

Welcome to Year 2

Meet the Teacher

Year 2 Teaching Team

The Year 2 teachers are:

Mrs Knight (2K) (Phase Leader)



and **Mr Amos (2A)**



Also within Year 2 are: Mrs Bryant,

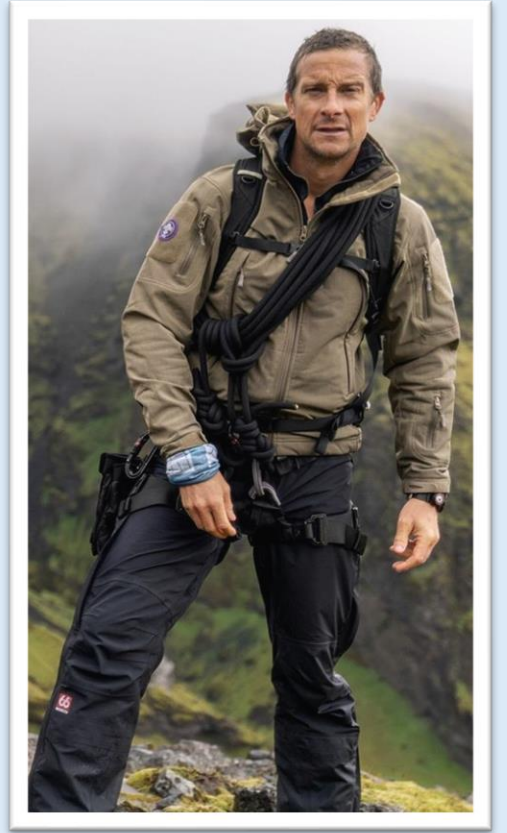


Miss Dunne (1:1), Mrs Ashby and Mrs Fuller(1:1s)



Year 2 Teaching Team

2K will be Bear Grylls Class



2A will be Nicola Adams Class

Attendance

It is essential to be in as much as possible to maximise learning and give children the best chances at success and integration. As our attendance policy quotes:

Staplehurst School is committed to the continuous raising of achievement of all of our pupils. Regular attendance is critical if our pupils are to be successful and benefit from the opportunities presented to them.

One of our basic principles is to celebrate success. Good attendance is fundamental to a successful and fulfilling school experience. Staplehurst School actively promotes 100% attendance for all of our pupils and we use a variety of weekly, termly and annual awards, to promote good attendance and punctuality.

- ▶ Term starts (for children) on **Wednesday 3rd September**.
- ▶ Drop off between 8:35 – 8:45am.
- ▶ Learning starts from 8.35am, children should be in class at this time ready to begin.

Our Vision

Children come first; they are our future

- We build strong **positive** relationships and trust; as a highly inclusive school we celebrate individuality and promote well-being through **excellent** pastoral provision.
- We promote a thirst for knowledge and a love of learning by teaching an ambitious knowledge rich curriculum that inspires curiosity and is relevant for our community.
- We empower all children through our high expectations to be tolerant, respectful, **determined** and **independent** active members of a diverse local, national and global community.
- We encourage all children to achieve in all areas so that they can reach their potential.

Expectations at Staplehurst

At Staplehurst School, we demonstrate...

- ▶ **Positivity**

- ▶ A positive attitude to school and learning; Being kind and supportive to each other.

- ▶ **Respect**

- ▶ Showing respect to adults and each other; Being polite and well behaved in the classroom and around school.

- ▶ **Independence**

- ▶ Being independent and motivated with learning.

- ▶ **Determination**

- ▶ Being determined and resilient learners; 100% effort at all times.

- ▶ **Excellence**

- ▶ Setting a good example to the rest of the school; Demonstrating excellence in behaviour, attitude and learning.

Expectations at Staplehurst

Rewards

- ▶ Verbal praise
- ▶ PRIDE Points & PRIDE Rewards
 - ▶ Reward equipment at playtime
 - ▶ Non-uniform days - house PRIDE winners
- ▶ Certificates in Celebration Assembly
- ▶ Prizes e.g. Books for 30 reads, Attendance

Expectations at Staplehurst



Behaviour Policy

Whilst our approach is always restorative and preemptive, when we do encounter behaviour that doesn't meet the high-expectations we have, behaviour is banded according to our policy and the following measures/procedures are considered:

- ▶ Teachers will put names on the board and ticks next to them to offer children chances to correct behaviour before escalation.
- ▶ Reflections (a restorative lunchtime session where the child spends time with a senior leader, completing a restorative activity to help reflect on behaviour, followed up with a reconnecting conversation with the adult.
- ▶ Repeated reflections (x3 in one term) will result in a meeting with the headteacher and parents/carers.
- ▶ Any behaviour of low-level will be communicated by the class teacher to parents and carers at the end of the day. This is to support everyone in moving the behaviour forward positively.

