

# Welcome to Year 5

## Meet the Teacher

# Year 5 Teaching Team

The Year 5 teachers are Mr Stevens and Mrs Turner



Also, within Year 5 are:

In 5S Miss Clark, Miss Evans, Mr Roberts and Miss Smith (1:1s)

In 5T Mrs James and Miss Nicholls (1:1s)

# Year 5 Teaching Team

5S will be Walter Tull Class

5T will be Akram Khan Class



Source: videotanz

# Attendance

It is essential to be in as much as possible to maximise learning and give children the best chances at success and integration. As our attendance policy quotes:

Staplehurst School is committed to the continuous raising of achievement of all of our pupils. Regular attendance is critical if our pupils are to be successful and benefit from the opportunities presented to them.

One of our basic principles is to celebrate success. Good attendance is fundamental to a successful and fulfilling school experience. Staplehurst School actively promotes 100% attendance for all of our pupils and we use a variety of weekly, termly and annual awards, to promote good attendance and punctuality.

- ▶ Term starts (for children) on **Wednesday 3<sup>rd</sup> September**.
- ▶ Drop off between 8:35 – 8:45am.
- ▶ Learning starts from 8.35am, children should be in class at this time ready to begin.

# Our Vision

## Children come first; they are our future

- We build strong **positive** relationships and trust; as a highly inclusive school we celebrate individuality and promote well-being through **excellent** pastoral provision.
- We promote a thirst for knowledge and a love of learning by teaching an ambitious knowledge rich curriculum that inspires curiosity and is relevant for our community.
- We empower all children through our high expectations to be tolerant, respectful, **determined** and **independent** active members of a diverse local, national and global community.
- We encourage all children to achieve in all areas so that they can reach their potential.

# Expectations at Staplehurst

At Staplehurst School, we demonstrate...

- ▶ **Positivity**

- ▶ A positive attitude to school and learning; Being kind and supportive to each other.

- ▶ **Respect**

- ▶ Showing respect to adults and each other; Being polite and well behaved in the classroom and around school.

- ▶ **Independence**

- ▶ Being independent and motivated with learning.

- ▶ **Determination**

- ▶ Being determined and resilient learners; 100% effort at all times.

- ▶ **Excellence**

- ▶ Setting a good example to the rest of the school; Demonstrating excellence in behaviour, attitude and learning.

# Expectations at Staplehurst

## Rewards

- ▶ Verbal praise
- ▶ PRIDE Points & PRIDE Rewards
  - ▶ Reward equipment at playtime
  - ▶ Non-uniform days - house PRIDE winners
- ▶ Certificates in Celebration Assembly
- ▶ Prizes e.g. Books for 30 reads, Attendance



# Expectations at Staplehurst



## Behaviour Policy

Whilst our approach is always restorative and preemptive, when we do encounter behaviour that doesn't meet the high-expectations we have, behaviour is banded according to our policy and the following measures/procedures are considered:

- ▶ Teachers will put names on the board and ticks next to them to offer children chances to correct behaviour before escalation.
- ▶ Reflections (a restorative lunchtime session where the child spends time with a senior leader, completing a restorative activity to help reflect on behaviour, followed up with a reconnecting conversation with the adult.
- ▶ Repeated reflections (x3 in one term) will result in a meeting with the headteacher and parents/carers.
- ▶ Any behaviour of low-level will be communicated by the class teacher to parents and carers at the end of the day. This is to support everyone in moving the behaviour forward positively.



# School uniform, PE Kit and other equipment.

- ▶ Winter uniform as per policy. One pair of stud earrings only. Bows in navy or school yellow and no bigger than the palm of your child's hand. Hair below shoulders needs to be tied back.
- ▶ Blue P.E. t-shirt, blue or black shorts and sweatshirt/jogging bottoms when cold, plimsolls/trainers.
- ▶ If your child is unable to take part in P.E, please send in a note/email to explain why. Repeated missing kit will result in reflection.

