



**Staplehurst School Newsletter -
No.28- Summer Term**

News from the Senior Team



Dear Parents and Carers

This has been a busy week at Staplehurst! Once again our clubs have started; Staplehurst children are able to enjoy a full offer of free extra enrichment activities. Thank you to all of our teachers who give up their time to provide these opportunities for our children. We continually review this provision to ensure that we are able to give a good offer to every year group.

Showcasing Best Practice: Thank you to Mr Williams Jones and Mrs Barnard who hosted Headteachers and leaders from a local school who want to see how our children learn to read. They were impressed with the way our children develop their reading skills of competency and depth, through a multi-layered reading approach that builds fluency and accuracy that can be applied to access extended texts. As you know at Staplehurst School, we believe that reading is at the heart of everything we do. We strive to develop a passion for reading that lasts a life time.

PTA Update: As you know our PTA, with your help, do amazing work to support our children's experiences at Staplehurst. From September our Chair, Karolina Throssell will be stepping down. I would personally like to thank her for her superb leadership of the PTA and her incredible hard work with the team - we have all been so lucky to have you!

Exciting times: parents received their offer letters for our Reception September 2022 places. We are really looking forward to welcoming new families to our school.

Have a very enjoyable bank holiday weekend and we will see you all on Tuesday.

Miss Davenport and the Senior Leadership Team

Message from the PTA

meetings
active Help
PTA
community
activities set
use Work
education
parents
goals volunteers

Can you help? Our chair is stepping down in September and we urgently need more members to join the committee or potentially step in as chair. As a registered charity we need to have a chair otherwise the PTA will have to fold and we will no longer be able to hold uniform sales, Easter egg hunts, discos or the panto. Our fundraising also supports the school in being able to provide fun activities to support learning and buy extras that school budgets do not cover.

Please do consider whether you could volunteer any of your time to support. It's also worth noting that the chair position does not have to be taken by one person and could be jointly run with a friend. To have an informal chat about potentially being more involved with the PTA, please email Karolina via StaplehurstSchoolPTA@gmail.com

Pride Certificates

| Name | Class | Reason |
|-----------------------|-------|--|
| Sophie Dyke | EYG | Sophie consistently demonstrates our PRIDE values, enthusiastically taking part in different activities to develop her learning. Sophie works hard and this week has demonstrated excellence in her writing, writing during child initiated and teacher directed activities. Well done Sophie! |
| Hereward Wright | EYKR | Hez is an enthusiastic and knowledgeable member of our class. He demonstrates the school PRIDE values every day with his enthusiasm for learning in all areas and his kindness to the other children. Well done Hez! |
| Louie Whitmee | 1C | This week, Louie has shown great independence in his maths. We have been solving problems in capacity and Louie has used his knowledge of counting in 5s to answer the questions. Well done Louie! |
| Frankie-Beau Morris | 1S | This week, Frankie has shown great enthusiasm in all areas of his learning, especially Maths. He has worked with a great level of independence and determination, whilst also sharing his ideas with the rest of the class. Well done, Frankie! |
| Max Spanier | 2SS | This week, Max has been showing greater independence when writing his story. He has written some descriptive sentences, using thoughtful adjectives. Well done Max. Keep up the great work! |
| Isla-Grace Batten | 2S | This week Isla has shown independence with her writing. She has used wonderful sentence openers and remembered to use possessive apostrophes. Well done Isla-Grace! |
| Beth Hughes | 3S | This week Beth has demonstrated an exemplary level of behaviour and shown what a true role model to the rest of the class she is. She has followed instructions, approached all tasks with positivity and shown a high level of respect to all adults and children around her. Thank you for all of your hard work this week Beth! |
| Daisy Dickinson-Gooch | 3G | Daisy continuously demonstrates a positive attitude in class. She is a polite and respectful member of the school community and is an excellent role model to those around her. This week I am especially impressed with Daisy's determination and confidence in PE. Well done Daisy! |
| Olivia Watkins | 4W | This week, Olivia has shown an excellent attitude to learning. She is always keen to join in class discussions and share knowledge, particularly in guided reading sessions. Olivia is always polite, respectful and determined to do well. |
| Joan Lee | 4C | Joan is demonstrating a positive attitude to her written work in maths and English. She tries very hard with each concept and aims to complete as much work as possible in the time given. Keep it up Joan! |
| Indianna McDonagh | 5K | Indianna has made a tremendous effort this week with her reading and written work. She has made great strides in her confidence reading aloud and her fluency is improving rapidly. In English, she has used excellent expanded noun phrases in her descriptive writing. Well done Indianna! |
| Eloise Wallond | 5R | Eloise has shown excellence in her new role as a buddy this week. She has been superb at supporting the younger children in the school to play games, and shown a very caring and helpful attitude towards them. Well done Eloise! |
| Mia Hawgood | 6S | Mia has demonstrated resilience and determination in mathematics this week. I am immensely proud of her for approaching challenging questions with positivity and for striving to complete her work to the highest possible standard. Well done, Mia! |
| Samuel Curd | 6T | Well done Samuel for showing such a positive can-do attitude in your learning this week. It's been great to see you so engaged in your learning and sharing your love for history and science with the class. I've seen some real determination from you this week - keep it up! |