School uniform, PE Kit and other equipment.

- ▶ Winter uniform as per policy.
- ▶ One pair of stud earrings only.
- ▶ Bows in navy or school yellow and no bigger than the palm of your child's hand.
- ▶ Hair below shoulders needs to be tied back.
- ▶ Blue P.E. t-shirt, blue or black shorts and sweatshirt/jogging bottoms when cold, plimsolls/trainers.
- ▶ If your child is unable to take part in P.E, please send in a note/email to explain why. Repeated missing kit will result in reflection.

What will we be learning this year?

A broad and balanced curriculum...



Term 1 - How is Staplehurst different to London (geography)

Term 2 - How did the fire of London change London? (history)

Term 3 - Where in the world can we sail? (geography)

Term 4 - What impact did Florence Nightingale and Mary Seacole have on modern medicine? (history)

Term 5 - How is life in Mugurameno different to live in Staplehurst? (geography)

Term 6 - How have castles changed over time? (history)

- Curriculum themed weeks STEM Week, Keeping Healthy Week

Planned Trips and Visits

- Visit to local church to look at the features
- Science workshop (animals and habitats)
- Staplehurst walk
- Leeds Castle trip - to look at how castles have changed over time

Timetable

2K Timetable (week A rotation) Week 1,3,5,

Day	8:35-8:50	8:50-8:55	8:55-9:30	9:30-10:28	10:30-10:45	10:47-11:10	11:15-12:15	12:15-12:20	12:20-1:30	1:30-1:50	1:50- 2pm	2pm - 2:30	2:30-3	3-3:10	3:10-3:15
Monday	EMW	Register & lunches	Phonics/ Reading	Maths	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Reading for pleasure	Handwriting	PSHE		Story	Get ready for home
Tuesday	EMW	Register & lunches	Phonics/ Reading	Maths	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Reading for pleasure	PPA: (taught by AC but SK has taught both, plus they alternate weekly) Science & RE			Story	Get ready for home
Wednesday	EMW	Register & lunches	Phonics/ Reading	Maths	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Reading for pleasure	Handwriting	History		Story	Get ready for home
Thursday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Reading for pleasure	Handwriting	Computing		Story	Get ready for home
Friday	EMW	Register & lunches	Maths	Phonics/ Reading	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Reading for pleasure	Handwriting	Art		Homework Story	Get ready for home

Timetable

Year 2 Timetable (week B rotation) Week 2,4,6

Year 2 Timetable (Week 2,4,6)

Day	8:35-8:50	8:50-8:55	8:55-9:30	9:30-10:28	10:30-10:45	10:47-11:10	11:15-12:15	12:15-12:25	12:30-1:30	1:30-1:50	1:50-2pm	2pm -2:30	2:30-3	3--3:10	3:10-3:15
Monday	EMW	Register & lunches	Phonics/ Reading	Maths	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Reading for pleasure	Spelling	PE		Story	Get ready for home
Tuesday	EMW	Register & lunches	Phonics/ Reading	Maths	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Reading for pleasure	PPA: (taught by AC) Music (PS and SK has taught both last term) & Science			Story	Get ready for home
Wednesday	EMW	Register & lunches	Phonics/ Reading (taught by FN)	Maths (taught by FN)	Break	Assembly/ Same Day Interventions	English (taught by FN)	Fluency	Lunch	Reading for pleasure	Spelling	History		Story	Get ready for home
Thursday	EMW	Register & lunches	Phonics/ Reading	Maths	Break	Assembly/ Same Day Interventions	English	Get changed for PE	Lunch	Reading for pleasure	Spelling	PE w/KB	Library	Story	Get ready for home
Friday	EMW	Register & lunches	Phonics/ Reading	Maths	Break	Assembly/ Same Day Interventions	English	Fluency	Lunch	Reading for pleasure	Spelling	Music	give out homework	Story	Get ready for home

Quality-First Teaching

Our teaching and learning policy captures our approach to how children at Staplehurst learn:

Staplehurst is a school that is happy, purposeful and stimulating where each child's needs are viewed individually, by a staff of highly trained classroom practitioners who demonstrate excellence underpinned by high expectations and professionalism.

Our aim is to instil, in each unique pupil, a love of learning; develop their confidence in order to reach their full potential; and, underpinned by a body of powerful knowledge, cultivate the lifelong skills of independence, creative thinking, team work and effective participation.

