

English

Jemmy Button

We will be exploring the true story of Jemmy Button, a boy taken from his homeland and brought to England. We will focus on:

Understanding the character of Jemmy Button and how he is feeling at different stages throughout the story.

Re-telling the narrative in our own words.

Using proper nouns correctly.

Using prepositions of time, place and movement to accurately describe where, when and how events occur throughout the story.

Using adverbs of time, place and manner to provide more detail to events in the story.

Geography

How do the human and physical features of Staplehurst and Tonbridge compare?

Where in the world are Staplehurst and Tonbridge?

What are the differences between villages, towns and cities?

What is the landscape of Staplehurst and Tonbridge like?

What are the human and physical features of Tonbridge?

What are the human and physical features of Staplehurst and how do they compare to Tonbridge?

The children will be developing their map skills, ability to read grid references and identify OS map symbols.

P.E.

This term the children will be developing their creativity through sport. They will be focusing on the skills of:

Coordination to send and receive a ball

Counterbalancing with a partner

Creating poses and routines

Art/DT

This term in art we will be creating some printed art work inspired by our natural environment. We will spend some time observing natural objects, looking at all of the detail before creating printing blocks using various materials and creating a final layered piece of art work.

Music

In music this term we will be studying rhythm and pulse. We will listen to songs, compose and appraise music we have listened to.

Our Pride Values

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: **Positivity**

Our definition of positivity: to be relentlessly optimistic, enthusiastic, hopeful, and cheerful.

Year 3

Term 1



Where Children Come First

PSHE

This term we will be considering how we can be a good friend by:

Considering important relationships and the characteristics that make a good friend.

Understanding the ways in which we can be a good friend to others.

Maths

This term in Maths we will:

Place Value

Place value up to 1000

Representing numbers

Ordering and comparing numbers

Addition and Subtraction

Adding and subtracting numbers up to 3 digits

Introducing the column method and exchanging

Estimating calculations

Computing

Spreadsheets and graphing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

French

In French this term we will be learning about French phonics and the different sounds used in the French language. We will also be studying the vocabulary related to animals.

Religious Education

Introduction to Judaism

When did Judaism begin?

What is the Torah and where does it come from?

What are the mitzvot?

What is Shabbat?

What is a synagogue?

Science

Plants

This term we will be working towards answering the question 'Do all plants need the same things?' we will do this by observing plants, asking lots of questions and completing experiments. The children will also be learning:

•The different parts of a plant and their functions.

•What plants need in order to survive.

•How photosynthesis provides food for a plant.

•The signs that determine whether something is living or not.