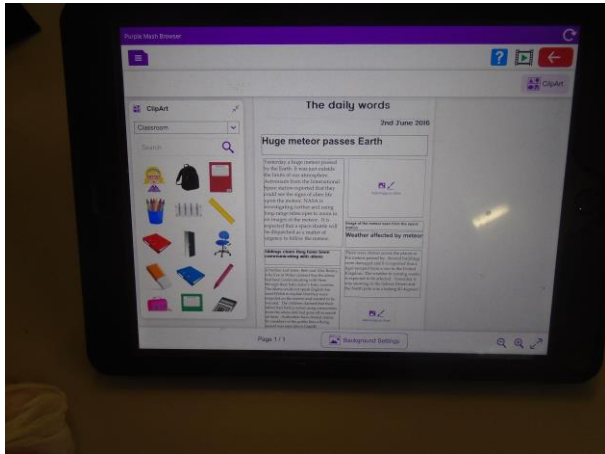
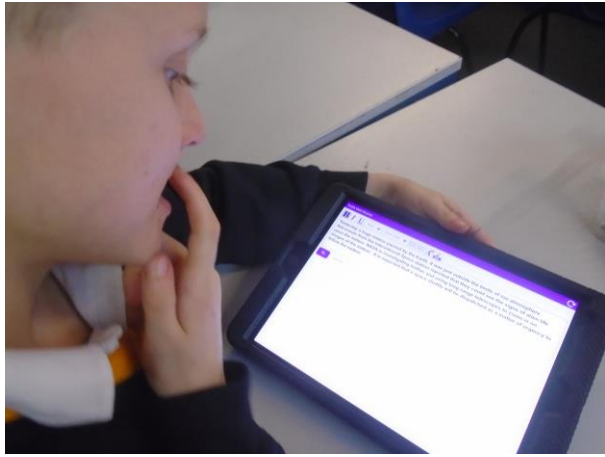
What a busy week year 4 have had! As well as demonstrating their learning and perseverance during their assessments they have also continued to build on their knowledge of sound in science. Using cups and string they proved that sound travels more quickly along a solid piece of string than through the air.

In ICT they have begun to learn core skills such as changing the style, size and colour of a font and how to add an image to a piece of writing. They really enjoyed editing a newspaper on Purple Mash using these skills.

In English, year 4 have read the book *The Great Kapok tree* and will now write a persuasive letter to try and stop the Kapok Tree from being cut down. In geography they have learnt about all the animals and plants that live in the rainforest and why it is such an important habitat.







Year 5



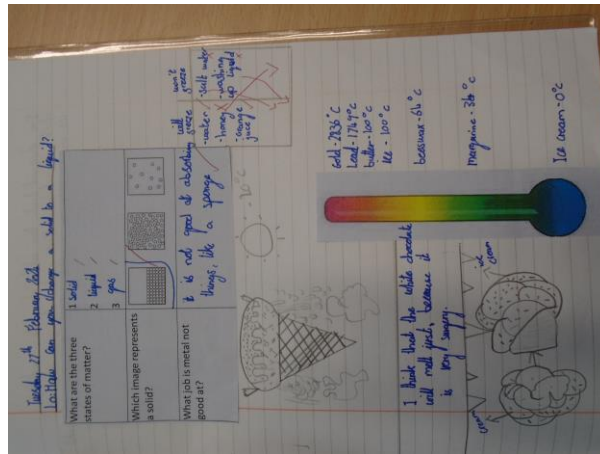
YEAR 5

This week Year 5 have been developing their skills in learning how to play sitting volleyball. Working in pairs and small teams they have learnt how to pass the ball using the volley and dig passes. The children enjoyed their lessons and found the activities difficult as they were seated on the floor and trying to catch and pass the ball.

In science the children have developed their learning of freezing and melting. They have considered the different melting points of different materials.

In geography children considered how the land is used around the UK for rural purposes, including pastoral and arable farming, different ecosystems (grassland, woodland, and rural tourism). They looked at the main locations for each and quickly realised they are often grouped in similar parts of the UK.





Year 6



Suspense and thriller took the lead this week as Year 6 continued writing their own suspense stories, focussing on grabbing the readers attention with detailed description of the setting and characters. Take a look at the finished products.

