



**Staplehurst School Newsletter -
No.26- Spring Term**

A Letter from Our Chair of Governors



Dear Parents and Carers,

The last two terms have been memorable for us all. The school has coped magnificently with the strains of the Covid pandemic, but as we all know, we in Staplehurst and the rest of the UK are not “out of the woods” yet. Covid continues to put huge strains on school life, with absences of staff and children generating large quantities of extra work and strain for all of us involved in the life of our school.

And yet, in January we received the long-awaited call from OFSTED and the school was inspected for two intense days by a team of three inspectors on January 25th and 26th.

The outcome of the inspection is now well known to you all. Our School was found by the inspection team to be “Good” in every category. The report for example, notes that :-

‘Leaders have brought about much needed change. They have raised standards in all areas.’

‘Leaders want pupils to receive an excellent education. This vision is understood by staff and executed with much determination and passion.’

‘The school is highly inclusive.’

‘There is a culture of care and vigilance at the school.’

‘Parents and carers recognise the many improvements.’

I could of course fill this letter with more quotations, but I wanted to emphasise how proud we are that the outstanding work done by all of the staff, ably led by Miss Davenport, has been duly

recognized by OFSTED and put on record. We note too that the section **What does the school need to improve?** could be summarised as “Carry on doing what you are doing.’

This is a terrific outcome for the school. The report indicates that the pace and momentum of change has not slackened in the school despite the impact of Covid and the complete closures that have been experienced in the last two years. I think this is a quite outstanding compliment to the school – because we all know just how much effort every school has had to make over the last two years just to keep the education of our children going at all. Yet here at Staplehurst, we have coupled this with real and recognisable school improvement implemented in the teeth of the Pandemic storm.

The Governing Body is so proud of our lovely school, and I know that our pride is shared by our Headteacher, her staff, our parents and carers and our wider community. Thank you all for choosing to send your children to Staplehurst School, and thanks too for all you do to support its work.

I know our staff are going to have an extremely well earned rest over Easter and I hope you and your families enjoy a peaceful and happy holiday too.

Messages from Our Leaders

Dear Parents and Carers,

Another superb term has flown past! Please enjoy the reflections and messages from my senior leaders in today's newsletter. Can I take this opportunity to thank you for your on going support and wish you all a peaceful and restful Easter. We look forward to welcoming you back on Tuesday 19th April .

Best wishes

Miss Davenport

Curriculum: Mr Williams - Jones

Pupils study a broad range of subjects. The school's curriculum, including in early years, has been carefully considered in reading and mathematics, as well as in history and geography. In these subjects, leaders have thought about the knowledge they want pupils to learn and the order in which it should be taught. Pupils impressively demonstrate the knowledge that they have learned and remembered in their written work. Leaders have plans in place to apply similar thinking to other subjects, such as art and religious education. They have taken a measured approach to getting this work done.

We have had another fantastic term and our curriculum continues to move from strength to strength. This work has been acknowledged in our recent OFSTED inspection. This is a validation of the hard work from our children and also staff, to demonstrate excellent learning. The children are now writing so confidently about what they are learning in History and Geography; it is a pleasure to see and discuss with them. Work is continuing to take our excellent curriculum even further, with enrichment opportunities. Many classes have already been out on trips this year, deepening their

knowledge of the subjects they are studying, with more lined up for the summer term. This continues to offer our children the very best opportunities to understand more.

Work is also well underway on the development of our Art curriculum. We are working with local artist and expert Louise Petifer to redesign our offer for the children. It is exciting work ensuring that we map out all the different mediums and link artists to each unit. Children will have the best opportunities to demonstrate and develop their skills in an engaging and meaningful way. As part of this development, Mrs Petifer has been working with identified year group on their 'Art Day'. This has seen the production of some fantastic curriculum outcomes, with work being showcased around the school, and children really deepening their skill set. This term, it has been the turn of year 6, who completed an excellent project on Thomas Moore.

We have already come a long way in making sure our curriculum is inspirational, ambitious and engaging for our children, and we will continue to work tirelessly to ensure that is the case moving forward. I would like to thank all of our children for their hard work, for their demonstration of all our values, and for making Staplehurst School the successful happy place it has grown to be. I would also like to extend my thanks to all the staff, governors and parents who continue to help the school move forward in its journey – let's continue to demonstrate that excellence for our community.





- and South America. A rainforest is full of diverse plants. There are two different types of rainforest: Tropical rainforest and Temperate rainforest. The rainforest which I am focusing on is the Amazon Rainforest, a tropical rainforest. In the Amazon, it rains approximately 2000mm of rain each year. The climate is hot, humid and wet. The Amazon is close to the Equator.

What and who lives in the rainforest?

