

### English

#### The Hodgeheg – Dick King-Smith

After reading the start of The Hodgeheg, we will write newspaper reports about the dangers of crossing the road. We will use drama to help us become journalists. Following this, we will write a biography on Dick King-Smith and the amazingly different life he had. We will finish by writing a cross-curricular leaflet on how to care for hedgehogs. Throughout the term, we will complete a variety of reading comprehensions, with particular focus on skimming and scanning techniques.

### Topic

#### The Outside World

The Outside World is a Science and Geography based topic based around the care of hibernating hedgehogs. We will investigate how hedgehogs live and what their habitats are like to inspire our DT work. We will learn to read maps and create sketch maps to describe where we will place a hedgehog house in the school grounds. We will learn how to use a compass and read coordinates to make this description even more detailed.

### P.E.

#### Netball

We will be learning about invasion and space through the skills of netball. It is important that we learn how to control a ball in order to accurately pass and catch. Once this is mastered, we will play games and learn about the importance of defending, and how to do this successfully.

### School Value

#### PRIDE

Positivity

### Maths

In Maths, we start the year looking at Roman Numerals before deepening our understanding of place value. We will look at what makes 1000 and use this to help us with comparing and ordering numbers, using a number line and partitioning numbers in a variety of ways. We will then revisit Year 3 addition and subtraction knowledge, although this year looking at 4 digit numbers.

### Science

#### Living things and their habitats

In science, we will start by looking at what makes an organism living. We will be using our observation and grouping skills to investigate this. We will look at key words such as vertebrate and invertebrate. Later in the term we will develop our grouping skills to help us with the use of classification tables and keys. We will finish off by looking at the local and global environmental changes and what we can do to minimise their impact.

Year 4 Term 1



Where children come first!

### Art/DT

Linking to our topic of The Outside World we will study, design, make and evaluate a hedgehog house that is fit for purpose. We will consider how to use materials which will degrade after time outside, in order to reduce our impact on the environment.

### PHSE

To start the year we will define behaviour expectations and develop a Class Code of Conduct. In following lessons we will look at building confidence, using initiative in school and at home and looking after our well-being.