

Personal, Social and Emotional Development (PSED)

This is one of the most important areas of development this term. As the children begin their learning journey with us we will support them to make new friends. We will teach the children how to play as part of a group, initiating play and offering cues to peers to join in. The children will learn where resources are in their new classroom and will develop the confidence to ask for help.

Physical Development

This term the children will be learning to develop both their fine motor and gross motor control. We will be introducing the children to simple tools and showing them how to use them safely. In our new outside area and during our PE lessons we will be focusing on developing our skills in negotiating space successfully, adjusting speed and direction to avoid obstacles. Our fine motor activities will focus on developing the skills to create different patterns and shapes.

Communication and Language

The main focus this term is to support the children to develop their listening skills in a whole class, small group and on a 1:1 basis. The children will have the opportunity to listen to a wide range of high quality texts, where they will be developing their skills in responding to what they have heard. We will be introducing our carpet and classroom rules and the children will learn to follow simple instructions. We will also be using talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Mathematics

This term we will be teaching the children to;

- Using number names and number language spontaneously
- recite numbers to at least 10
- identify how many objects are in a set
- represent number using fingers, marks on paper or pictures
- match numerals to quantities
- compare groups of objects, saying when they have the same number
- recognise numerals of personal significance
- count using 1:1 correspondence
- talk about the shapes of everyday objects
- use positional language accurately in our play

School Value
Positivity

Topic
'Knock Knock'



Literacy

This term the children will enjoy a wide range of stories and they will learn all about alliteration and rhyme. We will be teaching the children how to look after books carefully. Through the use of key topic texts, we will support the children to identify signs and labels around our school and begin to recognise familiar words such as their own name. In Phonics we will begin to teach Set 1 sounds in RWI, focusing on the use of 'pure' sounds. The children will learn to hear the initial sounds in words and will begin to blend simple CVC words using 'Fred Talk' to support them.

Where children come first!

Understanding the World

This term the children will be remembering and talking about significant events in their own experiences. As we get to know each other we will be talking about what makes us unique and will be discussing the similarities and differences in relation to friends and family. In our outside area the children will be learning how to show care and concern for living things and the environment. During 'exploring time' we will be exploring a range of different technology.

Expressive Arts and Design

This term the children will be exploring how colour can be changed. In the construction area they will have the opportunity to explore a range of different materials to build and create imaginative models. During carpet time we will be teaching the children a range of new songs. The roleplay this term is a 'home corner'. We will be supporting the children to draw on their own first-hand experiences to support their play, introducing storylines and narratives into their play.