



**Staplehurst School Newsletter - No.15
- Spring Term**

News from the Senior Team



Dear Parents and Carers

A very happy new year to you all; we trust you had a restful break and were able to enjoy some quality family time.

2022 has started extremely positively at Staplehurst; our children have returned full of enthusiasm and have made a fabulous start to their learning. Termly curriculum overviews are available on our school website. Should you have any questions please contact your class teacher.

COVID Update:

The safety of our children and staff is always our priority in order to maintain face to face teaching; since returning we have reviewed our risk assessment and outbreak management plan to reflect the updated government guidance. We are satisfied that given the length of break over the holidays our normal control measures are appropriate.

These are:

1. Ensure good hygiene for everyone.
2. Maintain appropriate cleaning regimes.
3. Keep occupied spaces well ventilated.
4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.

As always, the situation is monitored daily and should this change, you will be informed immediately. Please note that our detailed risk assessment and outbreak management plans are available on our website.

As has been widely publicised, the main risk to the continuation of face-to-face education is staffing levels, as staff may have to self-isolate. Should this happen, we will do everything possible to minimise disruption to your child's learning. If there is any significant disruption to your child's education, you will be informed. Our main aim is to ensure that face to face teaching continues; all decisions will be carefully considered in line with government guidance and the context of our school.

Thank you for continuing to work in close partnership with us.

Miss Davenport and the Senior Leadership Team

Attendance Guidance



Attendance Guidance

As we enter a new year Covid-19 is still impacting all parts of our society. Albeit a milder strain, it can still present a high-risk for some members of the community.

We must all continue to help stop the spread of the virus.

About 1 in 3 people with COVID-19 do not have symptoms but can still infect others.

LFD rapid tests help to check if someone has COVID-19. Research shows rapid tests are a reliable test for COVID-19. They give a quick result and do not need to be sent to a lab.

Even if you're vaccinated, you could still catch the virus or pass it on. Doing rapid tests helps to protect yourself and others.

Do rapid tests on days when you're more likely to catch or spread COVID-19.

For example, do a test before you:

- mix with people in crowded indoor places
- visit [someone who is at higher risk of getting seriously ill from COVID-19](#)

You should also do daily rapid tests (1 a day for 7 days) if you've been in contact with someone with COVID-19 and are either:

- fully vaccinated
- under 18 years and 6 months old

If you live with or have been in contact with someone with COVID-19, you will not need to self-isolate if any of the following apply:

- you're fully vaccinated – this means 14 days have passed since your final dose of an approved COVID-19 vaccine
- **you're under 18 years and 6 months old**
- you're taking part or have taken part in an approved COVID-19 vaccine trial
- you're not able to get vaccinated for medical reasons

Even if you do not have symptoms, you're strongly advised to:

- do daily rapid lateral flow tests (1 a day for 7 days), if you're fully vaccinated, to protect yourself and others from COVID-19 - [find out more about daily testing on GOV.UK](#)
- follow advice on [how to avoid catching and spreading COVID-19](#)
- consider limiting contact with [people who are at higher risk from COVID-19](#)

Tell people you've been in close contact with in the past 48 hours that you might have COVID-19.

You should tell them to follow advice on [how to avoid catching and spreading COVID-19](#).

They **do not** need to self-isolate unless they're contacted by the NHS Test and Trace service.

If they get any symptoms of COVID-19, they should self-isolate and get a test as soon as possible.

We are aware the NHS guidance will be updated on Mon 10th January and you will only have to isolate for 7 days [as long as you provide two negative LFD rapid test results on day 6 and day 7]

We would ask our parents to continue to advise us of any Covid-19 cases within the family.

EYFS



YEAR 1

The children in EYFS has a mystery to solve this week. We saw what appeared to be a nest, filled with colourful feathers and straw. We quickly identified it as a nest, but what or who had made it? We had some wonderful suggestions, using the available clues. The pink feathers suggested a flamingo, the brightly coloured feathers could have been a parrot. Other ideas included an elf, feather monster and a unicorn! The nest was a clue to this term's theme - birds.

