#### **English**

# **Street Child by Berlie Doherty**

By reading, interpreting and understanding the text we will be:

Writing character descriptions, using relative clauses, colons and semi-colons.

Writing a narrative with exciting setting descriptions, and dialogue that moves the action along.

### **History**

By answering the question 'How did the Industrial Revolution help change British society?' the children will develop their:

Knowledge of the key features of Victorian society.

Understanding of the living conditions and crime rates during the Industrial Revolution.

Knowledge of the textile and farming industries and how the changed during the Industrial Revolution.

#### P.E.

This term the children will be developing our Health and Fitness Stance. Pupils will :

- Perform and repeat sequences with clear shapes and movement.
- Use and apply a range of skills with control and accuracy.
- Link actions together with flow.

#### Art/DT

This term we will be learning about storyboarding, inspired by the work of L S Lowry and Chioma Opara. The children will work on their observation skills, as well as painting with watercolours, line drawing and mark making.

# **School Value: Excellence**

We will be learning about the importance of having high standards and showing excellence in our learning.



**Where Children Come First** 

## **PHSE**

This term we will be looking economic wellbeing. We will consider how we can make money stretch further, how to budget for a week and the risks of handling money online.

### **Maths**

Our focus in Maths this term is decimals, fractions and percentages, area and perimeter.

## **Decimals, fractions and percentages**

Thousandths on a place value chart

Comparing and ordering decimals

Rounding decimals to the nearest whole number and 1dp.

Understanding percentages.

Representing percentages as fractions and decimals.

Adding and subtracting decimals across 1.

### **Area and Perimeter**

Perimeter of rectangles and rectilinear shapes.

Area of rectangles and compound shapes

#### Computing

This term we will be continuing to use Purple Mash to learn how to create a game. We will use DIY to plan, code and design our own interactive 3D game.

## **Religious Education**

This term we will be beginning our work on Islam and Social Action.

We will be looking at how climate change is important to Muslims, what stewardship is within Islam, how mosques respond to climate change and how climate change can affect the hajj.

#### Science

This term we are learning about the states of matter focusing on:

How can you change between states of matter?

How can you separate materials

What do we mean by soluble and insoluble?