### **English**

By studying the story 'Nothing but Trouble' by Alan Macdonald, a story about a boy who doesn't fit in when he starts a new school, but slowly begins to build a friendship,

We will be looking at the feelings and emotions of the characters. By the end of the term we will have written a narrative, retelling the story. Our grammar focus will be direct speech, and the perfect present tense.

#### Geography

This term the children will be learning all about the weather and working towards answering this question 'Why is the weather different in different parts of the world?'

We will work towards this by answering these questions:

What are the main features of the world?

What are the different climate zones and where are they located?

What types of weather do tundra and desert biomes experience?

Why do rainforest and woodland biomes experience different weather?

What weather do grassland and savannah biomes experience?

# <u>P.E.</u>

This term the children will focus on:

Exploring a variety of ways to travel through a space.

Practicing and performing a range of jumps, rolls and balances.

Creating sequences of movements while keeping in control of their bodies.

Performing to an audience and providing feedback to peers.

# **PSHE**

What are families like? We will be learning:

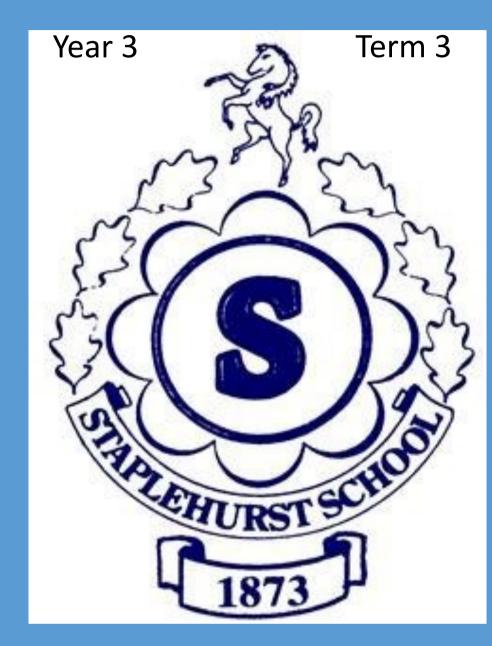
How families differ from each other.

How people within families care for each other.

How we can show that we care for someone in our family.

### **School Value Independence**

This term we will be focusing on encouraging the children are working independently and taking ownership of their own learning.



Where Children Come First

# <u>D.T</u>

# **Magnetic board games**

This term the children will create their own magnetic board games linking with our science unit. The children will:

Follow a design brief to create a board game for a purpose.

Discover and use a variety of ways to link their materials together.

Use recycled materials to build their board game.

Evaluate their work.

# **Maths**

- Multiplication
- · Consolidating learning of 3, 4 and 8 times tables.
- · Use of column method to solve multiplication and division problems.

# Money

- · Identifying money
- · Adding and subtracting pounds and pence
- Giving change

#### **Statistics**

· Interpreting and drawing tally charts, pictograms and bar charts.

# **Computing**

This term in computing the children will:

Learn what touch typing is.

Learn the correct hand position in order to touch type accurately.

Practice their touch typing skills.

# **Religious Education**

# Why is Jesus so inspiring to some people?

This term we will be looking in more depth at the following questions to understand why Jesus is inspiring to so many people:

How and why do Christians celebrate Easter?
What is the Holy Trinity?
Why is Jesus inspiring to some people?

How do Christians show gratitude to Jesus?

# <u>Science</u>

# **Forces and Magnets**

This term we will be considering the flowing questions:

How can we make an object move?

What will make an object move faster/slower?

What is a magnet and what does it do?

Are all materials magnetic?