

English

Paddington – By Michael Bond

Katie in London – By James Martin

By reading, interpreting and understanding these texts we will be:

Developing skills in writing narrative

Creating character description using adjectives for personality

Writing setting descriptions using adjectives relating to our 5 senses

School Value Positivity

We will be learning about the impact that positivity has on our mental health and wellbeing.

Maths

Place Value

Understanding place value up to 100

Comparing and ordering numbers

Using numerals and numbers in words

Addition and subtraction

Knowing number bonds to 10 and 20

Using fact families and related calculations

Adding 1s and adding 10s

Geography

By answering the question 'How is London different to Staplehurst?' the children will:

Explore the human and physical features of our local area in Staplehurst

Compare to the human and physical features of London

Use aerial maps and photographs to recognise and locate landmarks

Use compass points to give directions

Year 2

Term 1



Computing

This term we will be developing skills in coding.

We will do this by:

Creating simple algorithms, including using timers

Reading algorithms and predicting their outcomes

Noticing 'bugs' within a block of code

Begin to 'debug' a simple program

P.E.

This term the children will be practicing the skills in gymnastics. They will be learning about::

- Flight—jumping and landing

- Rotation—turning and spinning

Religious Education

This term we will be answering the question 'How can we care for others and the world, and why does it matter?'

We will be exploring this question from the perspectives of both Christianity and Islam.

Art/DT

This term we are creating our own vehicles by:

Exploring different types of mechanisms

Practising sawing and joining techniques

Planning and designing a product

Testing and evaluating a product

Where Children Come First

PSHE

This term we will be exploring relationships and answering the key question 'What makes a good friend?'

To do this we will:

Explore peer relationships

Discuss positive and negative behavior

Explore how certain situations make us feel

Share how we can help and support each other

Science

This term we will be answering the question 'Which material is best for making a raincoat?'

To do this we will be:

Naming common materials

Determining if they are natural or man-made

Grouping and classifying these according to their properties

Evaluating materials to suit a purpose