

Personal, Social and Emotional Development (PSED)

- Express our feelings and consider the feelings of others.
- Show resilience and perseverance.
- Identify and moderate our own feelings socially and emotionally.
- Think about the perspective of others.

Physical Development

- Revise and refine the movement skills we have acquired.
- Develop our overall body strength, co-ordination, balance and agility.
- Continue to develop the foundations of a handwriting style which is fast, accurate and efficient.
- Know and talk about the different factors that support our overall health and wellbeing.

Communication and Language

- Learn new vocabulary.
- Ask questions to find out more.
- Articulate our ideas in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Engage in story times.
- Listen and talk about stories to build familiarity and understanding.
- Retell the story once we have developed a deep familiarity with the text.

Mathematics

- Continue to subitise.
- Count beyond ten.
- Automatically recall number bonds to 5 and some to 10.
- Explore patterns within numbers to 10, including doubles, odds and evens and sharing.
- Explore the composition of numbers to 10.
- Select, rotate and manipulate shapes to develop our special reasoning skills.
- Compose and decompose shapes to recognise that a shape can have other shapes within it.

School Value

Excellence

We will be aiming for excellence in all areas of our learning



Literacy

- Read a few common exception words.
- Read simple phrases and sentences.
- Reread books to build our confidence, fluency, understanding and enjoyment.
- Form lower case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letters.
- Write short sentences with words with known sound-letter correspondence using a capital letter and full stop.
- Re-read what we have written to make sure it makes sense.

Understanding the World

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around us.
- Describe what we can see, hear and feel whilst outside.
- Recognise some environments are different from the one in which we live.
- Understand the effect of the changing seasons on the natural world around us.

Where children come first

Topic **Traditional Tales**

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express our ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Develop storylines in our pretend play.