

English

Voices—PGL

- This term we will be working on portraying different characters in our writing, taking a conscious control over vocabulary, grammar and register to convey tone and personality.
- We'll do this through writing recounts of our PGL trip from different perspectives, for example: the shy, nervous child; the confident class clown, the anxious parent; the tired teacher and the over-excited course leader.

Editing and Improving

The children will also be revisiting some of their favourite work from across the year, working on their editing and redrafting skills to further develop these pieces.

Geography

By answering the question 'What is sustainability?', children will learn:

- What is sustainability?
- How can modern society improve sustainability and what impact will this have?

P.E.

Personal Skills

This term the children will be developing personal skills and developing:

- Sending and Receiving
- Ball chasing

D.T.

Micro:bit

This term we will be developing our skills in coding and programming by taking part in a workshop to create a pet which is controlled by a Micro:bit

School Value: PRIDE

We will be learning about the importance of demonstrating the school PRIDE values in all aspects of our lives.

Year 6

Term 6



Where Children Come First

PSHE

Safety in the Changing Body

Physical and emotional changes of puberty
Conception
Pregnancy and Birth

Music— Farwell tour

We will recap a range of skills learnt in music across the year, this will include: Listening and responding to music, improvising and performing.

French

In French this term the children will be completing the unit 'School', they will learn vocabulary which will allow them to describe areas, equipment and subjects within school and ask others questions about their likes and dislikes.

Maths

Area, perimeter and volume

- Use of key vocabulary.
- Find the area and perimeter of regular and irregular shapes.
- Area of all types of triangle
- Volume of shapes.

Computing

This term children will work on developing core skills in computing, including word processing, effective internet searches and touch typing.

Swimming

In addition to their PE provision, this term the children will be learning to:

- Swim competently, confidently and proficiently over a distance of at least 25 meters
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Science

This term we will be learning about electricity. Children will learn to:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram