# English

# Letters from the Lighthouse – Emma Carroll

This term we will continue using this wartime adventure mystery to:

- Write persuasively through both letter and a balanced argument.
- Write an informative newspaper report.

### Rose Blanche – Roberto Innocenti

This graphic novel set in Nazi Germany will be used to write an emotive diary entry showing change in tone and mood over the course of the war,

### **History**

By answering the question 'What was the impact of the Second World War on modern life?', children will learn:

- What led to the outbreak of war in 1939,
- The effect that the Blitz, had on the UK
- What life was like for evacuees
- How propaganda was used to influence people, and compare this to the use of propaganda during the COVID pandemic.

# P.E.

#### Health and fitness unit

This term the children will be:

Considering their stance and footwork when applying it to athletic activities.

The children will be taking part in sports day at the end of the term.

#### <u>Art</u>

In Art, the children will be mastering animation software to tell the story of school. The will use storyboarding to sequence their journey through school, explore the work of animation artists and use this as inspiration to bring their memories to life, using stop motion animation.

# School Value: Excellence

We will be learning about the importance of having high standards and showing excellence in our learning.



# Where Children Come First

# **PSHE**

### **Economic wellbeing**

This term the children will be considering:

- Feelings about money.
- How to keep money safe.
- Financial futures.
- Workplace environments and career routes.

# Term 5

# Maths

# **Fractions, Decimals and Percentages**

- Adding, subtracting and multiplying fractions and decimals
- Finding fractions and percentages of amounts
- Converting between fractions, decimals and percentages.

## **Measurement, Perimeter and Volume**

- Find the area of irregular shapes, triangles parallelograms and trapeziums.
- Calculating volume

# Computing

This term children will build on their coding learning to write their own tex adventures . Their learning will focus on:

- Designing and making a story-based adventure game
- Coding using a map

# Swimming

In addition to their PE provision, this term the children will b learning to:

- Swim competently, confidently and proficiently over a distance of at least 25 meters
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

# Science

- This term we will be learning about light. Children will learn to:
- recognise that light appears to travel in straight lines and to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them