EYFS



YEAR 1

As part of our knowledge and understanding of the World, this week we thought about different environments, comparing a village like the one we live in to a wood like the one the Three Bears lived in. Using Google Earth we identified what was in our village. The children noticed the houses and roads as well as the school, Medical Centre, shops and the Church. When looking at the woodlands they spotted trees and paths to walk on but little else. Most children decided it is better to live in a village as there are shops, doctors and our school. During continuous provision, some of the children drew the route through the woods that Goldilocks took to run from the Bear's house. They thought about what she would see on her journey.

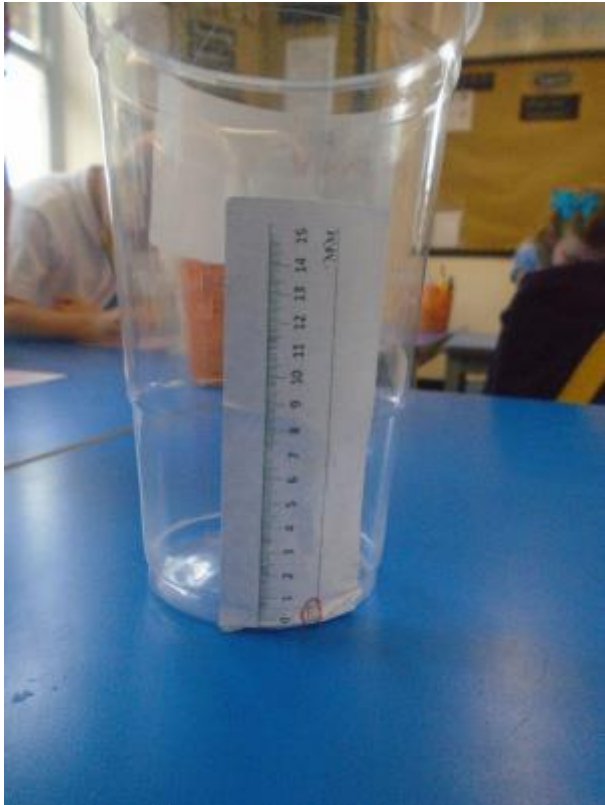




Year 1



This term in Science Year 1 are learning about Seasons. Today we learnt that precipitation is when water falls from the sky. Then we thought about we could measure rain. We made rain gauges and found a place around the school where they wouldn't get touched, but would catch any rain!







Year 2



Over 2 years ago Staplehurst School welcomed Art teacher and parent Mr McPhearson into the school to work on a large art project; creating interesting pieces of art work using a variety of techniques with different year groups. The final outcome of the project will be 5 large letters spelling out PRIDE covered in the art work created. Due to Covid this project was put on hold, but we are excited that it has started up again. Last term Year 2 art club created some superb pieces of art using the Japanese technique of Suminagashi (marbling). The children also used 'flicking' to create starry skies as the background for their space pictures.