Rainforests are home to...
 The variety of species in the rainforest creates a...
 Animals and plants live in different layers...
 Each animal plays a part in the food chain...
 Many resources such as...
 The rainforests are also home to...
 Indigenous people rely on...

rainforest ecosystem biome Amazon canopy climate layers
 emergent understorey canopy forest floor flora fauna tropical
 species food chain biodiversity indigenous tribes resources shelter
 medicine rubber

- Tuesday 29th March 2023
- Rainforests are home to a wide variety of animals and plants. They create a large ecosystem.
- The animals and plants live in the different layers of the rainforest which are the Emergent Layer, the Canopy Layer, the Understorey Layer and the Forest Floor. The Emergent Layer is home to birds like Macaws and the amazing Kingfisher. The Canopy Layer is home to Pheasants, Parrots, Dart Frogs and X-rayed Tetras. In the Understorey Layer

is where the Emerald Tree Toad and Orchid plants live. At the base of the forest is the Forest Floor and the Amazon Rainforest. There is also the deadly Curupira flower, which attracts Dying Soldiers. Rainforests are also home to indigenous people. These people live in groups known as Tribes. Some of the tribes are the Ache tribe, the Tsimane tribe, the Mursi tribe, the Hadza tribe and the Hamar tribe. The tribes rely on plants and water found in the rainforest. The plants include Coffee, Cocoa and Chocolate. They also use these things regularly.

What is deforestation and how does it impact the rainforest?

Deforestation is when trees are felled for a number of reasons including...
 The effect on our climate is...
 The effects of deforestation include...
 Indigenous tribes are affected because...

Deforestation logging timber mining cattle roads political
 climate change disease hunger indigenous tribes disease environment

Deforestation is the cutting down of trees. It impacts the way of life for animals and indigenous people. The reasons for deforestation include mining. The people also look to grow crops (Cattle Feed) and Palm Oil. They also make roads for cattle to live and on roads built in the building of roads. These roads are built to transport things through the forest. Another is cutting down trees (loggers) to

Wednesday 7th December 2021

Introduction: What is your essay about?

This essay will explain:

- Before the fire
- During the fire
- Changes made to London

Great Fire London Consequences Changes 1666

This essay will explain what the Great Fire of London was and the trouble it caused. It will explain what London was like before the Great Fire, what happened on the night and what happened after the Great Fire of London.

What was London like before the Great Fire?

London was different because in 1666 before the Great Fire of London.

Houses narrow King Charles II Plague 1666 woods

Handwritten notes: "The houses were narrow and close together. The streets were narrow and the houses were made of wood. The people used horses and carts to get around."

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Tuesday 16th March 2021

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March 2014.

Some of these changes have been inspired by peaceful protests. A peaceful protest is non-violent and an example of this is marching the streets for your cause.

Ghandi believed in peace, who caused rebellion. Another way that people have influenced change is speeches. However, not all protests have been peaceful, such as Nelson Mandela, who was put in labor camp for his dangerous protests.

Over the last 100 years, controversy has changed and so has prejudice. The actions of people still continue to suggest a variety of identities and are unhappy and want things to be more significant. Now though, we are all equal! Is you can't fly, then run, if you can't run then walk, if you can't walk then crawl, but whatever you do, it's moving forward. Martin Luther King.

Thursday 17 February 2022

What influences the movement of people around the world?

In this essay we will detail the factors that influence the movement of people all over the world. Migration is the movement from one place to another.

There are many reasons why people migrate, including natural disasters, war,

financial reasons, friends and family, persecution or even poverty to find a better

life. In the Stone Age, when stone tools were created, it was often that

many migrated, people still migrate today. Many studies are multicultural,

meaning there are many factors in their countries and many migrate with

immigrants. Their immigration must be into a country, that is not your

own country also migration means to set up your own country.

Not all migrants move for the same reasons, in fact the majority of

migrants will be migrating for completely different reasons than the

people around them. There are five different types of migration, including

forced, international, forced, voluntary, permanent, temporary. All of these

reasons are different in their own ways, national migration is the movement

of people from one region to another within the same country, international

migrant is the movement from one country to another, forced migration is when the migrant has not choice but to leave their home country, voluntary migration is when the migrant has a choice to whether or not they leave their home country, permanent migration is when the migrant's intention is to stay in the host country permanently, finally temporary migration is when the migrant intends to return to their home country after a certain amount of time. Push factors are the reasons that push you away from your home country including war, famine, conflict or poor transport links. Pull factors are the reasons why that pull you away to another country as the country might have better infrastructure or better job opportunities, that is an example of economic migration.

Economic migration is moving as a result of financial reasons, including low salary rates or poor job opportunities. A subject that you have to mention is the European Union. In Europe there are economic and political union of countries which allow movement of living and work. In particular

a majority of economic migrants have travelled to the UK from Ireland in search of better job opportunities, and expected salary and pension rates. This has led to many Polish economic migrants transferring roles to the UK. Pull factors that motivated these migrants from all over Europe include better job opportunities, better salary rates, or better pay rates - these are just some examples. Push factors that motivated migrants include poor job opportunities, or low salaries, or having struggles with seeking job opportunities suitable for you.

A refugee is someone who is in danger and is forced to leave their home country often due to war, persecution, or poverty. Many refugees are travelling to Europe due to the Civil War in Syria, as a consequence many citizens have had to leave their countries and become refugees. Before refugees are permitted to refugee status they are called Asylum Seekers. If Asylum Seekers are granted refugee status then they can stay in the host country, however if not, asylum seekers will have to go back to their dangerous environments. Refugees have to travel via sea and air.