Year 6 also had two History lessons this week as they continued to develop their understanding of the civil rights, looking at the Suffragette movement and the Windrush movement. The children were shocked to discover that women were unable to do so many things in the past and were pleased that action was taken by the group of activists.

Music



5 -

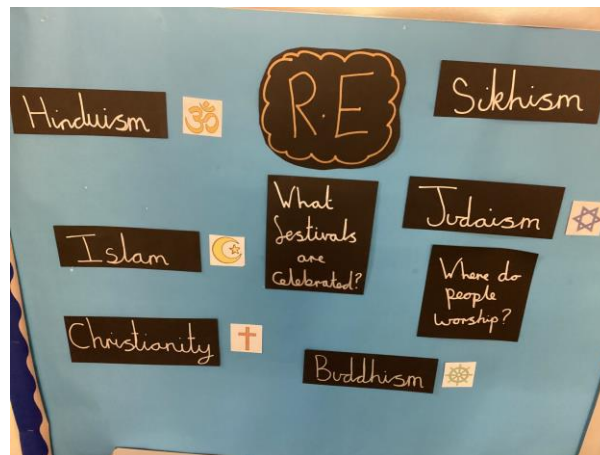
- *Do you play an instrument and would you like to play to our pupils? (a small group or in an assembly)*
 - *We are looking to offer our children some live music opportunities.*
- *Please contact Mrs Seal (pseal@staplehurst.kent.sch.uk or via the school office)*

Spring Concert
Friday 3rd May
2.15pm

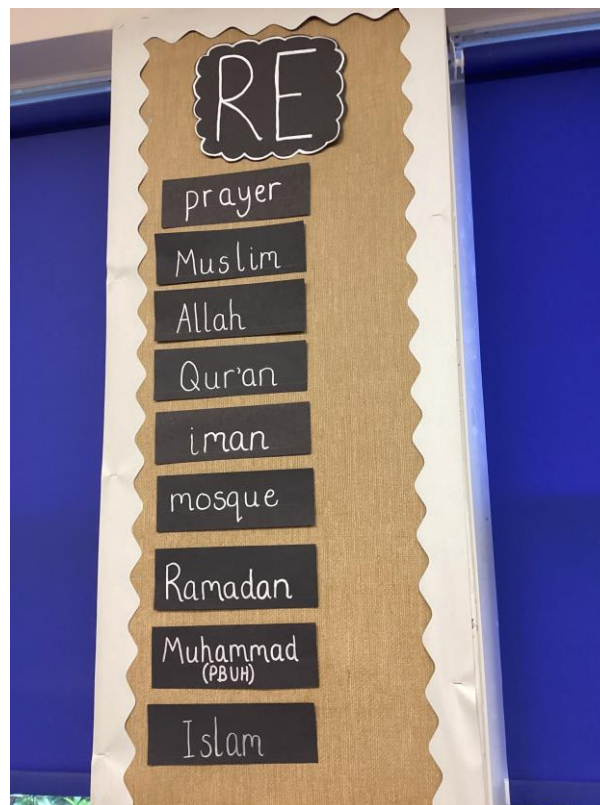
Are you in year 3 4 5 or 6?
Can you sing or play an instrument?
Would you like to perform at the concert?
Let Mrs Seal know.
Auditions on Wednesday 20th March.

An illustration of three children performing. On the left, a girl with dark hair and headphones is seated at a keyboard. In the center, a boy with red hair is playing a red drum set. On the right, a girl with brown hair is playing a violin. The background of the poster is light blue with a decorative border of colorful flowers (pink, yellow, green) at the bottom.

RE



6 - Religious Education is a very important subject. Not only does it give the children the opportunity to learn about different religions and cultures, but they are also taught to consider their own beliefs and ethics.



7 - In each classroom, we have key vocabulary displayed. We have weekly assemblies with either Father Andrew or Silke and these assemblies allow the children a time of reflection. We also have other visitors throughout the year.

