



Staplehurst School - Pupil Premium Strategy 2020/2021



Context and Overview	
Academic Year	2020-21
Number of Pupil on Roll	351 <i>(correct as of November 2020)</i>
Number of Pupils Eligible for Pupil Premium	57 <i>(correct as of November 2020)</i>
Total for Pupil Premium Grant Current Financial Year	£95,805
Date for Strategy Review	July 2021

Mission Statement and Vision for Disadvantaged Pupils at Staplehurst School:

Our intent at Staplehurst School is that every child, no matter their background, has equal opportunities to reach their full potential. We endeavour to provide all children with a broad and ambitious curriculum, where children's wellbeing is at the heart of everything we do. We are committed to narrowing any identified gaps in attainment between pupils. We tailor our provision to meet the individual needs through quality first teaching, precision teaching and bespoke interventions.

We are taking steps to build on our knowledge rich curriculum. Alongside a well taught knowledge rich curriculum, our school is engaged with the Achievement for All programme to support to significantly enhance the engagement of parents and carers of our most vulnerable children. The Achievement for All programme also provides us with strategic opportunities to work with our families on individualised learning targets to aid the closing of the gap between their Non-Pupil Premium peers.

At Staplehurst School, we strive to significantly reduce the gap between our PP and Non-PP children narrows in Reading, Writing and Maths.

**Potential Barriers to Future Attainment for Disadvantaged Pupils
at Staplehurst School**

- A. A significant number of children are entering our school in Early Years with a baseline in speech and language significantly behind their peers, which continues to impact their engagement and attainment as they move through the school.
- B. The percentage of children eligible for Pupil Premium at the expected level for Reading, Writing and Maths when they enter our school and move into Year 1 is low. This continues to impact their attainment as they move through the school with inference, vocabulary and summarising skills identified as a particular barrier to higher attainment further up in the school. Very few children achieve greater depth in any of the core subjects.
- C. Poor development of fine and gross motor skills at a young age can impact on a child's confidence to engage positively with their learning activities, which in turn impacts their progress and attainment.
- D. A significant number of children are not able to access enriching extra-curricular activities outside of school.
- E. A significant number of children experience social and emotional barriers to their learning, affecting their access to the curriculum, which has continued to impact on their attainment as they move through the school.
- F. Some of the children have low levels of self-esteem, wellbeing, and involvement in school life.
- G. Some children have lower attendance rates than their Non-PP peers. Some also have problems with persistent lateness.
- H. Some children have lower levels of parental support and engagement with their child's education and wellbeing.

Action Plan for Implementing/Developing the Pupil Premium Strategy:

Whole School Priorities for the year:

1. Attainment and Progress	2. Ambitious Curriculum	3. Community Engagement	4. Leadership
To ensure children reach attainment and progress targets in line with pre-Covid national expectations.	To embed an ambitious curriculum that is built on core knowledge and its application. To respond effectively to the evolving national situation in order to maximise academic achievement and progress for all pupils.	To have a thriving and engaged school community which actively supports opportunities for parental involvement in their child's learning, supported through the Achievement for All programme.	To embed strong distributed leadership with shared values and ambition for children to drive school improvement.

Priority 1 Attainment and Progress	Actions	Lead	Date	Costs/ Resource s	Monitoring and Evaluation		
					Who?	When?	What?
To baseline the children upon return from a national lockdown to quickly identify gaps in children's learning.	Teachers perform 'check ins' with the children in their class based on the previous years learning and identify gaps in children's learning.	Teachers / Subject leaders	September 2020	£514.96			
To ensure the quality of teaching in the classroom is of a high calibre.	Theme walks, book looks, NQT mentor support, staff meeting CPD, support from SENCO, sharing best practise examples.	SLT / Teachers	Weekly / Termly	£28,068			
To monitor the progress of PP children through pupil progress meetings.	Identify gaps through pupil progress meetings and identify next steps to support	SLT	Term 2, 4 and 6.	£708.12			

