#### **English**

# **Arthur and the Golden Rope by Joe Stanton**

This term we will be focusing on writing a narrative. Children will:

- Write a story using the main character of Arthur going on another adventure.
- Write a character description using antonyms.
- Develop their skills in using pronouns, similes, expanded noun phrases and direct speech.

#### **Humanities**

By answering the question 'How did the Anglo-Saxons and Vikings change England?' The children will develop their knowledge of:

- Who were the Anglo-Saxons and the Vikings?
- Where did they come from and why did they invade England?
- What was life like during this period?

#### P.E.

- This term the children will be developing their physical movement skills by:
- . Performing a range of skills with some control and consistency.
- . Performing a sequence of movements with some changes in level, direction or speed.
- . Developing and applying their reaction and response and floor work balance through focused skill development sessions, healthy competition and cooperative games.

#### Art/DT

This term we are developing our sewing skills to make a purse. Children will analyse types of purses, practice different stitches (running, cross stitch, back stitch) and use them to join/decorate their own purse.

## **School Value Excellence**

We will be learning about the importance of demonstrating excellence in school, to the wider community and in our learning.



**Where Children Come First** 

## **PHSE**

This term we will be focusing on economic well-being including:

- . Understanding what we mean by value for money.
- .How to keep track of your money and look after money.
- . What equality in the workplace means.

### **Maths**

### **Decimals**

Recognizing tenths and hundredths as decimals Dividing 1 and 2 digits by 10 and 100.

Making a whole with tenths and hundredths.

Comparing and order decimals

Round decimals

#### Money

Pounds and pence (identifying and converting)
Ordering and estimating amounts
Add and subtract money

Reasoning and problem solving using the above.

### Computing

This term children will be learning skills in animation using 2 Animate.

To find out how 2Animate animations can be created in a similar way using technology.

To learn about onion skinning in animation.

To add backgrounds and sounds to animations.

### **Religious Education**

This term we will learn about the five pillars of Islam and how they are demonstrated in a community. Including:

- To know the name and meaning of the five pillars of Islam.
- Why are Ramadan and Eid such important events for Muslims?
- How a school community follows the rules and festivals of Islam.

### **Science**

This term we will be learning about living things and their habitats. We will learn:

- How animals are grouped into herbivores, carnivores and omnivors.
- How animals are grouped into the 5 animals kingdoms.
- The life cycle of a frog and butterfly, as living things reproduce.