Class Assemblies

We will be starting our class assembly programme for the year in term two this year. We would like to invite parents/carers in to share in the wonderful learning that has been taking place. The assembly schedule is as follows:

Term 4 – KS2 - Year 3 (Stone-Age) - **Friday 22nd March** at 9.00 am in the junior hall [Year 3 Assembly](#)

KS1 - Year 2 (Florence Nightingale and Mary Seacole) **Friday 15th March** at 9.00 am in the junior hall [Year 2 Assembly](#)

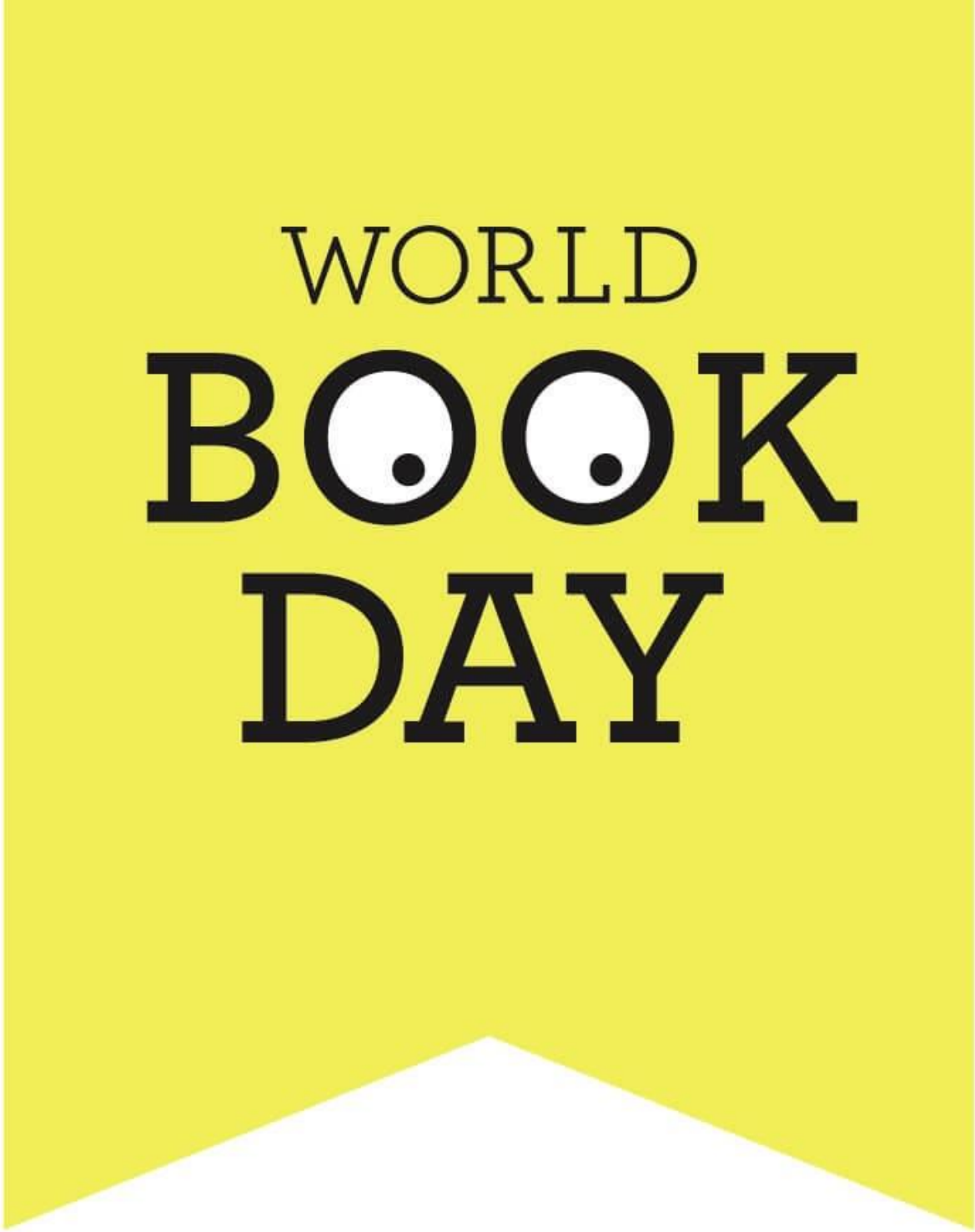
EYFS: Thursday March 28th [EYFS Assembly](#)

We look forward to welcoming you in to school.

