

English

The Hodgeheg—By Dick King Smith

By reading, interpreting and understanding this texts we will be:

- Developing skills in writing **non-chronological reports**
- Identifying features of different styles of writing, including **letter writing**
- Write non-chronological reports about Hedgehogs
- Using a variety of sentence types

Geography

By answering the question **'Where in the world can we sail?'**

The children will:

- Name and identify on a map each of the 7 continents and 5 oceans
- Discuss the difference between seas and oceans
- Identify key physical and human features of coastlines
- Develop skills in reading and creating maps, using compass points to give direction
- Locate and name key countries and their capital cities

P.E.

This term the children will be practicing the skills of basic movement. They will be learning to:

- Apply basic patterns to dances.
- Learn how to express moods and feelings through dance
- Create a clear beginning, middle and end to a routine
- Learn to analyse performance

Art/DT

This term we are making our own **animal puppets** by:

- Exploring and discussing different puppet designs
- Planning and designing an animal puppet
- Creating a puppet and evaluating its design

School Value Independence

We will be learning about the importance of **independence** in our learning and how we can learning to manage ourselves and be creative, critical and reflective thinkers.



Where Children Come First

Science

This term we will be finding out about **living things and life cycles**

To do this we will:

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including microhabitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Maths

Multiplication and Division

- Making and sharing groups of objects
- Linking this to abstract number
- Developing known facts for doubling and halving
- Linking counting in 2s, 5s and 10s to using these as times tables
- Developing known facts for multiplication and division of numbers

Computing

This term we will be developing skills in **creating music and pictures.**

We will continue to do this by:

- Researching different programs on PurpleMash
- Exploring different styles of Art
- Using iPads to create music and pictures

Religious Education

This term we will be answering the question **'How do religious groups think the universe began?'**

We will be exploring:

- Different religions and their beliefs about the universe
- Looking at creation stories
- Comparing similarities and differences between religions

PSHE

This term we will be exploring relationships and answering the key question **'What is a job?'**

To do this we will:

- Explore differences between needs and wants
- Discuss the importance of jobs?
- Learn about jobs within our community
- Share what jobs we would like to have in the future