	the children in reaching their full potential.						
To use the government's National Tutoring Programme to provide additional support in school for PP children.	Contact local tutoring companies to find out what they can offer. Identify year groups/children where the support is most needed.	PP Champion / HT/ Business Manager	Term 3, 4, 5 and 6.	£2,850			
To increase the number of PP children achieving EXS levels in all core subjects.	Theme walks, book looks, pupil progress, performance management to improve on the quality of teaching, precision teaching, feedback policy and time for feedback in the daily timetable, 1:1 PP meetings to identify personalised learning targets for the child to close their learning gaps.	SLT/ Assistant Head for Inclusion/ PP Champion	Weekly/ Termly	£28,068 (as above – not in addition to).			
To increase the number of PP children achieving GDS levels in all core subjects.	Theme walks, book looks, pupil progress, performance management to improve on the quality of teaching, precision teaching, feedback policy and time for feedback in the daily timetable, 1:1 PP meetings to identify personalised learning targets for the child to close their learning gaps.	SLT/ Assistant Head for Inclusion/ PP Champion	Weekly/ Termly	£28,068 (as above – not in addition to).			

Nuffield Early Learning Intervention	Language Screen assessment tool, EYFS lead training, children identified will receive 1:1 sessions over 20 weeks (approx. 4 hours a week), monitor the impact of PP children involved regularly, share intervention outline with parents.	EYFS Lead / PP Champion	Term 3, 4, 5 and 6.	No cost to school in 2020/21.			
Speech and Language Therapist visits to school.	Tracking of speech and language groups to evidence high levels of accelerated progress, S&L support and training for TAs, evidence of improvement in speech and language through pupil voice, theme walks and conversations with parents. Children with identified speech and language needs receive appropriate provision and intervention early in their school careers for maximum impact on progress and attainment.	S&L therapist Class TAs Teachers Assistant Head of Inclusion	Term 3, 4, 5 and 6.	£1,800 per annum.			

Priority 2 Ambitious Curriculum	Actions	Lead	Date	Costs/ Resources	Monitoring and Evaluation		
					Who?	When?	What?
To increase and maintain the attendance of the PP children and reduce the registered late marks each term.	Regularly monitor the attendance of PP children and the children isolating at home, regular meetings with FLO to discuss attendance or key families and identify strategies to support them, aim for all PP children to have at least a 'good' level of attendance in school, with most attending no less than 97%, attendance targets as a whole school each term, raise the profile of attendance in classrooms/celebration assemblies, FLO regular meetings with HT.	PP Champion / FLO	Weekly/ Termly	£6361.20			
To ensure all children in our school have access to a wide range of curriculum enrichment and extra-curricular activities to further broaden their learning experiences.	Monitor extra-curricular clubs lists to ensure fair attendance of PP children. When COVID regulations allow, continue provision of rich learning opportunities through trips and outside visits.	PP Champion / PE Lead	Termly	£6,493.06			

To increase the levels of self-esteem and raise expectations.	Some PP pupils have low levels of self-esteem, wellbeing and involvement in school life. Identify the gaps in children's self-esteem and wellbeing using class wellbeing overviews. Use these to form part of the Achievement for All meetings with some of the PP children.	Assistant Head of Inclusion / PP Champion / Teachers	Weekly / Termly	£11,515.48			
To ensure a quality and broad curriculum continues should children be home isolating.	Implement a blended learning policy as a school, all children to receive blended learning books for home, all Achievement for All families to have detailed discussions with teachers about the blended learning policy and their access to IT at home.	Teachers / SLT / PP Champion	Weekly / Termly	£570.95			
To ensure children's engagement and learning behaviours are in line with the school behaviour policy.	Monitor the behaviour reports of PP children and identify any patterns and offer support to teachers or parents where appropriate.	PP Champion	Termly	£439.38			
To enhance the curriculum throughout the school to provide rich, and meaningful learning opportunities, particularly for those children who are PP.	With the support of outside curriculum specialists, redesign the whole school knowledge rich curriculum to ensure there is enrichment and cultural capital that	DHT / Humanities Lead	Term 2 onwards	£1320.40			

	provides the very best learning opportunities for children.						
To monitor and adjust the timetable termly to meet the needs of the children.	Rearrange the timetable for the week so that each day there is two solid feedback slots where class teachers can work 1:1 or in small groups with children to deliver same day feedback on their work. The PP children and other vulnerable groups are targeted first for these sessions.	SLT	Term 2 onwards	£439.38			
To ensure all children can take part in quality, enriching educational experiences.	School to support PP families with the cost of school trips – three times yearly.	Office	Termly	£7695			