# What will we be learning this year?

A broad and balanced curriculum...

- **Science focus**
- Earth (how we have day and night, the Earth's orbit), the Sun and Moon, including our solar system.
- Forces
- Properties and changes in materials - Terms 3,4,5
- Living things and their habitats
- What influences did Ancient Greece have on today's society? **History** - Ancient Greece
- How is the world mapped? **Geography** - Mapping
- Which medical discovery or innovation was the most important? **History** of Medicine
- How is land used across the UK? **Geography** of Industry
- How did the Industrial Revolution help change British society? **History** - Industrial Revolution and Victorians

Curriculum themed weeks STEM Week, Keeping Healthy Week

# Planned Trips and Visits

- Field work in the local area using maps and navigation
- Visit to the Tate Modern in London
- Potential visit to Houses of Parliament
- Trip to the Natural History Museum in London with an 'Earthquakes and Volcanoes Workshop'
- 
- Plus a science workshop about stars and space

# Timetable

W1	8.35 - 9:00	9:00 – 9:30	9:30 – 10:30	10:30 – 10:45	10.45 – 11:10	11:15 – 11:30	11:30 – 12:30	12:30 – 1:30	1:30 – 1:50	1:50 – 3:10	3:15
Monday	EMW	Reading	Maths	Break	SDI	Spelling	English	Lunch	Class Story	PE	Dismissal
Tuesday	EMW	Reading	Maths		SDI	Fluency	English		Class Story	(PPA) Humanities -	
Wednesday	EMW	Reading	Maths		SDI	Spelling	English		Class Story	Science	
Thursday	EMW	Reading	Maths		SDI	Fluency	English		Class Story	Music French	
Friday	EMW	Reading	Maths		SDI	Spelling	English		Class Story	Library PSHE Homework	

W2	8.35 -9:00	9:00 – 9:30	9:30 – 10:30	10:30 – 10:45	10.45 – 11:10	11:15 – 11:30	11:30 – 12:30	12:30 – 1:30	1:30 – 1:50	1:50 – 3:10	3:15
Monday	EMW	Reading	Maths	Break	SDI	Spelling	English	Lunch	Humanities		Dismissal
Tuesday	EMW	Reading	Maths		SDI	Fluency	English		Class Story	(PPA) Computing RE	
Wednesday	EMW	Reading	Maths		SDI	Spelling	English		Class Story	- Science 	
Thursday	EMW	Reading	Maths		SDI	Fluency	English		Class Story	PE	
Friday	EMW	Reading	Maths		SDI	Spelling	English		Art		

# Quality-First Teaching

Our teaching and learning policy captures our approach to how children at Staplehurst learn:

Staplehurst is a school that is happy, purposeful and stimulating where each child's needs are viewed individually, by a staff of highly trained classroom practitioners who demonstrate excellence underpinned by high expectations and professionalism.

Our aim is to instil, in each unique pupil, a love of learning; develop their confidence in order to reach their full potential; and, underpinned by a body of powerful knowledge, cultivate the lifelong skills of independence, creative thinking, team work and effective participation.

We consider ourselves to be a knowledge-rich school, whereby children master a body of subject-specific knowledge defined by the school. Skills are generally an outcome of our curriculum, not its purpose. At Staplehurst, we emphasise big ideas and invaluable knowledge that we want our children to acquire.

- ▶ Same-Day Intervention
- ▶ Formative assessment
- ▶ Retrieval Practice
- ▶ Effective use of feedback
- ▶ Quality first teaching
- ▶ Precision teaching

# Ways to help your child at home

- ▶ Ensure your child arrives at school on time every day.
- ▶ Encouraging regular reading
- ▶ Times tables practice (TT Rockstars)
- ▶ Ensuring homework is completed and handed in on time
- ▶ Learning the spellings sent home.
- ▶ Visiting the library to research topics or supporting children to find information online.
- ▶ Visiting places of interest

# Homework

- ▶ One piece of Maths & English every week.
- ▶ 30 minutes a week.
- ▶ Focus on consolidation of key concepts taught. Homework should not be overly challenging with the intention to offer opportunity to practice, increase confidence and boost speed/stamina of working.
- ▶ To be handed out on a Friday and handed back in by Tuesday. Completion will be expected.
- ▶ Children need to be reading every night, times tables (including division facts).
- ▶ All pupils will have logins for Times Table Rockstars. Please remember to fill in the reading record (PRIDE Points are given). Pupils can aim for 30 reads rewards.



