# Personal, Social and Emotional Development (PSED)

We will be learning to...

- -see ourselves as valued individuals
- express our feelings and consider the feelings of others
- think about the perspective of others
- -show resilience and perseverance in the face of challenge

#### **Physical Development**

We will be learning to...

- -refine the movement skills acquired so fardevelop our body strength, co-ordination, balance and agility
- -develop our small motor skills to enable us to use tools such as pencils competently
- develop the foundations of a handwriting style
- -know and talk about the different factors that support our overall health and wellbeing

#### **Communication and Language**

We will be learning to ...

- use new vocabulary through the day
- use talk to help work out problems and organise thinking and activities
- listen to and talk about stories to build familiarity and understanding
- engage in non-fiction books
- -learn rhymes, poems and songs

### **Mathematics**

We will be learning to...

- -count objects, actions and sounds
- -compare numbers
- link numerals to cardinal number values
- understand the one more/one less than relationship between consecutive numbers
- explore the composition of numbers to 10
- automatically recall number bonds for numbers 0-5 and some to 10
- -continue, copy and create repeating patterns
- -select, rotate and manipulate shapes to develop our special reasoning skills
- compose and decompose shapes to recognise shapes within shapes (3D shapes)

#### **School Value: Determination**

We will be learning about what the word 'determination' means and will discuss the different ways we can demonstrate our determination.

Topic: Flying High: Space



#### Literacy

We will be learning to...

- . blend sounds into words to read short words
- read some letter groups which represent one sound
- read a few common exception words
- read simple phrases and sentences
- form lower case and capital letters correctly
- spell words by identifying the sounds and writing the sounds with letters
- write short sentences

## Where children come first!

#### **Understanding the World**

We will be learning to...

- -compare and contrast characters from stories, including figures from the past
- -draw information from a simple map (globes)
- -explore the natural world around us
- -recognise some environments that are different from the one in which we live
- -understand the changing seasons on the natural world around us

#### **Expressive Arts and Design**

We will be learning to...

- -explore, use and refine a variety of artistic effects to express our ideas and feelings
- -create collaboratively, sharing ideas, resources and skills
- -listen attentively, move and talk about music, expressing our feelings and responses
- -return to and build on our previous learning, refining our ideas and developing our ability to represent them
- develop storylines in our pretend play