During our child initiated learning, we discovered that the water in the tuff spot had frozen overnight. We tried to break the ice using different tools, but it was too hard. It was lovely to listen to the children describing the ice as they explored.

' It's so chilly, it looks like glass'

'The ice is wet and cold. It's slippery and it keeps dropping'

'Look, you can see through it!'

' it's melting, it's getting a crack in it'

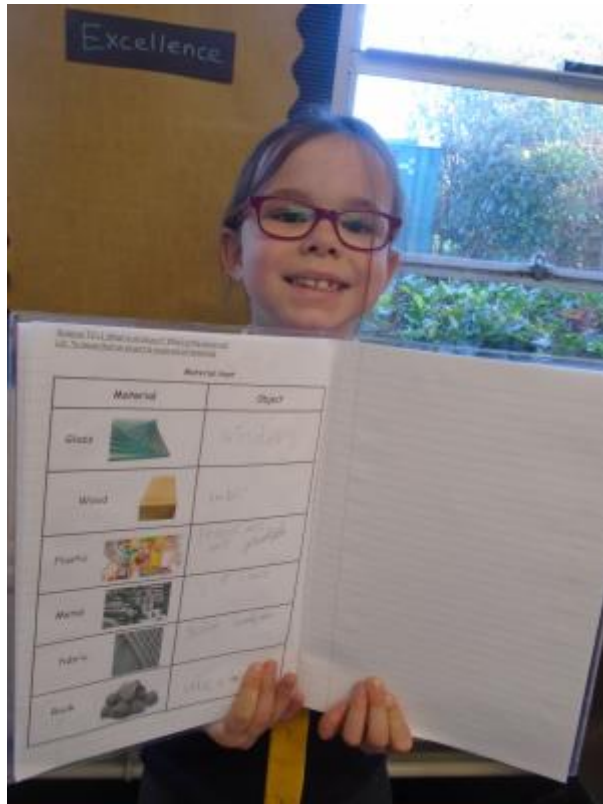




Year 1



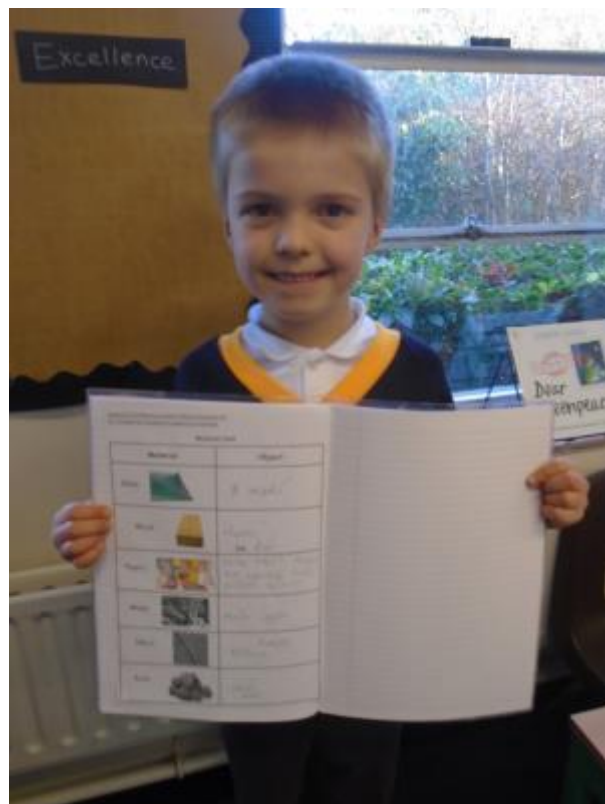


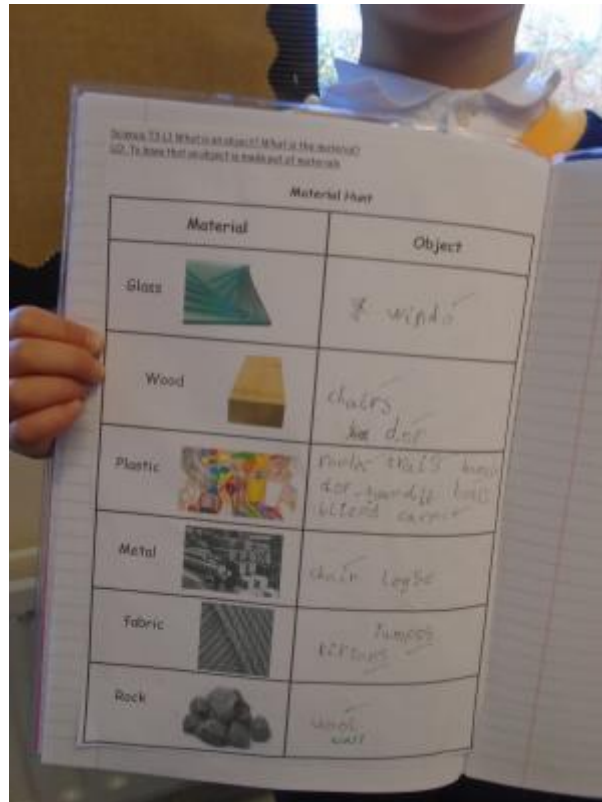


What is the material?
What object is made out of materials?

Material Hunt

| Material | | Object |
