English

This term we will be studying two different texts: Escape from Pompeii by Christina Balit and Ossiri and the Bala Mengro by Richard O'Niell and Katherine Quarmby. We will be focusing on our narrative writing and creating a setting description for the opening of Escape from Pompeii . We will then be retelling the story of Ossiri and the Bala Mengro, highlighting that through determination and practise you can chieve your dreams.

History Romans

How did the Romans impact British society?

In our History lesson we will be answering these following questions:

How did Ancient Rome become an empire?

What was Britain like before the roman invasion and why did they invade?

How did Boudicca effect Britain?

How did the Roman invasion effect Britain?

How did the Romans influence Britain today?

<u>P.E.</u>

The children will learn:

• To develop and apply their reaction and response through focused skill development.

To perform a variety of movements and skills with good body tension.

To link actions together so that they flow.

<u>PSHE</u>

Safety and the Changing body

Children will:

- Show an understanding that they must consider their own safety before helping others in an emergency situation.
- Understand how to help someone who has been bitten or stung.
- Develop an understanding of safety on or near roads.

School Value: PRIDE

We will be exploring how we can show all of our PRIDE values across our learning.



Where Children Come First

<u>Music</u>

This term we will create and present a performance with an understanding of the songs we are singing and where they fit in the world.

We are focusing on the songs titles 'Michaels rowed a boat ashore' and 'The Dragon Song'.

French

We will be focusing on using 3 new verbs in the first person singular form. These verbs will be: to have, to be and to live.

We will be applying these to sentences in the context of Ancient Britain.

Maths

Shape

Understand turns.

Understand angles

Draw shapes accurate

Recognize and describe 2D and 3D shapes.

Statistics

Understand how to read a range of graphs.

Represent data in pictograms and bar graphs.

Computing

Core skills

This term in computing the children will:

Create folders to store digital documents.

Take screenshots.

Copy and paste through right clicking.

Religious Education

This term we will be studying Islamic art and symbols, comparing this with Christian art.

To do this we will be answering the questions:

Why are symbols so important?

Why did the first Christians need a secret symbol?

How can we tell if a building is a mosque?

<u>Art</u>

Telling a story

The children will be looking at illustrator Quentin Blake this term. Their artwork will be inspired by his style of drawing and painting. The children will be using watercolour to bring their own stories to life.

Science

<u>Light</u>

This term we will continue our learning about light. We will be learning what light is, the different forms that light comes in, how light travels and how it reflects on different objects and how this allows us to see.