

English

Vlad and the Great Fire of London – By Kate Cunningham

The Great Fire of London poetry

By reading, interpreting and understanding these texts we will be:

- Developing skills in writing narrative
- Understanding and using past tense and third person
- Personal recounts
- Writing poetry

History

By answering the question ‘What was the Great Fire of London, and what consequences did it have?’ the children will:

- Sequence the events of The Great Fire
- Compare London in 1666 to today
- Use primary and secondary sources to learn about the events of The Great Fire of London
- Learn how the events impacts London today

P.E.

This term the children will be practicing the skills of coordination and footwork. They will be learning to:

- Apply footwork to different tasks
- Use one leg balances in a variety of different skills
- Compete in cooperative games that develop coordination
- Understand what static balancing is.

Art

This term, inspired by the work of Romany artist Gabi Jimenez, we are creating our own houses.

- Exploring how to use modelling effectively
- Use a variety of techniques to develop texture
- Work with clay, using techniques such as pinching, rolling and folding to aid our designs.

School Value: Respect

We will be learning about the importance of respecting other’s views when they may be different to our own.



Where Children Come First

PHSE

This term we will be exploring relationships and answering the key question ‘What is bullying?’

- To do this we will:
- Explore the actions of a bully
 - Discuss how to deal with bullying
 - Understand key terminology e.g. personal space
 - Share how we can help and support each other

Maths

Addition and subtraction

Adding and subtracting one-digit numbers to and from two-digit numbers

Introducing column method for addition and subtraction

Exchanging ones for tens

Money

Counting money in pence and pounds

Making equivalent amounts

Computing

This term we will be developing skills in coding.

- We will continue to do this by:
- Creating simple algorithms, including using timers
 - Reading algorithms and predicting their outcomes
 - Noticing ‘bugs’ within a block of code
 - Begin to ‘debug’ a simple program

Religious Education

This term we will be answering the question ‘Who is a Muslim and what do they believe?’

- We will be exploring:
- Who the Prophet Muhammad was and why he is important to Muslims
 - Special objects and places to Muslims

Science

This term we will be answering the question ‘Which material is best for making a bike shed?’

- To do this we will be:
- Identifying properties of everyday materials
 - Discussing suitability based on material properties
 - Grouping and classifying according to their properties
 - Evaluating materials to suit a purpose