Seeking asylum - protection - intentionally or unintentionally, although both are vital and hard journeys, refugees have to embark upon, they can be extremely dangerous and life-threatening, meaning many lose their lives because of it. *1.5 billion, there are approximately 1.5 billion Syrian refugees globally.*

Climate change has an extreme impact on migration, for climate change is a long-term, large-scale change in the planet's weather patterns and average temperature that happens slowly over a long period of time. Examples of climate change are droughts or rising sea levels.

Climate change is forcing people to leave their homes because of factors like rising sea levels, rising sea levels are caused by polar ice melting, as the earth heats up, and water enters the ocean. Another factor is drought, droughts are long periods of no rainfall that force people to move when they cannot grow crops in a matter of time, many countries will suffer greatly due to climate change leaving them with no choice but to migrate like country, out of many, has been heavily impacted by climate change, Bangladesh. Bangladesh has been experiencing rising sea

Tuesday 27th March 2022

10:10 write a geographical essay

How does land use differ across the UK?

Introduction	What is your essay about?
Main Paragraphs	How is land used in different rural areas?
	How is land used in different urban areas?
	How is land used in different coastal areas?
	What is the purpose of National Parks?
Conclusion	How does land use differ across the UK?

Introduction: What is your essay about?

This essay will explore:
rural areas
urban areas
coastal areas
National Parks
Countries
Regions
Counties

This essay will explore how...

The UK can be divided into:
The difference between countries, regions and counties is:
Different types of land use include:

In this essay, I will explore how the UK's land is used in all different ways. I will look at rural and urban farming and tourism, coastal areas and national parks. The UK is split up into 4 countries: Scotland, Wales, Northern Ireland and England, 4 seas: North

sea, Irish Sea, Celtic Sea and the English Channel regions like Kent, Essex, Avon, Devon and Dorset. Most of this land is used

for ^{arable} arable farming & farming of ^{like} natural foods, ^{like} plants, fruits and vegetables. Pastoral farming: farming meat ^{raising} animals for meat.

How is land used in different rural areas?

- Rural
- Arable
- Pastoral
- Farming
- Farming
- Population
- Cherry picking
- Population
- Spots

We will begin by looking at how rural areas are used.

Some areas of the UK that are rural include...
 The difference between arable and pastoral farming is...
 Historically, the Domesday and Eyre communities would come to rural areas to...
 Some people choose to visit rural areas for a holiday because...

Rural means an area of land that is sparsely populated. Places in the UK like Cumbria, Lancashire, Suffolk and Kent are rural. Rural areas farm lots of things like hops, apples, tomatoes, mushrooms, sheep, cattle and many more foods but there are plenty of different farmed products whether they are arable or pastoral.

and this is because of our lush green land and soil to grow food in, and for sheep and cattle to eat from, yet you don't see much of this in urban areas.

Tourism in rural areas are usually because of the countryside's outstanding natural beauty, landmarks or unusual peace and quiet. During some crop picking season

Historically, the Domesday and Eyre communities would come to rural areas to help out and pick the all the delicious fruits and vegetables from trees or the ground (usually hops).

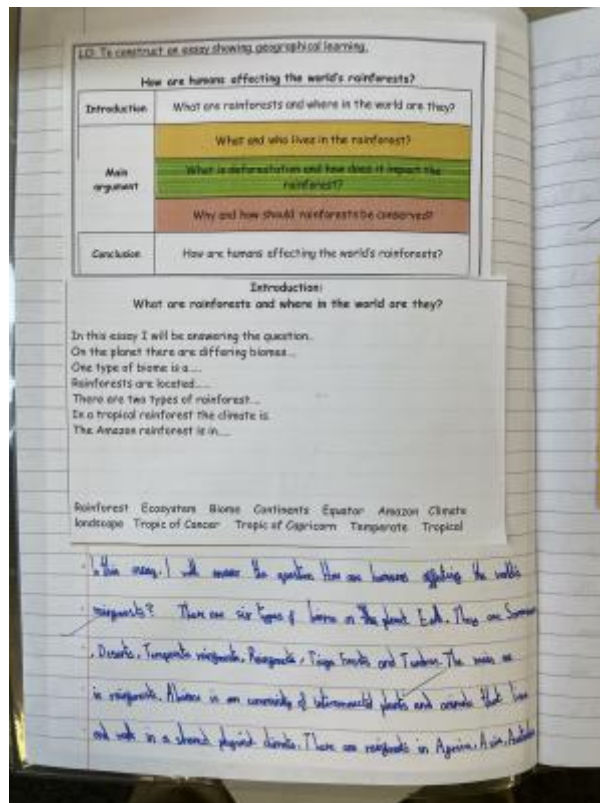
How is land used in urban areas?

- Urban
- Urban
- Urban
- Urban
- Urban
- Primary industry
- Secondary industry
- Tertiary industry

Across the UK, urban areas are used for...

Urban areas often have...
 The three types of industry are...
 Primary industry includes...
 Secondary industry involves...
 Tertiary industries are jobs that provide... such as...

Secondly, I will discuss urban areas, what ^{like London, Manchester and Glasgow}



Key Stage 1 Phase Leader: Mr Smith

Another term has raced by in KS1 and I've had a look back at everything that has been achieved.

