

## English

**Beegu by Alexis Deacon**

**Not a stick by Antionette Portis**

By reading, interpreting and understanding the text we will be:

- Building our knowledge of adjectives and nouns.
- Writing a story using capital letters for proper nouns.

## School Value

### Positivity

We will be learning to approach new experiences with a positive attitude.

## Maths

### **Place Value**

- Place value within 10.
- Counting forwards and backwards.
- Comparing numbers using  $<$   $>$  and  $=$ .
- Introducing the number line.

### **Addition and subtraction**

- Part whole models

## Humanities

By answering the question 'What are our school ground like?' the children will develop their:

- Knowledge of what a map is.
- Knowledge of what every map needs.
- Understanding of Human and Physical features in our school.
- Knowledge of aerial photographs and how these differ from maps.
- Knowledge of the human and physical features in Staplehurst.



**Where children come first**

## Continuous Provision

This term we will be using our exploring time to

- Talk about where we think Beegu is from and how she is feeling.
- Think about what makes a good friend for Beegu.
- Create Beegu's family using playdough.
- Create a set of instructions for Beegu to get home.

## P.E.

This term the children will be learning agility skills, improving their skills of:

- Ball chasing
- Static balance floorwork

## Science

This term we are answering the question 'Are we all the same?' and will be:

- Exploring herbivores, carnivores, and omnivores.
- Learning which animals are vertebrates and invertebrates.
- Studying the life cycle of amphibians.