Many Thanks

Mr Williams-Jones

World Book Day

A yellow banner with a white pointed bottom edge. The text 'WORLD BOOK DAY' is centered on the banner. 'WORLD' is in a simple, black, sans-serif font. 'BOOK' is in a large, bold, black, sans-serif font, with the two 'O's stylized as eyes with black pupils. 'DAY' is in a bold, black, sans-serif font, similar to 'BOOK' but smaller.

WORLD BOOK DAY

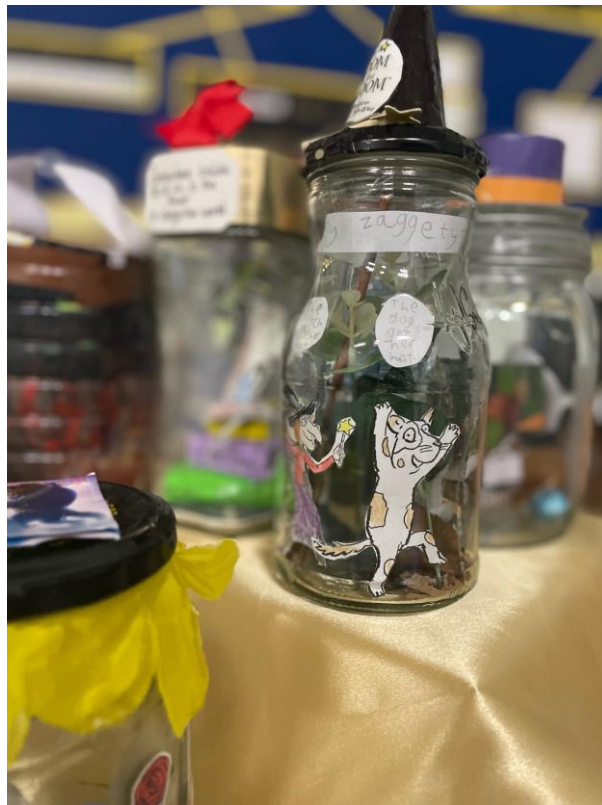
Today we celebrated World Book Day in proper fashion - pyjamas! It was wonderful to celebrate the power of reading together with a number of different activities including reading badges and creating our own book marks! It was wonderful to share our favourite books and recommend authors to each other.

Children also had fun guessing the masked reader! Teachers disguised themselves as animals and fruits in video reading extracts from their favourite books and the children had to guess!

A massive thank you to all those that took part in the 'book in a jar' competition. It was a roaring success with some wonderful entries covering everything from Superworm to Holes by Louis Sachar. The winners for each stage were:

- Thomas Vilhelm EYG
- Lola Jones 1FS
- Angel-Rose Eden 3G

It was so lovely to feel the buzz of reading around the school and we hope to continue that into next week when the book fair arrives. It will be held in the Junior hall starting







Dates to Remember

April

May

June

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Every Friday: Parents into Read - KS1 and EYFS

5th March 2024 - Information Session - How we support children with SEND - All Parents - Online Session via Zoom - [How we support children with SEND](#)

7th March 2024 - 2.30pm Junior Hall - P.E Parent drop-in - Mr Smith will be holding an information session about the teaching of PE across the school. [Staplehurst School - P. E Drop in](#)

8th March and 11th/12th and 13th March 2024 - Book Fair 3:15-3:45 [Book Fair](#)

12th March 2024 - Class Photos [Class Photographs](#)

14th March 2024 - PTA Pre-Loved Uniform Sale - [PTA Pre-Loved Uniform Sale](#)

COFFEE MORNING!

SATURDAY 16th MARCH 2024

10am - MIDDAY

UNITED REFORMED CHURCH, STAPLEHURST, TN12 0AS



RAISING MONEY FOR THE STAPLEHURST COMMUNITY MUSIC CENTRE

We are always seeking ways to support our community in Staplehurst. Therefore, our coffee morning is supporting The Staplehurst Community Music Centre with 75% of all proceeds raised.

ALL ARE WELCOME!



WHAT TO EXPECT

10.15am - MUSIC CENTRE CHAMBER GROUP

11am - STAPLEHURST LADIES CHOIR

HOME MADE CAKE STALL

EASTER EGG TOMBOLA

SATURDAY 16TH MARCH

8 - Coffee Morning - Saturday 16th March 2024 - United Reformed Church, Staplehurst.