



STAPLEHURST SCHOOL- ANNUAL GOVERNANCE STATEMENT

FOR THE ACADEMIC YEAR 2024/5

As the Governing Body of Staplehurst School, we are proud of the school and its welcoming, inclusive ethos and strong family atmosphere. At Staplehurst “Children come first.”

In accordance with the Government’s requirement for all governing bodies, we set out below the three core strategic functions of the Governing Body at Staplehurst School:

- 1. Ensuring clarity of vision, ethos and strategic direction**
- 2. Holding the Headteacher to account for the educational performance of the school and its pupils**
- 3. Overseeing the financial performance of the school and making sure its money is well spent.**

Governance Structure

The Governing Body consists of 12 Governor roles as follows:

- 2 Parent Governors appointed by ballot of the parents at the school;
- 1 Local Authority Governor appointed by the Local Authority;
- 1 Staff Governor appointed by ballot of the staff;
- The Headteacher;
- 7 Co-opted Governors appointed by the Governing Body based on a skills audit.

The Governing Body appoints a professional Clerk who is responsible for arranging meetings, taking minutes and following up on all actions. The Clerk also advises on procedural matters and plays a key role in the work of the Governing Body.

Governors are volunteers who apply for, and are appointed to, their roles (except for the Headteacher), are independent and have equal status to each other. A Chair and Vice Chair are elected by the Governing Body each year and work closely together with the Headteacher and the Clerk.

The Full Governing Body (FGB) met six times in the 2023/24 school year. The FGB delegates certain functions to its sub-committees – Learning & Development; Finance & Premises; and Leadership Group Performance Management.

As well as sitting on one or more of these committees, each of our Governors is asked to take on a Link Governor role, i.e. responsibility for monitoring a specific aspect or priority of the school, such as Safeguarding, Special Educational Needs, Health & Safety or Finance.

Details of individual Governors, their terms of office, attendance records and which committee(s) they sit on can be found on the 'Governors' section of the school website.

In addition to their committee work, all Governors usually visit the school regularly to carry out Link responsibilities and write reports about their activities and meetings with school staff. After each staff contact, a formal report is prepared and presented at the next Governing Body meeting. From this, the progress in the delivery of agreed school priority areas can be actively monitored and impact on the education of the pupils more effectively assessed.

During 2023/24 the Governing Body met six times, the Finance Committee met four times, the Learning and Development Committee met four times, and the Headteachers Appraisal Committee and Pay Committee met twice. Governors also visited informally, supporting school events such as plays, music evenings and Parent Teacher Association evenings and fund-raising events.

The Chair of Governors has regular meetings with the Headteacher and Clerk outside full Governing Body meetings, and Governors attend training sessions organised both within the school and outside delivered by school staff or the Local Authority (LA.)

Governing Body Skills & Knowledge Development

The Governing Body recognises that to effectively fulfil its role, it must ensure that all Governors have the required skills and knowledge to support the achievement of the school's priorities.

Regular skills audits are undertaken to identify and address any skills gaps together with an annual self-evaluation of the effectiveness of the Governing Body over the school year. The Governing Body is a member of the National Governors Association and uses this and other relevant information channels to ensure it remains abreast and up to date on relevant developments in the education sector.

Governor Focus in Academic Year 2024/25

The Governing Body will continue to develop and engage with the longer-term strategy of the school; will continue to closely monitor the school's financial status

and progress; and will work closely with the Headteacher, SLT, staff and parent communities to deliver the best outcomes for all our pupils.

The Governing Body’s priorities for the current academic year are: -

1. To ensure children reach attainment and progress targets in line with national expectations;
2. To embed an ambitious curriculum that is built on core knowledge and its application in order to maximise academic achievement and progress for all pupils;
3. To have a thriving and engaged school community which actively supports and provides opportunities for parental involvement in their child’s learning;
4. Equity, Diversity and Inclusion is at the core of our Vision, Mission and Values. We are committed to a fully inclusive environment that represents many different cultures, backgrounds and viewpoints;
5. To embed strong distributed leadership with shared values and ambition for all children to drive school improvement;
6. To develop a strategic view of the school’s development over the next three years as part of our determination that Staplehurst School becomes a centre of excellence;

The governing body supports the school's learning priorities for 2024-5 as outlined in the school learning plan:

Whole School Priorities 2024-2025			
Teaching and Learning	Assessment	Finance	Systems and Structures for Implementation of priorities
<ul style="list-style-type: none"> ▪ Teacher expertise: Instructional Coaching ▪ Writing: Grammar; sentence level ▪ Reading for pleasure 	<ul style="list-style-type: none"> ▪ Foundation subjects: EYFS to whole school ▪ Inclusion: Boxall profile; precision teaching 	Pupil numbers to be maximised	INSET Coaching PDP: weekly professional development foci Assessment cycle Stakeholder surveys Governor meetings (FGB, F&P L&D) Centralised system: SEND plans to be implemented