Year 3



YEAR 3

Year 3 have continued their learning on fractions in maths, this week the children have been focusing on finding a fraction of a number. They have used counters to show their working out and to clearly see the equal parts.



Year 4



YEAR 4

Year 4 are currently learning about Anglo-Saxons and Vikings as part of their history learning this year. Their over-arching question is 'How did the Anglo-Saxons and Vikings change England?'. This week children learnt about daily life for the Anglo-Saxons, including their housing, clothing, food, drink, work and the role of children. To show their learning children recorded their learning as an information page using the subheadings provided.



Year 5



YEAR 5

In Art this week, Year 5 have been researching British wildflowers. Having first found out some interesting facts about the flowers, we then sketched them out onto card. Our second piece of art was a watercolour version of our sketches, however before completing our work, we needed to practise various watercolour techniques. Thanks to those new skills, we were very happy with how the paintings turned out!









Year 6

This week Year 6 started writing newspaper reports inspired by Letters from the Lighthouse by Emma Carroll. The children have been maintaining a formal tone as they reported on events from the story including the Luftwaffe crash, mystery suitcase appearance and lighthouse removal project.



Thursday 28th April 2022

40. To write a newspaper report.

Bulworth News Daily

Sunday 16th September 1941

LUFTWAFFE PLUMMET INTO LOCAL FARM!

Dramatic local crash sparks questions in the community. Luftwaffe spotted spiralling towards Bulworth Experts believe the crash was caused by an engine failure. "Mr Wilson's fields were pained by the plane."

At exactly 3:15pm children at the school were spectators to see smoke curling the sky from four hundred yards away. The collision and the plane was just obscured by a nearby farmhouse. After the initial shock school children ready to set off back into the sky before it could even possibly what was happening. A woman stated eye witnesses have reported that the German pilot had been nearly injured as mysteriously and heard coughing from near side bushes. Some plane experts believe that the crash could have been caused by a simple engine failure or the propeller had stopped suddenly as he dipped down to set off his bombs.

Some witnesses the clouds of smoke instantly invading the area. Bulworth says, as often witnessed the whole scene purpose, instead of their normal day. The plane was just obscured by a nearby farmhouse. Following the crash, witnesses have reported that the German pilot had been nearly injured as mysteriously and heard coughing from near side bushes. Some plane experts believe that the crash could have been caused by a simple engine failure or the propeller had stopped suddenly as he dipped down to set off his bombs.

Following the crash, some witnesses have reported that the pilot had somehow mysteriously disappeared somewhere!



The Dartmouth Town Gazette

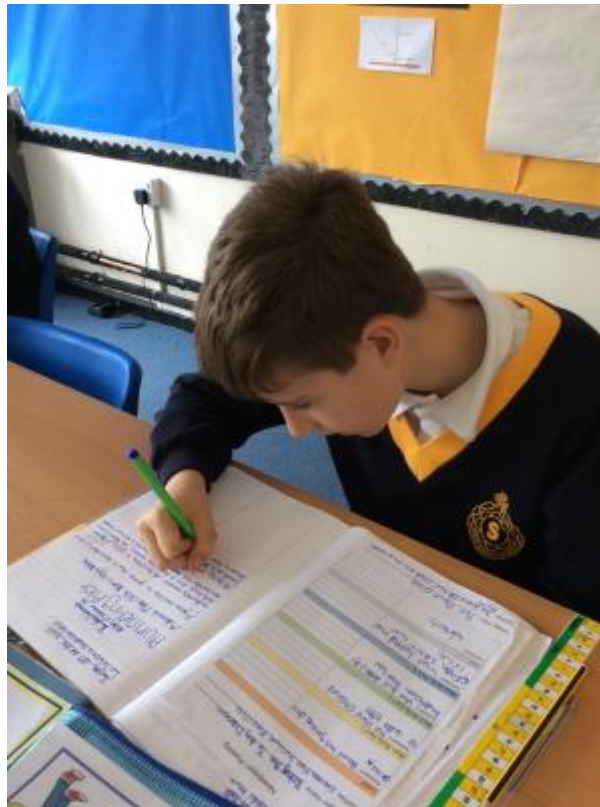
Tuesday 26th April 1941

A STRANDED, MYSTERY SUITCASE!

