

**Welcome to
Staplehurst School!**

What are the aims of the Early Years Foundation Stage?

Key words...

Happy

Independent

secure

Articulate

Confident

friendships

Safe

Inquisitive

Love of learning

The EYFS Curriculum

Characteristics of Effective Learning

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Area of Learning and Development

Two key sections
- Prime
- Specific

Prime areas	
Personal, Social and Emotional development	<ul style="list-style-type: none">• Making Relationships• Self-Confidence & Self-Awareness• Managing feelings & behaviour
Physical development	<ul style="list-style-type: none">• Moving & Handling• Health & Self-Care
Communication and Language	<ul style="list-style-type: none">• Listening & Attention• Understanding• Speaking

Specific areas

Literacy

- Reading
- Writing

Mathematics

- Number
- Shape, Space & Measures

Understanding of the world

- People & Communities
- The World
- Technology

Expressive Arts and Design

- Exploring & Using Media & Materials
- Being Imaginative

How is Early Years organised?

- **Currently 2 classes – work closely together**
- **Each class has 1 teacher and 1 TA**
- **Balance between child-initiated learning and teacher directed**
- **Children have the opportunity to learn inside and outside everyday**

How do we support children with the transition from pre-school to school?

- **EYFS leader will visit pre-schools and nurseries**
- **Children will have the opportunity to visit Early Years for taster afternoons in small groups**
- **Transition meetings with each child's key worker**
- **Taster mornings/afternoons as a whole class**

What would a typical day look like in Early Years for your child?

1) Register (8:45)

2) Focused teaching carpet time (20 mins)



3) Exploring time (1 hour)

4) Review time

5) Lunchtime

6) Register

7) Focused teaching carpet session (15 mins)

8) Plan Do and Review (PDR – 1 hour)

9) Focused story

10) Getting ready for home time

How would staff support your child to learn through play?

- By planning and resourcing meaningful and challenging activities
- Developing positive relationships
- Praising!
- By using a range of different assessment techniques

We model how to play and communicate with others



We use different forms of **questioning** to find out what children already know and to identify how to challenge them further!



**By observing children
to identify their specific
needs and interests**



**Fine and gross motor
activities!**



We plan and resource interesting and engaging learning environments

- Children's personal interests
- We explore our wonderful school grounds



We want learning to be fun and exciting!



How do we develop strong relationships with parents and carers?

- **Contact book**
- **End of the day**
- **Stay and play sessions**
- **Open classrooms**
- **Website**
- **Newsletter**
- **Talking to your child about their day**
- **Topic booklet**
- **Class toy**
- **Parents meetings/evenings**