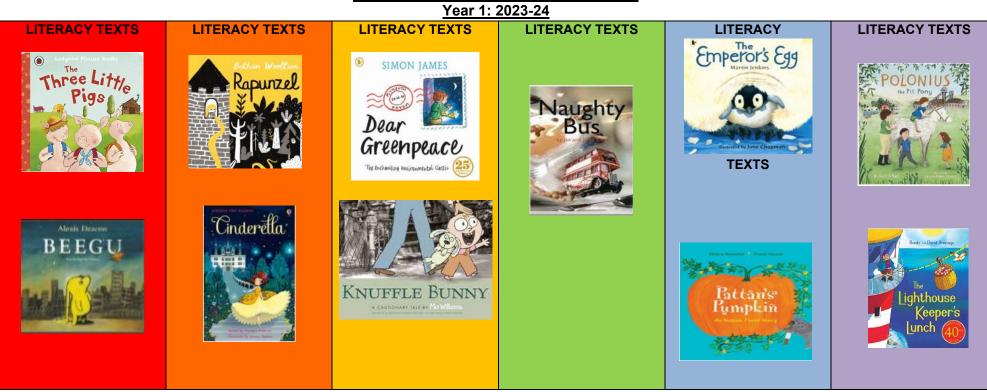
## Staplehurst School Curriculum Overview Year 1: 2023-24

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our first book of the year will be the well- known story of 'The	In this term we will be exploring traditional tales in particular	This term we will be learning about how our homes have changed	'The Naughty Bus' will visit our classroom and we will investigate the	We shall be looking at areas with different climates and making	Our learning will continue this term as we study the British
Three Little Pigs' We shall be retelling the story using puppets and learning to write simple sentences to	Rapunzel and Cinderella. We will create our own version of a fairy tale and use adjectives in our	within our family's memory. We will read the book 'Letters for Greenpeace' and write	chaos it caused and plan our own adventures! We will explore how transport has changed over the	comparisons between the polar regions and countries located near the Equator. From studying 'The	Seaside. We will use 'The Lighthouse Keeper's Lunch' to invent new problem stories.
retell the story. We shall be receiving an unusual visitor (Beegu) to our school. We will create our own	writing. We will mix colours in art to create our own skin colour for our self- portraits.	our own letter for a mysterious animal spotted in the school grounds, asking questions to find out	years and how this affects our lives today in terms of where we go on holiday and the food we eat.	Emperor's Egg' we will write our own non- chronological report about penguins. We will read the book	We will use historical photos to learn about seaside holidays in the past. In Art we will explore
alien and write about its adventures! We shall explore our school grounds and make maps	We will explore body parts of animals and humans and learn about our senses.	what it could be. We will learn about the properties of materials and perform experiments to see	In DT we will explore sliding mechanisms to create our own cards with moving parts. In Science we will	'Pattan's Pumpkin' and write our stories set in India. We will learn about India and what it is like to live in a hot	the work of Clover Robin to inspire our own seascapes. For Science we will be
We will look at animal groups and explore what animals are carnivores, herbivores and omnivores.	In Geography we will learn about the 4 different parts of the United Kingdom, and use maps to locate capital cities.	what materials float and sink. We will also use this knowledge to explore how to strengthen structures.	learn how to distinguish between materials made of wood, plastic, glass, metal, water and rock.	country. In DT we will look at what makes a tasty smoothie and design our own smoothie.	exploring the parts of a plant and what plants need to grow well. We will look at deciduous and evergreen trees as well as naming garden
Finally we aim to finish the term by creating our own nature sculptures in Art, drawing inspiration	<b>Geography:</b> What is the United Kingdom? <b>Science:</b> Animals,	<i>History</i> : How have our homes changed from the recent past? <i>Science:</i> Properties of	<i>History:</i> What was transport like in the past? <i>Science:</i> Properties of	Geography: Why are some places hot and some places cold? Science: Seasonal	and wild plants. <i>History:</i> What can we find at the seaside and what was the seaside

Staplehurst School Curriculum Overview

<u>Year 1: 2023-24</u>									
from the work of Andy Goldsworthy. Geography: What are our school grounds like? Science: Animals, including humans. PE: Agility ICT: Exploring Purple Mash and technology outside of school Continuous	including humans. <b>PSHE:</b> What is the same and different about us? <b>RE:</b> What does the Nativity teach Christians about Jesus? <b>PE:</b> Dance <b>ICT:</b> Grouping and sorting <b>Art:</b> Portraits	Year 1: :Materials <b>PSHE:</b> How can welook after each otherand the world? <b>RE:</b> Who is a Muslimand what do theybelieve? <b>PE:</b> Football <b>Computing:</b> LegoBuilders/MazeExplorers <b>DT:</b> Investigating how	2023-24 Materials PSHE: What helps us stay healthy? RE: What does it mean to belong to a faith community? PE: Gymnastics ICT: Animated Story Books/Core Skills DT: Designing Easter cards with a moving part	Change <b>PSHE</b> : Who is special for us? <b>RE</b> : Why are symbols important to religion? <b>PE</b> : Athletics <b>ICT</b> : Spreadsheets/ Pictograms <b>DT</b> : Healthy smoothies	like in the past? Science: Plants PSHE: What can we do with money? RE: What makes some places sacred? (Christianity & Islam) PE: Tennis ICT: Coding Art: Seascapes				
Mash and technology outside of school	sorting	Builders/Maze Explorers	<b>DT:</b> Designing Easter cards with a moving	DT: Healthy smoothies	•				

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Maths details found on termly overviews.