

## English

### Kapok Tree Vanishing Rainforest

Children will be writing in the first person narrative, developing their descriptive writing using emotive language skills and showing action through writing by selecting a range of verbs. Following our visit, children will be writing a non-chronological report and an information text to show their learning.

## School Value

### PRIDE

This terms focus is positivity.

## Maths

We shall begin the term recapping place value up to 1 million, comparing and ordering numbers, rounding to the nearest 10, 100, 1000, 10,000, 100,000, counting up and down in multiples of 10, ordering and calculating with negative numbers and Roman Numerals. We will continue with written methods for addition and subtraction with numbers up to 5 places, finally concluding the term with reading and interpreting line graphs.

## Topic

### Rainforests

Through our study of the rainforest, the children will know their location across the world, discuss the climate and vegetation found there, research the animals whom live there and finally consider the human impacts of deforestation



## Science

### Living things and their habitats:

Children will be completing a section of their science learning about living things, looking at the lifecycles of amphibians, insects, birds and plants, linking in with our topic about rainforests.

## P.E.

This term pupils will be developing their skills in basketball and sports hall athletics.

## Art/DT

Our focus artist will be Henri Rousseau. Children will ultimately be producing their own painting in the style of his art work. They will be taught about shade, tone and tints to help them blend different paint.

## PHSE

The children will be trained on being peer mentors, this includes self-esteem building, communication skills, listening and co-operation.

Where children come first!