

STAPLEHURST SCHOOL

# NEWSLETTER

## Dear Parents and Carers,

Welcome back to term 4! With the announcement that schools will be reopening to all children on the 8<sup>th</sup> March and the Spring-like weather, there is a lot to be optimistic about over the next few weeks and months!

In order to support a smooth transition back to school, we will be holding a parents' day next week, and combining this with a screen free day for our children. This is an opportunity to discuss your child's remote learning and any concerns you may have about their return to school.

Next week we will re-issue the systems and processes that we have adopted this academic year to keep us all safe, and to ensure a smooth running of the school. I am sure you will be relieved to know that there will be very little change. Over this term we will also outline the adjustments that we have made to our curriculum coverage for the remainder of the academic year, due to remote learning.

As we enter the last week of remote learning, we would like to thank you for your level of commitment during this period, and for working in strong partnership with us. This period has allowed us to develop innovative ways of working which we must continue to build on together.

We are very much looking forward to seeing you all in person very soon!

**Miss Davenport and the Senior Leadership Team**

## KEY DATES/INFORMATION

**Parents' Day:** Screen Free Day: 3<sup>rd</sup> March (Wednesday)

**World Book Day:** 4<sup>th</sup> March (Thursday) – More info below

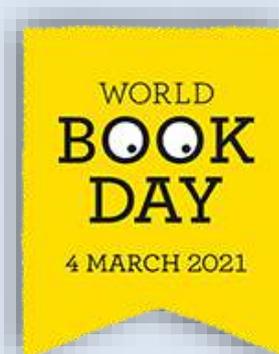
**Library Book Collection:** 5<sup>th</sup> March (Friday) between 10-11 am.

**School reopens (all children):** 8<sup>th</sup> March (Monday)

**Uniform:** Winter uniform until Term 5

**Red Nose Day:** 19<sup>th</sup> March (Friday) *More info to follow*

**End of Term:** 1<sup>st</sup> April (Thursday)



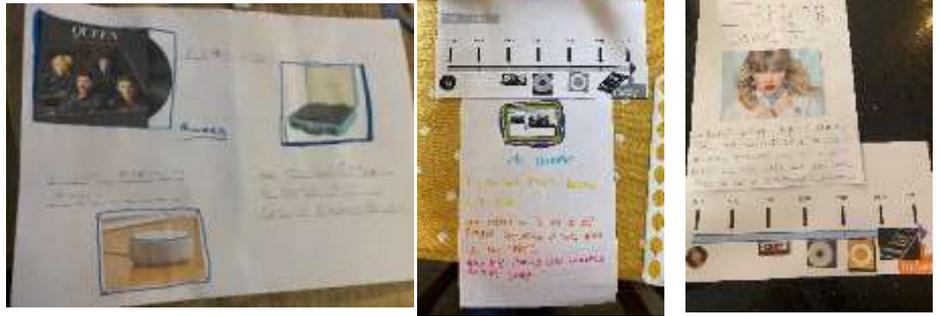
## EARLY YEARS

Emily made a house for her toy dog Boris. She used straws, paper, stickers, toilet rolls and an old box. In school, the role play area has been transformed into a space rocket for this term's topic. All it needs now is some astronauts to blast off into space!



## YEAR 1

Year 1 have started their new history topic 'How has life changed since our grandparents were born?' As historians, they have been learning about the ways people listened to music in the past and how it is different from way we listen to music now. Year 1 have made timelines and marked on when different people in their family were born. They also put on the timeline when different ways of listening to music became popular.



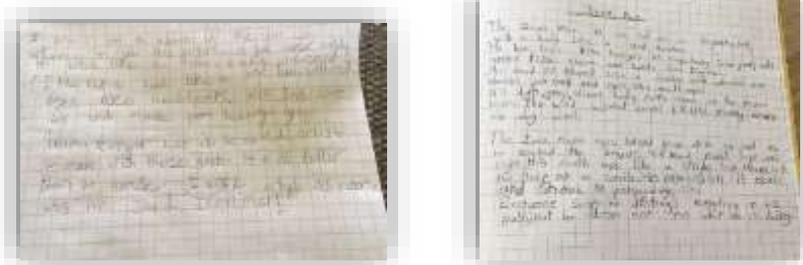
## YEAR 2

As part of our new PSHE topic, we are learning all about how we can stay safe. In our first lesson this week, we looked at different rules we follow in school, at home and in our community. We created safety signs that we thought would help people stay safe.



## YEAR 3

This week Year 3 started some descriptive writing based on our new story Iron Man. We were thinking of imaginative ways to describe a setting, we thought about our senses, what we could see, touch and hear and analysed a description of Iron Man himself to discover what he looked like. We have used all of our great ideas and produced some fantastic character and setting descriptions based on the opening of the book.



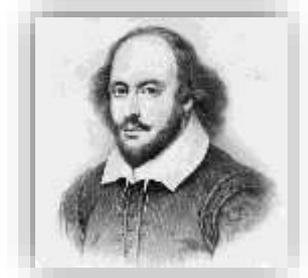
## YEAR 4

This Week, Year 4 kickstarted our Rainforests topic by looking at the variety of different Biomes across the Glob. Some careful Map work produced! Well done!



## YEAR 5

Year 5 have started this new term learning about William Shakespeare in English. They spent the early part of the week researching his life, before planning and then writing a biography all about him. In maths, they have continued their learning about fractions, finding common denominators to add 3 fractions larger than 1. This term we are geographers, and have learned all about what the earth is made from in our new topic "Volcanoes, Mountains and Earthquakes."



## YEAR 6

This week Year 6 have begun their topic on the circulatory system. This term they will learn about the role of the heart and blood in transporting oxygen around the body, and will investigate the impact of exercise on that system. This week they learned about the heart's place as part of a network of organs inside our bodies.



## PRIDE CERTIFICATE FOR SCHOOL BUBBLES

EYFS	Sophia has grown in confidence, especially when talking to others and she has tried so hard in all areas. She has been so enthusiastic about her learning!
1& 2	Evan has worked really hard and has been persevering with his counting in 2s and 5s. He has worked well on his Literacy, thinking carefully about what a character might say in her speech bubbles and applied his phonics well. Great work Evan!
3&4	William, for going the extra mile practising his handwriting weekly at home. At School he has an amazing attitude to learning and participates in lessons to his best ability with great enthusiasm.
5&6	Lilly is always smiling and a joy to have in the classroom. She shows real effort and determination in everything she does and is not afraid to ask for help if she needs it. Lilly is not normally in my class and it has been a real pleasure to teach her this week! Thank you - Mrs Seymour Holly, for her fantastic complex sentences on the Highwayman.