And with that I could have filled three or four newsletters! The Spring term has been a wonderful term where children have been given a great range of different learning opportunities and experiences. The children have made great strides in learning and I look forward to seeing it continue in the future.

It has been brilliant to see children engaging in their learning across all areas of the curriculum. In Year 1, our children have discovered the history of transport; discovering how people travelled around the UK. The children were even fortunate to have a visitor bring their horse and cart to school. Year 2 enjoyed learning all about Mary Seacole and Florence Nightingale and particularly enjoyed their immersive workshop where they were thrust back into the 1850's to learn about Nightingale's life. The children were able to share their vast knowledge with our visitor as well as discover some interesting facts of their own! Through Science, our budding scientists investigated the different properties of materials and learnt all about staying healthy – looking at different food groups, food packaging, importance of exercise and hygiene.

Another highlight of this half term has been the huge number of children who have engaged in different learning activities. The children have enjoyed opportunities to take part in Skipping club, Boxing club and Film club. We look forward to seeing more and more children take part in the next half term. Red Nose Day and World Book Day were amongst the children's favourite activities. The

children enjoyed the community spirit that was felt amongst Staplehurst as we raised money for charities supporting Ukraine.

This has been a busy but fruitful half term. Everybody within KS1 has worked exceptionally hard and should look forward to a well-deserved rest. I look forward to welcoming everybody back to school ready for the Summer term.

Mr. Smith

KS1 Lead

EYFS Phase Leader: Mrs Golding

It has been a wonderful term of learning and new experiences in EYFS this term. The children have all continued to work hard, demonstrating our school PRIDE values and growing in confidence. As Phase leader I am lucky to have the opportunity to welcome visitors, such as prospective parents or colleagues from our own and other schools. It is always a pleasure to share our learning and our environment with visitors. Visitors have commented on the children's learning behaviours and their positive behaviour.

There have been many highlights this term. The children have enjoyed learning about and celebrating different special occasions, cooking for the first time for pancake day and making cards for Mother's Day and Easter. In EYFS we love sharing books and listening to stories and as part of our celebration of reading week it was lovely to welcome older children from our school to read with the children. We also enjoyed meeting the author Ian MacDonald. The children thoroughly enjoyed his story and asked excellent questions about the illustrations and how he thinks of his ideas for his stories. We were particularly proud of our children when each class visited Staplehurst library. They all represented our school wonderfully both on the walk to the library and once we arrived, meeting staff and learning how the library works. They were thrilled to be able to borrow books to take back to school.

The children have thoroughly enjoyed this term's learning all about space and we have received so many positive comments from parents about how much the children have learnt. Our focus this term is the development of the children's writing and it has been lovely to see so many children writing for different purposes, such as making labels for the rockets they have built and writing their own solar system information books. We have also been developing other skills such as cutting when making Kandinsky inspired planet circle pictures and using plasticine to represent the solar system.

The most recent highlight of this term has to be the 'Astro Dome'. The children had a fantastic morning firstly looking at actual rocks from space, before entering the dome for a wonderful show. We looked at the different star constellations and how to find them in the night sky as well as visiting the Moon and Mars! The owner of the dome, Peter was amazed by how much the children knew and by the questions they asked at the end of the experience. We received an email following the visit praising the children's knowledge and how well behaved and enthusiastic they children were. The experience was funded by our school PTA and we would like to thank them for giving our children this opportunity, they had a wonderful time. The morning ended with space food tasting,

again funded by the PTA. There were mixed responses to the food, particularly the space ice cream!
The space fruit was much more popular!

We continue to be proud of the children in EYFS and we look forward to welcoming them back for another exciting term after the Easter break. We would also like to thank parents for their support throughout the term.

Mrs Golding

EYFS Phase leader









Reading Leader: Mrs Barnard

This term saw our celebration of reading which coincided with World Book Day. Throughout this week, the children were visited by author Ian MacDonald and KS2 took part in writing workshops with him. All children were really engaged and were inspired to become authors themselves, writing some wonderful descriptions of deserted houses and aliens.

The Travelling Book Fair arrived on World Book day and it was fantastic to see so many families visit the bookshop throughout the week that it was with us. Of course, who could forget the day we all came to school in our pyjamas on World Book Day bringing along a favourite bedtime book to share with our class. I wonder what books you all bought with your vouchers?

Our school Library has been open for classes to visit as part of their timetable all year, but this term we opened the Library at lunchtimes weekly on Tuesdays and Wednesdays and after school on Tuesdays too. Many children have brought along their parents after school to share the varied book selection we have and to make book choices together. If you have not been after school, then do come along next term. You can explore some of the many new titles we have added to our book shelves with the grant money that we won in our bid to the Foyles Foundation. With this, we have improved the offer of books for our years 3 and 4 readers, brought our non-fiction section up to date and to match our latest school curriculum and added exciting new graphic novels and a variety of sport related books. The Library will continue to be open on the above times for the rest of the year so do pay us a visit.





Maths Leader: Ms Stanfield

This term, when walking into one of our Year 1 classrooms, I was greeted with excitement by one of our children: "I love maths - we're learning about length. Let me show you what we're doing!" It has been so wonderful to see the children's enthusiasm for maths continue to grow, in addition to their confidence when talking about the subject. I have thoroughly enjoyed discussing the fantastic measurement, shape and decimal work that has been taking place across the school.