A strange suitcase discovered by two evictees at Budmouth, reports questions to who the suitcase belongs to and what is inside. Experts are still investigating the area thoroughly to answer their questions.

At precisely 2:20 pm yesterday afternoon, two young evictees reported a mysterious suitcase stranded on the shoreline at Budmouth. It is a mystery of who the suitcase belongs to, and experts are still puzzled by this fascinating predicament. Investigators have not opened the suitcase yet, and citizens of Budmouth are intrigued to find out when.

Olive Broadshaw, the child who discovered the suitcase stated that, "I saw my brother on the beach and ran to him immediately, he was slightly being swallowed by quicksand, when I helped him out, I fell something hard on my back and dug up the peculiar suitcase." She also remarked that she had not seen any evidence of the surrounding luggage. One Mr Spratt, the constable, reported, "I want to know who it belongs to. I bet you it is Tom's doing, I also want to know how it got here, my beach is only touched by my people." There is controversy to whether the suitcase is ordinary or is important to England's shores. The shoreline is being heavily investigated and signs have been raised throughout Budmouth for more answers to the identity of the mysterious suitcase's owner.



It has been wonderful to see the year 6s enjoying football on the field during lunch time. Some fantastic matches have taken place – we look forward to seeing these continue across the summer term!





Online Parent Workshops



Kent Emotional Wellbeing Teams
Medway Emotional Support Teams

Online Parent Workshops

Aimed at parents of children in primary school.

NEW Helping Your Child Move to Secondary School 9:30-11am
Monday 25th April

Understanding Autism in Children 11-12:30pm
Tuesday 3rd May

Understanding ADHD in Children 5-6:30pm
Wednesday 11th May

Supporting Your Child with Worries & Fears 12:30-2pm
Tuesday 17th May

Understanding Your Child's Behaviour 12:30-2pm
Tuesday 24th May

2022

April

| Mon | Tue | Wed | Thu | Fri |
|-----|-----|-----|-----|-----|
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

May

| Mon | Tue | Wed | Thu | Fri |
|-----|-----|-----|-----|-----|
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 | | | |

Our online workshops offer information around key topics to help understand what is going on for your child and strategies to support them, based on the latest evidence and practice.

If you would like to join, please raise your interest with your child's school so that they can send you the link. If you have any questions please speak to your child's school.

Our workshops are held on Microsoft Teams. You do not need an account to join. You will need access to the internet.

We look forward to meeting you.



www.nelft.nhs.uk

Staplehurst Eco Day



All Saints Church, in partnership with Greener Staplehurst Group

Saturday 14th May 2022

10am – 4pm

All Saints Church, Staplehurst

Come and join us for a day of activities, art and information, inspired by the natural world, featuring

–

8am – Early Bird Walk (**ticketed - 891258**)

10am – Eco Day at All Saints is Open

11am - Historic Churchyard Tour & Talk by Anita Thompson

12pm – Wildflowers with Terry Standen

1-2pm – Lunchtime Children’s Concert

2pm – ‘Rewilding for the Future’ by Michael Wachter, from Great Dixter.

- Greener Staplehurst Group
- Children’s Art, Crafts & Music
- Encouraging Hedgehogs
- Fill a Bug Hotel for the Churchyard
- Nature Inspired Art by Louise Pettifer
- Refreshments
- Free Entry – donations to the church welcome

Follow us on Twitter <https://twitter.com/StaplehurstSch>