We consider ourselves to be a knowledge-rich school, whereby children master a body of subject-specific knowledge defined by the school. Skills are generally an outcome of our curriculum, not its purpose. At Staplehurst, we emphasise big ideas and invaluable knowledge that we want our children to acquire.

- ▶ Same-Day Intervention
- ▶ Formative assessment
- ▶ Retrieval Practice
- ▶ Effective use of feedback
- ▶ Quality first teaching
- ▶ Precision teaching

Ways to help your child at home

- ▶ Ensure your child arrives at school on time every day.
- ▶ Encouraging regular reading
- ▶ Times tables/Number bonds practice (TT Rockstars/Numbots)
- ▶ Ensuring homework is completed and handed in on time
- ▶ Learning the spellings sent home.
- ▶ Visiting the library to research topics or supporting children to find information online.
- ▶ Visiting places of interest

Homework

- ▶ One piece of Maths & English every week.
- ▶ 30 minutes a week.
- ▶ Focus on consolidation of key concepts taught. Homework should not be overly challenging with the intention to offer opportunity to practice, increase confidence and boost speed/stamina of working.
- ▶ To be handed out on a Friday and handed back in by Tuesday. Completion will be expected.
- ▶ Children need to be reading every night, practice phonics and any red words/common exception words, practise number bonds/times tables (including division facts).
- ▶ All pupils will have logins for Times Table Rockstars/Numbots.
- ▶ Please remember to fill in the reading record (PRIDE Points are given). Pupils can aim for 30 reads rewards.

Reading

- ▶ Reading should be recorded in contact books every day. Contact books will be checked regularly and are expected to be in school everyday.
- ▶ Reading every day at home is one of the most important ways you can support your child's learning. Regular reading not only builds fluency and vocabulary, but also strengthens imagination, comprehension, and confidence across all areas of the curriculum.
- ▶ Children have daily reading lessons in school. Fluency and Extended read sessions build fluency, vocabulary and prosody (reading with expression and relevant speed).

School Library

- ▶ Each class will visit the library every other week
 - ▶ We encourage the children to use this time to read for pleasure
 - ▶ Pupils will bring one 'reading for pleasure' book home from the library
 - ▶ They must return before being able to sign out a new book
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- ▶ You will also be able to visit the library with your child after school

Library times are:

Tuesday and Thursday 3.30pm-4.00pm

If they take a book, please sign it out in their blue year group folder

Phonics Screening

- ▶ Phonics Screening is a statutory assessment which takes place in June for year 1 children and those within year 2 who did not pass in the previous year.
- ▶ Further information will be provided on Phonics Screening and other assessments later in the year.

Communication

We value open communication between home and school and encourage you to share any information that helps us support your child.

Messages and Non-Urgent Updates

- ▶ Parents can share non-urgent messages or minor updates at the end of the school day with the class teacher or via your child's year group email.
- ▶ If you would like a longer conversation with your child's teacher, please arrange a meeting in advance. This allows us to give you the time and attention needed at a mutually convenient time.
- ▶ Parents' Evenings are held twice a year to discuss your child's progress and learning in more detail.

Urgent Messages and Absence

- ▶ Urgent information, such as changes to collection or emergency updates, should be communicated directly to the school office by telephone: 01580 891765.
- ▶ To report a child's absence, please email: attendance@staplehurst.kent.sch.uk. You may also phone the school if necessary.
- ▶ All medical information or requests (e.g. medication, appointments) must go through the school office to ensure all relevant staff are informed.

Communication

Key information

- ▶ The school office is open from 8:30am to 4:00pm during term time.
- ▶ Key information about the school, including term dates, curriculum details, policies, events, and announcements, is available on our website.
- ▶ Our weekly newsletter is shared via SCOPAY and published on the school website.

Complaints Procedure

- ▶ If you have a concern, we encourage you to speak first with your child's class teacher. If the issue is not resolved, please contact Mrs Knight or Mr Tate to arrange a meeting.
- ▶ Should the matter remain unresolved, you may contact the headteacher. If you are still dissatisfied, the school's Complaints Policy, available on our website, outlines the formal procedure to follow.

Key Events

- ▶ High quality, engaging learning experiences every day
- ▶ Themed weeks (STEM Week, Keeping Healthy Week)
- ▶ Art and D.T. Days
- ▶ Trips and visits
- ▶ Transition
- ▶ Christmas Performance
- ▶ Sports Day
- ▶ Class Assembly

FAQs other Questions

- ▶ Home-School Agreement
- ▶ Lunches all through SCOPAY

Year group email: year2@Staplehurst.kent.sch.uk