Another highlight from this term has been seeing the wide range of photos that have been sent in for the 'Maths at Home' section of our newsletter. We have seen measuring, subitizing and times table work happening at home and at the beach! Thank you very much for making this possible.

If you capture a Maths at Home photograph over the holidays, please do send them to: year6@staplehurst.kent.sch.uk

Ideas:

- Take part in an Easter Egg hunt using positional language. For example: under, right, left, on top of, behind etc.
- Measure and bake some delicious Easter Treats. (I had a go at Hot Cross Buns this week and definitely need to revisit my oven-timings in order to improve them!)
- Enjoy a board game of your choice. Monopoly has been a popular one with the Year 6s this term!

Miss Stanfield – Maths Lead







Head Teacher Commendations

EYG	Lara Collins	Lara has grown in confidence since starting school and she is always an enthusiastic learner. She demonstrates our school PRIDE values both in her independent and teacher led learning. This is evident in the progress Lara has made, particularly in her writing. Lara is also a kind and thoughtful member of the class. Well done Lara, keep up the good work!
EYKB	Ella Robertson	Ella has shown such growth in confidence since the first term in Early Years. She is a polite and hardworking member of the class who is determined to make progress particularly in writing. She consistently displays our school PRIDE values and is a great role model to her peers. Well done Ella.
1C	Levi Draper	Levi shows great determination in all his work and he is not afraid to ask for help. Levi always shows he is kind and helpful. He has impeccable behaviour in school and is a loyal friend. Levi has made fantastic improvements in his phonics so far this year and has shown an impressive understanding of maths concepts. Well Done!
1S	George Smith	George is a hardworking and enthusiastic member of Windsor Class. Throughout this term, George has grown in confidence and flourished into an independent learner. He has demonstrated a positive attitude to learning and has contributed his fantastic ideas to class discussions. George has made exceptional progress with his Phonics this term and we are all very proud of him. Very well done, George!
2S	IslaGrace Batten	Isla-Grace has consistently displayed the PRIDE values across the last term. Isla-Grace has grown in confidence across all subject areas, regularly sharing ideas and knowledge throughout the day. Isla-grace has shown that she is not afraid to challenge herself either. Isla-Grace's positive attitude towards learning is a real example to everybody who comes into contact with her. Congratulations Isla-Grace, keep it up!
2SS	Jakaya Rashidi	Jakaya consistently demonstrates all of our PRIDE values and is a real role model to his friends and classmates. He is very hard working and always tries his best in everything that he does. Jakaya loves sharing links he has made between classroom learning and his experiences outside of school and encourages his friends and classmates to do the same. It is a pleasure to have him in our class, Well done Jakaya!
3G	Olivia Wood	Olivia is a respectful and polite member of our school community and is always striving to do the best she can. Olivia consistently demonstrates determination and a positive attitude towards her learning, which is an example to all. This term, her hard work has paid off as she has grown in confidence across all subjects, which is seen through her contribution in class. Olivia is always happy to help others both in class and on the playground. Keep up the hard work!
3S	Sebastian Smith	Over the last term, Seb has demonstrated such a great attitude to learning. He has been so much more focused and engaged in his learning, he has become much more determined to succeed and as the term has progressed has participated in a calm and sensible manner. We are so proud of your efforts this term Seb, keep it up!
4C	Jayden Beeken	Jayden has a positive attitude towards his learning. He is an incredibly hardworking member of the class, who always strives to do his best. Jayden is always ready to begin each lesson and often joins in with class discussions. In addition, he is a very polite and happy pupil, who is making good progress this year. Very well done!
4W	Eloise Richards	Eloise consistently displays our PRIDE values and is a pleasure to have in the classroom. This term she has shown a real thirst for knowledge during all our learning on the rainforest and produced some excellent writing on it. She is always thoughtful and polite and sets herself high standards in presentation. Eloise is engaged in all lessons and strives to do her best. She has had a fantastic term!
5K	Shaun Smith	Over the last term, Shaun has shown an increasingly keen attitude towards his learning, particularly in phonics, maths and geography. He has made a real effort with his handwriting and spelling, and regularly earns pride points for his work. Shaun perseveres and is showing much more independence, and I am very proud of the achievements he has made this term. Well done Shaun!
5R	Ethan Peckham	Ethan has shown a fantastic attitude to his learning this term. His biggest improvements have been in reading, where his enthusiasm for reading has grown immensely. He has worked so hard to improve his reading fluency, and has moved up to gold level books. As well as reading, he has shown a determination to try his best in all lessons. Excellent work Ethan, keep it up!
6T	Rosie Hull	Rosie consistently shows impeccable levels of respect to all around her and is a fantastic role model for the school, always kind and helpful. She is at all times polite and courteous and puts high standards of effort into her work. Rosie shows endless enthusiasm for learning and knowledge, which makes her a pleasure to teach. Keep up the hard work!
6S	Lilly Farmer	Lilly has an incredibly positive attitude towards her learning and always goes above and beyond to ensure her classwork and homework is completed to the highest possible standard. Lilly acts as a fantastic ambassador for our school in her role as House Captain as she consistently demonstrates respect and thrives when taking on additional responsibilities. We are very proud of you, Lilly. Well done!

