Welcome

Meet the Teacher Year 2





Year 2 Teaching Team



Mrs Knight



Miss Cragg



Miss Camber



Year 2 Teaching Team

2K will be Class Anthony Joshua.



2C will be Class Benjamin Zephaniah



School timings

Attendance: It is essential to be in as much as possible to maximise learning and give children the best chances at success and integration. As our attendance policy quotes:

Staplehurst School is committed to the continuous raising of achievement of all of our pupils. Regular attendance is critical if our pupils are to be successful and benefit from the opportunities presented to them.

One of our basic principles is to celebrate success. Good attendance is fundamental to a successful and fulfilling school experience. Staplehurst School actively promotes 100% attendance for all of our pupils and we use a variety of weekly, termly and annual awards, to promote good attendance and punctuality.

- Drop off as normal 8:35 8:50am through gate.
- Learning starts 8.50am, children should be in class at this time ready to begin.
- ▶ Pick up Gate opens at 3:10pm. Classroom dismissal = 3:15pm via the Year 2 classrooms.



Expectations at Staplehurst

At Staplehurst School, we show...

Positivity

- A positive attitude to school and learning.
- Being kind and supportive to each other.

Respect

- Showing respect to adults and each other.
- Being polite and well behaved in the classroom and around school.

Independence

Being independent and motivated with learning.

Determination

- Being determined and resilient learners.
- ▶ 100% effort at all times.

Excellence

- Setting a good example to the rest of the school.
- Demonstrating excellence in behaviour, attitude and learning.



Rewarding pupils showing our PRIDE Values

- ▶ PRIDE Points
- Verbal praise
- Certificates in Celebration Assembly
- ▶ Prizes e.g. Books for 30 reads, PRIDE equipment
- Non-uniform days house PRIDE winners

focus on the good



When behaviour does not meet standards

As per our policy, we band behaviour accordingly. Whilst our approach is always restorative and preemptive, when we do encounter behaviour that doesn't meet the high-expectations we have, the following measures/procedures are considered:

- ► Teachers will put names on the board and ticks next to them to offer children chances to correct behaviour before escalation.
- Reflections (a restorative lunchtime session where the child spends time with a senior leader, completing a restorative activity to help reflect on behaviour), followed up with a reconnecting conversation with the adult.
- Repeated reflections (x3 in one term) will result in a meeting with the headteacher and parents/carers.
- Any behaviour of low-level will be communicated by the class teacher to parents and carers at the end of the day. This is to support everyone in moving the behaviour forward positively.







Home contact books

Reading should be recorded in contact books daily. Contact books will be checked on a Tuesday and Friday.

Messages should go via the year group email, or urgent messages e.g. pickup or appointments via the office.

► All medical requests need to go via the school office to ensure all are informed.



School uniform, PE Kit and other equipment.

Winter uniform.

- Winter uniform as per policy. One pair of stud earrings only. Bows in navy or school yellow and no bigger than the palm of your child's hand. Hair below shoulders needs to be tied back.
- Blue P.E. t-shirt, blue or black shorts, plimsolls/trainers (Monday and Friday)
- Tracksuits or sweatshirts (blue or black) may be worn when cold. No leggings. Sweatshirts should not have a hood. Hair must be tied back, and no jewellery should be worn.
- ▶ If your child is unable to take part in P.E, please send in a note/email to explain why. Repeated missing kit will result in reflection.



What will we be learning about this year?

A broad and balanced curriculum.

A full curriculum will be taught from Term 1

- Staplehurst and London (Geography focus)
- The Great Fire of London (History focus)
- Where in the world can we sail? (Geography focus)
- Florence Nightingale and Mary Seacole (History focus)
- Zambian village life compared to Staplehurst (Geography focus)
- Castles over time (History focus)

Curriculum themed weeks (STEM Week, World Week)









Quality First Teaching

Our teaching and learning policy captures our approach to how children at Staplehurst learn:

Staplehurst is a school that is happy, purposeful and stimulating where each child's needs are viewed individually, by a staff of highly trained classroom practitioners who demonstrate excellence underpinned by high expectations and professionalism.

Our aim is to instil, in each unique pupil, a love of learning; develop their confidence in order to reach their full potential; and, underpinned by a body of powerful knowledge, cultivate the lifelong skills of independence, creative thinking, team work and effective participation.

We consider ourselves to be a knowledge-rich school, whereby children master a body of subjectspecific knowledge defined by the school. Skills are generally an outcome of our curriculum, not its purpose. At Staplehurst, we emphasise big ideas and invaluable knowledge that we want our children to acquire.

- Same Day Intervention
- Formative assessment
- ► Effective use of feedback
- Precision teaching



- ▶ One piece of Maths & Spelling/SPAG every week.
- ▶ 30 minutes a week.
- ► Focus on consolidation of key concepts taught. Homework should not be overly challenging with the intention to offer opportunity to practice, increase confidence and boost speed/stamina of working.
- ▶ To be handed out on a Friday and handed back in by Tuesday.
- ► Children also need to be reading every night, practise spellings and begin to practise times tables (2, 5 and 10x tables).
- Please remember to fill in the reading record. Pupils can aim for 30 reads rewards.



Ways to help your child at home

- Regular reading.
- ► Learning the spellings sent home.
- Begin times tables practice TT Rockstars
- Ensuring homework is completed and handed in on time.
- Visiting the library to research topics.
- When using internet research, aiding children in finding key points.
- Visiting places of interest
- Support pupils with holiday learning tasks.
- Helping to ensure your child arrives at school on time every day.



- > Phonics Screening Check June 2024
- There are no SATs this year.



Things to look forward to:

- ▶ High quality, engaging learning experiences every day
- ▶ Themed weeks (World Week, STEM Week, Keeping Healthy Week)
- ► Trips and visits
- Christmas production
- Sports day

FAQ and other Questions?

► Home-School Agreement

Lunches all through SCOPAY

► Year group email: <u>year2@staplehurst.kent.sch.uk</u>