

### English

**Journey to the River Sea by Eva Ibbotson**

**Cosmic by Frank Cottrell**

By reading, interpreting and understanding the text we will be:

Writing a formal narrative using persuasive language and writing feature.

Creating persuasive email to Liam's dad convincing his to take Liam to the new theme park in China. This is all based around our book of the term.

### Geography

By answering the question 'How is the world mapped?' the children will develop their:

Knowledge of a variety of different maps, including global, regional and topographical.

Understanding of how to use an atlas to locate countries, continents, seas and oceans.

Knowledge of how to navigate and identify features on an Ordnance Survey Map.

### P.E.

This term the children will be learning about dynamic balance and improving their skills by:

- Developing dynamic balance
- Practicing balance on a line
- Developing counter balances with a partner.

### DT

This term we are cooking national dishes from Brazil, based off the setting of our term text. We will look at the importance of local and organic produce, as well as the culinary skills needed to prepare a variety of ingredients. We will also focus on the health and safety skills needed for the kitchen.

### School Value: Respect

We will be learning about the importance of respect other's views when they may be different to our own.



### Where Children Come First

### PHSE

This term we will be discussing 'What decisions can people make with money?' We will think about how people make decisions about spending and saving money, how to keep track of money, how people make choices about ways of paying for things they want and need and that there are risks associated with money.

### Maths

Our focus in Maths this term is Multiplication and Division. We will be looking at:

Multiples  
Factors  
Prime numbers  
Square and Cube numbers

We will also be learning about area and perimeter.

### Computing

This term we will be continuing to use Purple Mash to learn coding. We will use simple code and algorithms to create games and programs. With a range of variables.

### Religious Education

This term we are answering the question 'If God is everywhere, why go to a place of worship?' We will be making connections between how believers feel about places of worship, thinking about the most important functions of a place of worship, and thinking about how places of worship support believers in difficult times.

### Science

This term we are learning about Forces, focusing on:

Understanding what Newtons are and why they are important  
Understanding the impact of Sir Issac Newton  
Exploring the effects of gravity and understanding why it effects things.  
Understanding the concept of 'resistance'.