PRIDE Point Winners - Non-Uniform day Thursday 21st April for.....
Yellow House!



PTA Easter Winner - Congratulations Bea in EYG won the name the bunny.



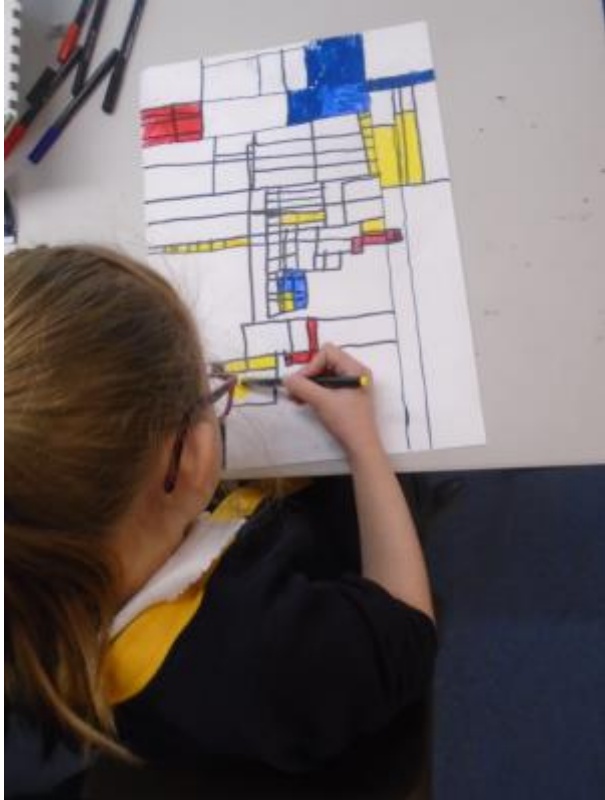
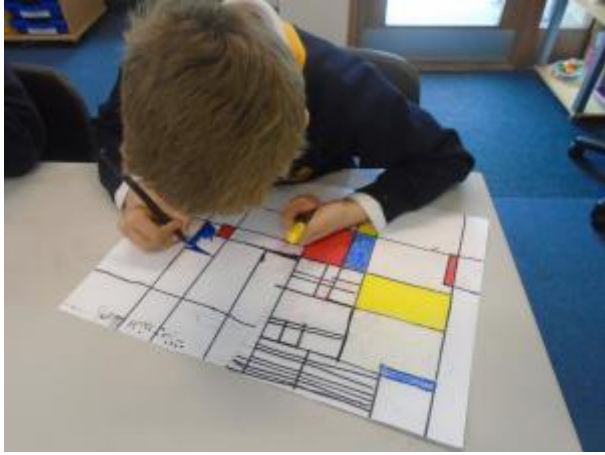
And Henry Vincent in EYKB won the number of sweets competition correctly guessing 218 sweets!
Well done Henry!

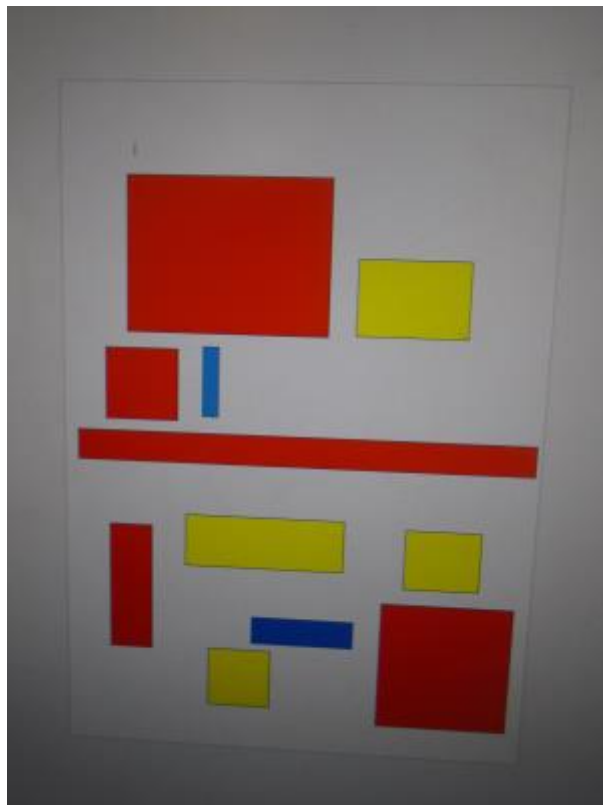
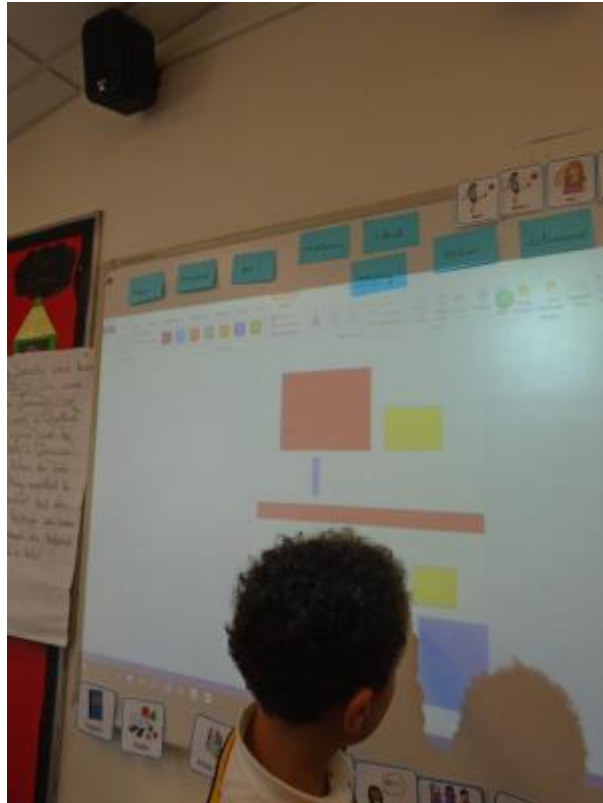
Year 2