|----------|---|--------------------------|
| Glass |  | Window |
| Wood |  | table |
| Plastic |  | Pen and paper plastic |
| Metal |  | Zipper |
| fabric |  | Scissors |
| Rock |  | brick |

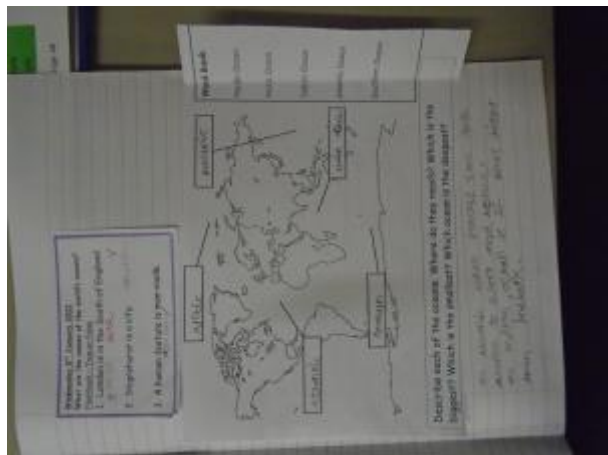
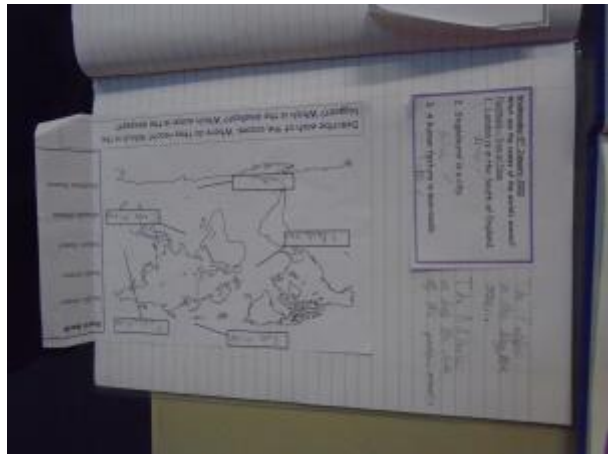




Year 2

This week Year 2 have been introduced to our new Geography topic 'Where in the world can we sail?' The children revised continents, discovered what oceans were and located them using atlases.







Year 3



YEAR 3

Year 3 practiced performing poetry to their peers, we considered tone, volume and intonation when reading aloud. We listened to each other and gave constructive feedback.



