

STAPLEHURST SCHOOL

NEWSLETTER

Dear Parents and Carers,

This has been a busy week! Thank you for attending our parent consultations as this will fully support your child's transition back to school next week. As always we welcome your feedback; if you have time we would appreciate you sharing your views by completing the OFSTED parent view survey which can be found at: <https://parentview.ofsted.gov.uk>

On Thursday it was wonderful to see the children participating in 'World Book Day' in school and at home – there are some fantastic examples in today's newsletter. As we know this event celebrates books and authors, and encourages our children to discover the pleasure of reading. This is something we are passionate about at Staplehurst every day of the year!

Return to school for all pupils on Monday 8th March.

On behalf of school staff, I would like to thank you for your support during the school closure. The commitment to home learning shown by our pupils and families has been superb.

We are delighted that our school will fully open from March 8th. We will be doing everything we can in school to support our children in the transition back to face-to-face learning, including a broad curriculum offer and a continued focus on health and wellbeing.

Throughout the pandemic, we have followed government guidance carefully and we will continue to do so. The risk assessment has been reviewed in light of new national guidance for the re-opening of schools, and is available on our website. Our system of control for prevention of transmission and response in the event of symptoms or positive cases in school, remain a core priority. These systems are now established in

school. As a reminder we have attached some key information to support a successful return for us all on Monday.

We are looking forward to seeing you all next week!

Miss Davenport and the Senior Leadership team

KEY DATES/INFORMATION

Uniform: Winter uniform until Term 5

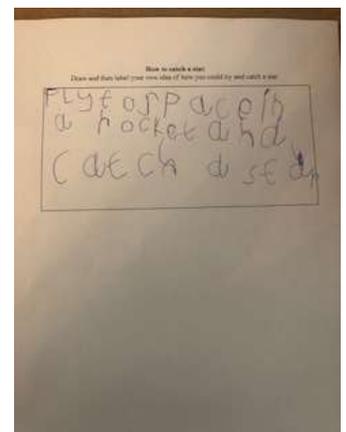
Class Photos: 11 May (Tuesday) *More info to follow*

World Book Day Tokens will be sent out next week.

End of Term: 1st April (Thursday)

EARLY YEARS

We enjoyed seeing the amazing words the children had thought of in our celebration assembly on World Book day, as well as the cosy reading dens created at home. We all enjoyed the story of 'How to catch a star' and we made our own beautiful stars. Some children attempted to catch them when they were hung up high! We also created some fabulous star poems using lovely vocabulary. We would like to say a huge well done to the children for working so hard during this time and thank you to parents for supporting the children's learning. We can't wait to see everyone in school on Monday.



KEY STAGE 1

On Wednesday this week, KS1 thoroughly enjoyed their screen free day. The children played a number of different board games and created their own board games. KS1 also went on a Spring walk around the school grounds, taking photographs and completing some observational drawings of what they saw.



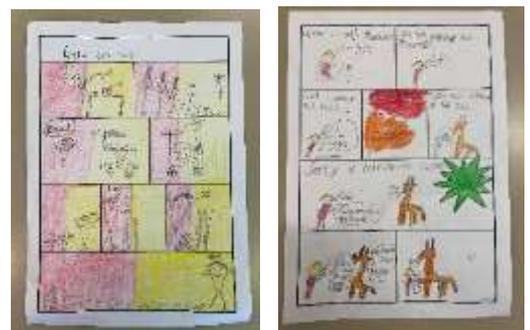
YEAR 2

In school this week, Year 2 have been drawing 2D shapes. We needed to remember all of the properties of 2D shapes to help us draw them accurately.



YEAR 3

This week year 3 have created comic strips. They include stories about a superfood that gives you a superpowers, and their characters go on lots of exciting adventures. We really enjoyed thinking about different superpowers!



YEAR 4

Year 4 bubble created their own rainforest butterflies today using pipe cleaners. They really enjoyed deciding what colours to use and what ways to twist to create the wings. Everyone thoroughly enjoyed this activity.



Year 4 bubble enjoyed the Non Screen day at School. We did a variety of activities which included making paper aeroplanes, board games, nature walk with games outside and Art in the afternoon.



YEAR 5

Year 5 created collage and sculpture this week in the style of Guiseppe Archimboldo, a Tudor artist who created pictures using the fruits, vegetable and flowers of the season. As you can see, they had lots of fun!



Year 5 Screen-Free Day - baking a cake and planting apple seeds



YEAR 6

Year six have been thinking about life through the lens this week as they have started a new art unit on photography. The first lesson focused on subject and background and the children captured some stunning images of everyday objects.



As part of our screen-free day, children in Year 6 designed and created their own board games. They used games that they were already familiar with as a starting point for their own ideas, and then enjoyed playing them in groups!



Year 6 children at home had a fantastic day and enjoyed lots of different activities including stone painting, den building and baking! It was great to see siblings from different year groups enjoying the day together.



World Book Day

Here are some of our wonderful vocabulary outfits from in school today along with the inspired work that has been completed throughout the day.

EYFS

Dougie – neon, Jack – X-ray, Poppy – proud. The children wrote star poems linked to the book 'How to catch a star' by Oliver Jeffers.





Year 1

Daniel – adventure, Willow – vain, Victoria – sparkle, Freddie – rock star. The children made theatre boxes to retell a story by Julia Donaldson.