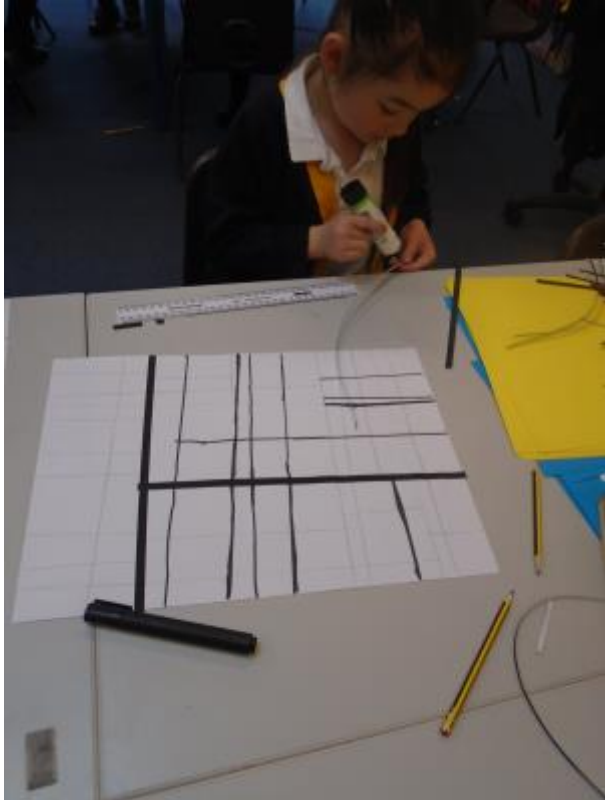
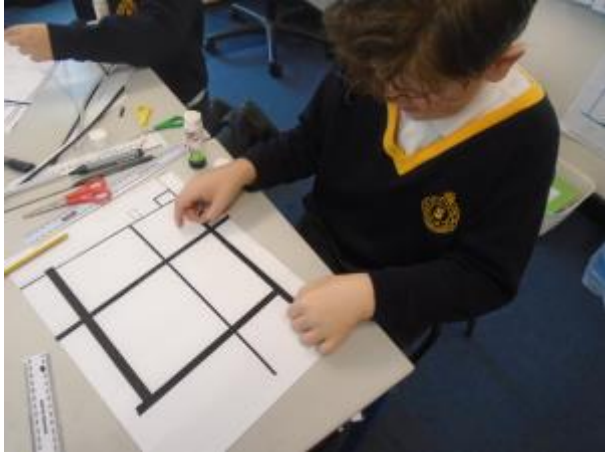


Today, Year 2 have enjoyed a fantastic Art Day. They have taken inspiration from Piet Mondrian to create their own abstract artwork. The children have been learning about primary colours, line and shape. They have used different media (oil pastels, pens, paint and collage) to create their art. Year 2 also had a go at creating a collaborative piece using the computer! We think the results look amazing!











Key Stage 2

As we approach the close of another term, I've thoroughly enjoyed speaking to the children and staff in KS2 this week about their personal highlights. Seeing the effort and enthusiasm the children have shown in their learning makes me so proud, and the fantastic range of learning activities they have experienced this term is incredible; every child has enjoyed a broad variety of opportunities, engaging topics and captivating workshops.

This week I asked children to share their favourite topics from this term with me, and I enjoyed having conversations about Civil Rights, the Rainforest and Stone Age – it's clear that they've really enjoyed their knowledge rich learning and were able to talk in depth about what they had discovered. Speaking to the children, they've loved their Science learning too, with immersive investigations in every year group, children in year four have loved learning about sound, and our year fives were especially lucky to receive a visit from Cornwallis Academy who worked with them to investigate how different solutions change between solids, liquids and gasses. It's been incredible to see the children so hands on, finding their own answers to life's big questions.

We've been lucky to receive visits from a range of different parts of our community this term. Upper Key Stage two enjoyed an anti-racism workshop run by Mrs Rawlinson, and Miss Pettifer has run art workshops for several year groups – our Year sixes have enjoyed today learning about the wartime work of Henry Moore and creating their own pieces inspired by his work and the ongoing crisis in Ukraine. The children have shown so much creative talent this year as future artists, designers and engineers – I've loved seeing work inspired by a range of artists, including Henri Rousseau, as well as by Stone Age art.

