#### Personal, Social and Emotional **Development (PSED)**

We will be...

- Selecting and using resources and activities
- Developing our sense of responsibility and being part of a community
- Becoming more outgoing with unfamiliar people
- Developing our confidence in new social situations
- Learning to find solutions to conflicts and rivalries

#### **Physical Development**

We will be...

- Continuing to develop different movements
- Using large muscle movements to make marks
- Using one handed tools and equipment
- Becoming increasingly independent dressing and undressing
- Developing the skills we need to manage the school day
  - EYFS Term 1

**Communication and Language** 

We will be...

- Enjoying listening to longer stories and remembering what happens in the story
- Using a wider range of vocabulary
- Understanding questions and instructions
- Understanding how to listen carefully
- Learning rhymes, poems and songs

**Mathematics** 

We will be...

- Solving mathematical problems with numbers up to 5
- Compare quantities using more and fewer
- Understanding positional language
- Talking and identifying patterns
- Comparing objects by size, length, weight and capacity
- Extending and creating patterns
- Sequencing events using words such as first, then

# School Value Positivity Topic STREEHURST ST 'Knock Knock' Where children come

first!

## Literacy

We will be...

- Recognising that print carries meaning and can have different purposes
- Learning the different parts of a book and text direction
- Learning to spot and suggest rhymes
- Engaging in conversations about stories and learning new vocabulary
- Using our letter knowledge in our early writing
- Reading individual letters by saying the sounds they make

### **Understanding the World**

We will be...

- Talking about our own life story and family's history
- Developing positive attitudes about the differences between people
- Talking about members of our immediate family and community
- Naming and describing people who are familiar to us
- Describing what we see, hear and feel whilst outside

## **Expressive Arts and Design**

We will be...

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- Taking part in pretend play
- Beginning to develop complex stories using small world equipment
- Making imaginative small worlds using different equipment
- Developing our own ideas and deciding which materials we will use to express our ideas
- Remembering and singing entire songs