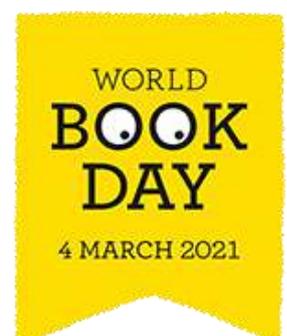
## PRIDE CERTIFICATE WINNERS

EYKR	<b>Carmen</b> has worked really hard on her letter formation. What a difference in her writing now! Well done Carmen.
EYG	<b>Poppy</b> has continued to work hard throughout this time and this week has shown some fabulous maths learning, finding and making 9 and 10 in different ways.
1A	<b>Rosanna</b> always show a lot of determination in her work. She consistently tries hard even when she finds the work tricky. She is ready to use number lines and counters if she needs which is a brilliant way to become independent.
1SS	<b>Fuschia</b> has been demonstrating the PRIDE values of Independence, Determination and Excellence throughout lockdown. She consistently sends in work that is completed to a high standard. This week she has thought hard about what Trixie might say when she lost her toy. She then wrote some sentences with question marks and exclamation marks to show what she though Trixie might say. Well done Fuschia.
2S	<b>Reggie</b> consistently works hard in all areas of his learning. Reggie has shown a great understanding of materials in our Science unit and recently was able to sort raw and synthetic materials well.
2O	<b>Ameilia</b> has shown great perserverance and determination in her home learning! Ameilia's comprehension skills are progressing each week and she has shown a great understanding of our recent Maths unit on statistics.
3S	<b>Ben.</b> For having such a positive attitude towards all of his home learning so far, we have been really impressed with Ben's resilience. He has done particularly well in his daily reading and has moved up to the next level. Well done Ben!
3HS	<b>Dexter.</b> For consistently producing high quality work and completing all his home learning tasks! Dexter has worked hard on his creative writing and handwriting resulting in some beautifully written work. Well done!
4LC	<b>Evie.</b> Always going above and beyond with all of her work. Evie has consistently pushed herself further and makes sure that she turns is high quality work.
4NC	<b>Ella</b> always takes her time to think through her work and consistently produces Maths and English to a very impressive standard. Her work is always immaculately presented, and methodically worked out.
5W	<b>Luca.</b> For working hard in all lessons and always taking part and completing all subjects. Luca always completes the challenge in Maths and has shown great resilience and determination in his home learning.
5S	<b>Diya.</b> For putting in huge effort across all areas of the curriculum and particularly in Maths. Well done Diya.
6F	<b>Ellie.</b> For constantly working hard and producing work of a very high standard.
6T	<b>Grace.</b> For consistently showing determination and resilience every day, putting high levels of effort into her blended learning and challenging herself in her learning,

**World Book Day Thursday 4th March**

We will be celebrating World Book Day again this year. We invite pupils in school and learning from home to dress as a word for our virtual vocabulary parade. How can you show 'vibrant', 'delicious', 'sleepy' or any word of your choice?

Each year group will meet live via Zoom on this day to share their outfits and a story. As this year's theme is 'share a story', we would like you to create a reading space at home, perhaps adding cushions or blankets, and share a photograph through Purple Mash of you reading in your reading nook. The annual World Book Day vouchers will be distributed when we return to school fully in the week beginning 8th March.



- ✚ *It has now been confirmed that we will be welcoming children back to school on 8th March. If your child is worried about their return to school, please take a look at the advice from CHILDLINE on the link below:*

<https://www.childline.org.uk/info-advice/school-college-and-work/school-college/school/>



## Parent/Carer training session—The SCERTS Model

Tuesday 23rd March 2021—6pm-8pm online via Zoom

with international expert Emily Rubin

Emily specialises in Autism, Asperger's Syndrome and related social learning disabilities and she lectures internationally.

### What is the SCERTS model?

SCERTS is an educational model for children and older individuals with autism spectrum disorder (ASD) and their families. The model can also be used with individuals not on the autism spectrum who are developing social communication and emotional regulation skills. SCERTS provides specific guidelines for helping an individual become a competent and confident social communicator and an active learner.

### Join us and learn more about:

- How current neuroscience helps us understand social and emotional development in our children.
- How embedding supports for social and emotional engagement in the classroom and at home supports language, literacy, and academic growth.

There will be an opportunity for you to ask questions.

### Book a place on this event

The cost of this event is £20 per person. If you would like to attend, please confirm your attendance by emailing [hstewart@five-acre.kent.sch.uk](mailto:hstewart@five-acre.kent.sch.uk) or by calling the school office on 01622 743925.

Payment must be received before the event date. Please send BACS payment to bank details below, quoting your surname and SCERTS as the payment reference:

Account Name: Five Acre Wood School

Account No: 83298320

Sort Code: 60-60-08

Alternatively, cheques can be made payable to KCC Five Acre Wood School and returned to the school address above.