We've continued focusing on wellbeing this term, and I've loved seeing the children play with their new equipment on the playground, enjoying fantastic team games of football and perfecting their

skipping skills. Our focus on keeping strong and healthy has meant that lots of children have tried something new – from Street Dance to Curling, and I'm looking forward to taking Year 6 swimming next term. Everyone across the phase has worked incredibly hard this term and demonstrated our PRIDE values. I can't wait to welcome all of the children back in the new term, after a restful Easter for us all.

Mr Tate: KS2 Phase Leader











Year 4



YEAR 4

This week Year 4 had a very exciting day at Drusillas, as part of their learning on rainforests. The children enjoyed seeing a range of animals (some which could be found in a rainforest), listening to a talk about the rainforest, touching a snake and hissing cockroach, as well as having the opportunity to play in the adventure playground. There were lots of smiling faces throughout the day and fun had by all.

















Year 5



YEAR 5

Year 5 had our Art Day on Monday this week, in which we drew on all our new collaging skills that we had learnt over the term to create a Landscape Collage. We started by using the iPads to research rural, urban and coastal landscapes (based on our Geography topic this term) and chose a photo to use as inspiration. Next, we sketched out our design and selected our materials from tissue paper, magazines and newspaper. Finally, we applied these to our paper, using tearing and cutting techniques to shape our design. The results were amazing- well done Year 5!

Sketching and selecting our materials.







Building up our collage considering the background, middle ground and foreground of our landscape.







A selection of the final results!







Follow us on Twitter <https://twitter.com/StaplehurstSch>



Football Five Star



Football Five Star - Easter Soccer School Dates!

7th and 8th April 2022 9.45am - 3.30pm at the Jubilee Playing Field Staplehurst TN12 ODS

£20 per day

10% discount for the 2nd sibling if booked together.

Book now to secure your child's place

Days will consist of technical training, tournaments and oodles of fun along with prizes and medals to be won

Weetabix Wildcats - Staplehurst Monarchs Youth FC

Weetabix Wildcats - Staplehurst Monarchs Youth FC are pleased to say that 'Wildcats' for girls between 5 and 11 to try out football in a fun environment starts up again from Wednesday 20 April between 6 and 7pm. Venue: Jubilee Sports Field, Staplehurst, TN12 0DS

If your child would like to give it a try please register at the following link:

<https://www.kentfa.com/play-football/SSE-Girls-United-near-STAPLEHURST/JUBILEE-PLAYING-FIELD?p.FaDwCentreId=138721000381&Provider.ProviderType=9&p.Northing=143903&p.Easting=579232&p.Distance=10&st=Tonbridge%20TN12%200DS%2C%20UK&p.ProviderType=9&p.gender=f&p.AgeGroup=11>

If you need any further information please email smufc1@yahoo.co.uk

Mrs. Bennett Easter Tennis Camp





**EASTER CAMP - 2022
AT RACECOURSE SPORTSGROUND, TONBRIDGE**

Come and join us for loads of tennis fun this Easter!

We'll work on all the basic tennis skills - rolling, throwing, hitting, rallying, serving. As well as playing tons of our favourite games - glue-pot, catch-yourself-in, tennis cricket, champions and of course, open gate!

Monday 11th April - Wednesday 13th April 2022

9:30am - 11:00am age 4 - 7 year-olds

11:00am - 12:30pm age 8 - 11 year-olds

Please provide your child with a drink and snack. If there is bad weather on one day, a catch-up session will take place on Thursday 14th April. Fingers crossed for sun!

BOOK NOW!

Please contact Katie Bennett:
Telephone: 07734 365369
Email: katiebtennis@hotmail.com
Website: www.katiebtennis.co.uk
Facebook: @katiebtennisinthepark

tmactive
TONBRIDGE SWIMMING POOL

1 - Mrs. Bennett will be hosting Tennis in the Park during the Easter holidays at Racecourse Sportsground, Tonbridge.

Monday 11th April - Wednesday 13th April 2022

Come and join for loads of tennis fun!

See the leaflet for details on how to sign up!

Warm up for the summer

FREE one-hour fun & fitness indoor cricket sessions for girls and boys ages 7-16 at Cranbrook School Sports Hall on Thursday evenings now until 28 April:

- 6.00-7.00pm ages 7-10
- 7.00-8.00pm ages 11-16

No experience or equipment necessary

www.wealdcoaching.com



Information & registration sessions
Tuesday 12 April (virtual)
6.30-7.00pm & 7.00-7.30pm

Saturday 16 April (virtual)
10.00-10.30am and 10.30-11.00am

Thursday 21 April (Cranbrook School)
6.30-7.00pm & 7.00-7.30pm

SUMMER PROGRAMME
@Staplehurst Cricket & Tennis Club
Sunday mornings
9.30-10.30am (ages 5-10)
10.30-12 noon (ages 11-16)
24 April - 28 August

Matchplay (ages 8-16)
Tuesday and Thursday evenings from 6.00pm
3 May - 25 August



Weald Coaching
developing young people in cricket



@wealdcoaching

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**AND LOCAL HISTORY
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