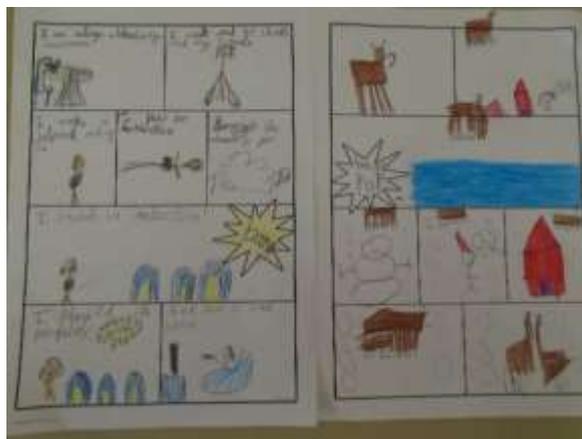


Year 2. Harry – shadow. Leah – colourful, Ava – hero. The children created wooden spoon characters.



Year 3

Olivia – magic, Chloe – hippy, Anabelle – vivid, Ewan – inferno. The children made comic strips. Each character had a super food that gave them powers when eaten.



Year 4

Penny - coronavirus, Ruby – glamorous, Katie – metallic.



Year 5

Robbie – denobair, Lillian – lethargic, Mia – prosperous. Year 5 read extracts from Katherine Rundell's 'Rooftoppers' and created these egg box characters.

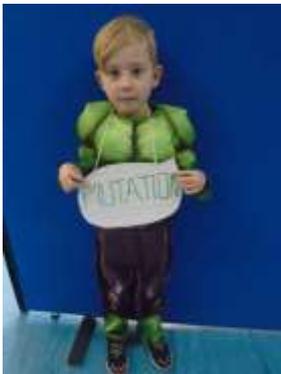


Year 6

Tyler – camouflage, Elsa – sung, Eban – graffiti. The children read an extract from Skulduggery Pleasant which ended on a cliff hanger. They had to draw what they thought was in the box and then created characters of each other.



Year 1 enjoyed learning about Julia Donaldson and also created their own theatre boxes, while Year 2 learnt all about Roald Dahl. They began to read 'The Witches' and created their own witch using wooden spoons.



World Book Day! "Dress up as a word"
PREDATOR

This stealthy predator feast on live insects, including mosquitoes, roaches, flies and small rodents. The praying mantis will feed on months at night- the only PREDATOR to do so.



PRIDE CERTIFICATE FOR SCHOOL BUBBLES

EYFS	The whole group for their fantastic positive attitude during lockdown. We have been so impressed with how fantastically they have embraced each and every task and how kind they have been to each other in these tricky times.
Yr 1	Freddie. For trying really hard at all his work, particularly with his writing of his own story this week.
Yr 2	Mark. For a good understanding of the Great Fire of London and using his phonics to sound out adjectives to describe the flames.
Yr 3	Archie. For showing great resilience, Archie has shown that he can rise to any challenge he is set and we have all seen a great improvement in his confidence during his time in the bubble. We are all really proud of how hard he has worked and can't wait to see this continue.
Yr 4	Ruby. for growing confidence in Maths - she participates fully in each lesson and always puts up her hand to answer questions. Ruby has been a delight to teach in our bubble.
Yr 5	Rosie. This week she has shown so much enthusiasm for learning and a real love of reading. On World Book Day she produced a fantastic story based on a favourite character and puts effort into every lesson. Well done.
Yr 6	Lydia. Settling quickly into the bubble group, showing resilience and determination in her work this week.

PRIDE CERTIFICATE WINNERS

EYKR	This week's certificate went to the whole class whether learning at home or in school as they have all worked incredibly hard.
EYG	Emily has worked hard throughout school closure, in all areas but especially in her maths, using some fantastic ways of showing her learning.
1A	Robert has worked incredibly hard this term. His work is a high standard and he is thoughtful about the work he produces. He has also shown his creativity by posting lots of photos for everyone to enjoy. Well done Robert!
1SS	Mason has continually submitted work of a high standard this term. He has shown great determination in tackling the Maths challenges. We have also been particularly impressed with his determination for improving his handwriting. His redrafted letter to Greenpeace this term reflects this well. Well done Mason!
2S	Amy has had a fantastic week of learning, showing determination in everything she does. She is always looking for ways to improve. Keep up the hard work Amy!
2O	Daisy . Since the start of Term 3, Daisy has been so engaged and enthusiastic about her learning. She is making fantastic progress, especially in her writing and has written a lovely, detailed diary entry this week about the Great Fire of London.
3S	Lilly . For having an outstanding attitude to learning! Lilly has engaged with every single piece of learning so far and has completed it to a very high standard, she should be extremely proud of all of the work she has produced over the last term Well done Lilly!
3HS	Oliver . Throughout the term Oliver has worked hard on his home learning. He listens to feedback and improves his work when needed. He is diligent and has shown determination and perseverance in all his learning. Well done Oliver.
4LC	Matilda has consistently put in a lot of thought and effort into all of her work. She has shown resourcefulness, grit and dedication to all of her home learning.
4NC	Sophie . Showing great determination, resilience and dedication to her learning this period of home learning. Even when things have been tricky, and it would be easy to give up, Sophie has kept on trying her hardest!
5W	Isabella has consistently put in a lot of effort with her home learning. She has worked to a high standard and last week produced some great English writing as she planned and wrote a biography of Shakespeare. Well done Isabella!
5S	Amie for showing determination and resilience towards home learning, even when she has found it tough at times. She always has a go at everything that is set and turns up to our assemblies every week with a smile on her face! Well done!
6F	Lamha . For consistently producing work of a very high quality and always taking great pride in how her work is presented. Also for always enthusiastically taking on any challenges that are set. Well done Lamha.
6T	Henry . For consistently showing resilience and determination throughout lockdown, putting high levels of effort into his blended learning and challenging himself in his learning,