

English

The Boy Who Grew Dragons by Andy Shephard

This exciting story will provide a basis for our non-chronological reports about the mythical creatures – Dragons! Our grammar focus for the term will be on the use of comparative and superlative adjectives and an introduction to compound sentences to extend and explain.

History

This term the children will learning all about local history, specifically ‘How has industry in Kent changed over time?’ in order to do this we will be answering these questions:

- How has Kent changed over time?
- Which industry was a big part of Kent’s history?
- How can we find out about the past using sources?
- How has the brewing industry changed over time?

P.E.

This term the children will be building on their knowledge of coordination and footwork.
The children will:
Explicitly develop footwork
Continue to work on more complex one-leg balances
Aim for personal bests in games (both team and individual)
Work cooperatively to develop balance and footwork.

D.T

This term we will be looking at mechanical systems, specifically levers and linkages, and creating a Christmas card. The children will need to:

- Follow a design brief.
- Create a detailed design.
- Experiment using a range of levers and linkages.
- Make their Christmas card.
- Evaluate their project.

Our Pride Values

A pride value is a principle that guides our thinking and behaviour. We celebrate when children demonstrate these values and promote them through all that we do.

Our Pride Value this term is: **Respect**

Our definition of respect: Respect means caring for other people, places and property.

Year 3

Term 2



Where Children Come First

PSHE

Health and Wellbeing

This term we will be considering how we can keep our bodies and mind fit and positive. The children will learn:

- How to use their strengths to help others.
- The benefits of a healthy diet and the importance of good oral hygiene.
- What makes them unique.
- That they are part of a community.

Maths

Addition and subtraction

Revisiting and consolidating the use of the column method when solving addition and subtraction problems.

Multiplication and division

Revisiting key areas, including 2, 5 and 10 times table.

Developing and deepening understanding of multiplication and division with particular focus on 3, 4 and 8 times table.

Revisiting methods to solve multiplication and division problems.

Computing

Coding

This term the in computing the children will:

- Use logical reasoning to explain how some simple algorithms work.
- Learn to write and de-bug simple programs.
- Learn to sequence and repeat instructions in programs.
- Use various forms of input and output.

Religious Education

Introduction to Judaism

- When did Judaism begin?
- What is the Torah and where does it come from?
- What are the mitzvot?
- What is Shabbat?
- What is a synagogue?
- What are the Jewish celebrations and how are they celebrated?

Science

Plants and animals

This term we will be considering the following questions:

- What makes up a balanced diet?
- What will happen if our body doesn't get the right nutrients?
- What are the different types of skeleton?
- How does our body move and stand up?
- What happens if we don't eat a balanced diet?