Priority 3 Community Engagement	Actions	Lead	Date	Costs/ Resources	Monitoring and Evaluation		
					Who?	When?	What?
To monitor and improve the engagement of parents of our Pupil Premium children.	Continue the Achievement for All programme where in depth 1:1 conversations take place with 32 of our Pupil Premium children and their parents.	PP Champion / Class Teachers	Terms 2, 4 and 6	£1171.68			
To ensure a smooth and successful transition into secondary education for our Year 6 PP children.	Work with staff and schools to support their transition process. Weekly check ins with children to discuss their feelings and support their wellbeing.	PP Champion , Year 6 Staff, Assistant Head for Inclusion	Term 5 and 6	£195.28			
To monitor the impact of children receiving support through Fegans.	FLO to regularly monitor/speak with Fegan's councillor, class teachers to observe the children closely in class.	FLO	Weekly / Termly	£6,232			
To offer additional extra-curricular opportunities for the GDS PP children.	Look into initiatives/opportunities for extra-curricular activities for GDS – Children's University Kent, local secondary schools and local businesses.	PP Champion	Terms 3, 4, 5 and 6.	£732.30			
To ensure all children have access to school uniform.	School to cover the costs of particular items of uniform for PP families, should they need it.	Office	Termly	£1625			

To provide breakfast club care for children and families.	School to cover the costs of PP children who attend breakfast club, should they need to attend.	Office	Termly	£9476.35			
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Priority 4 Leadership	Actions	Lead	Date	Costs/ Resources	Monitoring and Evaluation		
					Who?	When?	What?
To appoint a designated Pupil Premium Champion.	Monitor the impact of Achievement for All and 1:1 Pupil Premium tutoring. Regularly monitor the attendance, attainment, and progress of all PP children through book looks, theme walks with SLT, assessment data, teacher assessments, discussions with staff and FLO.	PP Champion	Termly	£2,796			
To promote the voice of children registered as Pupil Premium through school council and learning ambassador roles.	Review the school council and learning ambassador lists, could other children be included to ensure an equal voice of all children throughout the school,	PHSE Lead / HT / PP Champion	Termly	£732.30			
To work towards the Achievement for All quality mark.	Gather evidence collected through the Achievement for All programme, alongside the support of the Achievement for All coach to build a portfolio for the quality mark.	PP Champion	Terms 3, 4, 5 and 6.	£878.76			
To ensure all leaders and stake holders monitor and challenge the provision of PP children.	Maths and English lead to monitor the progress of PP children closely and identify gaps in teaching and offer	Maths Lead / English Lead / PP	Termly	£2,796			

	support, governors aware of PP actions and progress.	Champion / Governors / Staff Governor					
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An overview of how we aim to use our funding of £95,805 throughout this academic year 2020-21.

<u>Literacy Interventions</u> Reading comprehension, targeted phonics groups, writing and SPAG, daily reading, sentence building, Clicker 6, precision teaching.	10%
<u>Maths Interventions</u> Number fluency, precision teaching.	10%
<u>Social and Emotional Interventions</u> Counselling, 1:1 transition support (Year 6), Family Liaison Officer support.	15%
<u>Speech and Language</u> Speech and Language Link assessments, CLEAR, Speech and Language Therapist, NELI	5%
<u>Fine and Gross Motor Skills</u> BEAM, Sensory Circuits, Clever Fingers.	5%
<u>Teaching Enrichment</u> World Week, History Week	5%
<u>Wellbeing</u> Breakfast Club, after school clubs, uniform, lunches.	10%
<u>Staff Training</u> Achievement for All Coach, TA training (precision teaching)	10%
<u>Staff Costs</u> TA focus groups, daily feedback sessions	30%