



# STAPLEHURST SCHOOL

## Feedback Parent Forum – 7<sup>th</sup> May 2026

Key issues raised within parent forum:

### What is going well:

- SWAY is a positive way of communicating, with feedback stating it is easy to access and good to have a sense of what has happened at school that week.  
-Praise for EYFS sharing fantastic learning across all areas based on 'Goldilocks story'
  - Additional information shared at the top of sway- appreciated to be at the top so that it is more accessible.
  - Positive transitions and 'meet the teacher' helped to prepare for the new year.
  - Wrap around care offer by breakfast and afterschool club was praised for good communication and flexibility- particular when ad hoc changes to childcare was needed. They were also praised for supporting using childcare funding.
  - Parents liked that the termly overviews were shared on the website so that they could see what their child would be doing that term- this helped them to support their child with home learning.
  - The music offer at Staplehurst was praised for the wide range of opportunities for children to participate in musical events such as the summer concert, or to learn an instrument.
  - Children have shared with parents that they really enjoy having kindness ambassadors.
  - School dinners were highly praised for their range of menu options and the alignment of new healthy eating guidance.
  - Parents of children who have had teacher transitions within the year have praised the smooth handover to new teacher.
  - The uniform list being non-gendered was praised for being fully inclusive.

### **What parents shared as areas for improvement:**

- It would be useful if key dates could be added at the top of the SWAY ahead of the next week as well as the website as often SWAY is more easily read.
- Parents have shared that communication via email has been often late notice, with errors in dates of issue with accuracy.
- Parents have noticed on the website school calendar and communication not clear following changes.
- Parents shared that PE days often change without notice and parents are not clear if it is week 1 or 2.
- Parents praised the information sharing of phonics at the start of Reception but were not clear as the year progressed on how to support their child and would appreciate more opportunities to visit a phonics session or further support for parents to help their child learn further sounds.
- Further support from teacher on specific terminology used in class to help their child learn at home such as 'number bonds' 'tens and ones'. This could be further strengthened with worked examples so that parents have a clear set of models in which to support their child complete home learning.
- Clearer communication around transitions in school uniform from Winter-Summer and any changes from key stage 1-2.
- Some parents raised concerns regarding attendance being specifically graded during parents evening or on attendance letters sent home and wanted clarification on if this was a set boundary by the school or by the local authority.
- Parents would appreciate timely communication regarding any forthcoming changes to the school term dates including INSET and half term so that they can manage childcare.
- Parents would like more specific support in how to help their child reach '30 reads' and knowing when the prize draw would be.
- A parent raised concerns over potential bullying and asked what systems are in place to communicate and resolve this.