# Reading

- ▶ Reading should be recorded in contact books every day. Contact books will be checked regularly and are expected to be in school every day.
- ▶ Reading every day at home is one of the most important ways you can support your child's learning. Regular reading not only builds fluency and vocabulary, but also strengthens imagination, comprehension, and confidence across all areas of the curriculum.
- ▶ Children have daily reading lessons in school. Fluency and Extended read sessions build fluency, vocabulary and prosody (reading with expression and relevant speed). Close read sessions develop a deeper understanding and analysis of the text.

# School Library

- ▶ Each group will visit the library fortnightly
- ▶ We encourage the children to use this time to read for pleasure
- ▶ Pupils will bring at least one 'reading for pleasure' book home from the library
- ▶ They must return one before being able to sign out a new book
- ▶ You will also be able to visit the library with your child after school
- ▶ Library times are:

Tuesday and Thursday 3.30pm-4.00pm

# Communication

We value open communication between home and school and encourage you to share any information that helps us support your child.

## Messages and Non-Urgent Updates

- ▶ Parents can share non-urgent messages or minor updates at the end of the school day with the class teacher or via your child's year group email.
- ▶ If you would like a longer conversation with your child's teacher, please arrange a meeting in advance. This allows us to give you the time and attention needed at a mutually convenient time.
- ▶ Parents' Evenings are held twice a year to discuss your child's progress and learning in more detail.

## Urgent Messages and Absence

- ▶ Urgent information, such as changes to collection or emergency updates, should be communicated directly to the school office by telephone: 01580 891765.
- ▶ To report a child's absence, please email: [attendance@staplehurst.kent.sch.uk](mailto:attendance@staplehurst.kent.sch.uk). You may also phone the school if necessary.
- ▶ All medical information or requests (e.g. medication, appointments) must go through the school office to ensure all relevant staff are informed.

# Communication

## Key information

- ▶ The school office is open from 8:30am to 4:00pm during term time.
- ▶ Key information about the school, including term dates, curriculum details, policies, events, and announcements, is available on our website.
- ▶ Our weekly newsletter is shared via SCOPAY and published on the school website.

## Complaints Procedure

- ▶ If you have a concern, we encourage you to speak first with your child's class teacher. If the issue is not resolved, please contact the phase leader or deputy headteacher to arrange a meeting.
- ▶ Should the matter remain unresolved, you may contact the headteacher. If you are still dissatisfied, the school's Complaints Policy, available on our website, outlines the formal procedure to follow.

# Key Events and Enrichment

- ▶ High quality, engaging learning experiences every day
- ▶ Themed weeks (STEM Week, Keeping Healthy Week)
- ▶ Art and D.T. Days
- ▶ Trips and visits
- ▶ Science Workshop - space
- ▶ Field work
- ▶ Christmas Carol Concert / Performance
- ▶ PE trip ( possibly a gymnastics experience)
- ▶ Houses of parliament (possible)
- ▶ Outdoor learning day - Maths focus
- ▶ Tate Modern visit term 5
- ▶ PE trip to a stadium
- ▶ Natural History Museum Trip term 6 with workshop on earthquakes and volcanos
- ▶ Sports Day
- ▶ Class Assembly

# FAQs other Questions

- ▶ Home-School Agreement
- ▶ Lunches all through SCOPAY
- ▶ Year group email: [year5@Staplehurst.kent.sch.uk](mailto:year5@Staplehurst.kent.sch.uk)