Year 4



YEAR 4

This week in Year 4, our pupils started their new unit in history, which is to answer the over-arching question of 'What was important to the Ancient Egyptians and how did this impact their society?' They began by locating Egypt and learning about the 3 kingdoms during this period. Each week, pupils will develop their learning further, to enable them to write their essays to answer the question.

In literacy this term, our pupils will be studying the book 'The Queen's Nose' by Dick King-Smith. They will be developing their skills in writing newspaper reports, based on this text. This week they began by writing short character descriptions about Harmony (the main character) and sequencing the key events of Chapter 2.




Wednesday 5th January 2022

L.O. To use a fact to describe a character as a story.
What character






Place the answer into the correct place in the sentence.
Carter packed her swimming trunks, goggles and flippers for her swimming lesson. ✓

Write an appropriate fronted adverbial to complete the sentence.
5th January Huckle climbed onto the demon's chest. ✓

Task:

 What does she look like?
What is she wearing?
What kind of personality does she have?
What does she like to do?

Harmony love's animals, she is 10 years old and has a older sister. However, she does not like her very much. She have dog stuffed toy and treats him like a person. She see everyone like animals- from there actual appearance. She has big brown eye, bare legged, in a pair gold jeans, smelled like chikens and had T-shirt that said Save the whale. Unfortunately, she does have a pet, and her family is not very nice. But her uncle

| | | How is Harmony feeling? |
|---|--|--|
| <p>Uncle Ginger is going. Harmony was wondering what he would give her. Perhaps a football, a book about animals, some model animals, a new bike.</p> | | Sad because Uncle Ginger is leaving. |
| <p>Harmony wished Uncle Ginger wasn't going. Uncle Ginger gave Harmony a small, thin brown envelope. Uncle Ginger took Harmony's hand and told her good things come in small parcels.</p>  | | Excited because she thinks it's a present. |
| <p>Harmony opened the brown envelope and found a scrap of paper which read 'They grow it in India. It was the first clue! But she had to look on her own. Harmony went upstairs and waited for her mum and sister to leave.</p> | | Worried |
| <p>She looked through encyclopaedias (books) to locate India. India grows rice, so Harmony opened the large jar of rice in the kitchen. But only found rice.</p>  | | Confused |
| <p>She decided it must be tea, so looked in the kitchen at the tea caddies.</p>  | | Disappointed |
| <p>Harmony went to the chicken house to think. She sat on a tea chest, which Rex Ruff Monty was thumping. She tipped the tea chest over and found the next clue 'All these are what? Bets, ghosts, plans, false trails, foundations stones. So are these'</p>  | | Happy and Excited |
| <p>She fell to her knees and searched in the 4 next boxes and found another clue 'Harmony Parker. Handle with care.' She opened the envelope and found a single fifty pence.</p>  | | Happy |

Year 5



YEAR 5

It was so lovely to welcome Year 5 back to school after the holidays. The children have settled into their routines, and have been showing independence with their learning in class this week. Outside of the classroom, we have started our new PE topic of gymnastics. We began by discussing muscle groups and how our core helps us with our balancing skills, before trying out a wide range of exciting balances in our pairs, leading up to some fantastic routines!







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<https://sway.office.com/aSC3cyTaKM7CldBQ#content=loZeGBCWNuufwk>

Year 6



YEAR 6

It has been wonderful to see the Year 6s return to school this week! We have been particularly impressed by the fantastic writing they have completed during English. They have created some powerful poems and diary entries inspired by the poetic narrative: The Day War Came. We hope you enjoy reading two examples below...

The war possessed my heart and silenced my lips,
It devoured the happiness that once travelled through the streets.
The war demolished the town into fragments of rubble,
The fiery trees whistled in the suffocating smoke.
The war thundered into ears and ripped through hearts,
Horrible darkness controlled the world, happiness had vanished, forever.

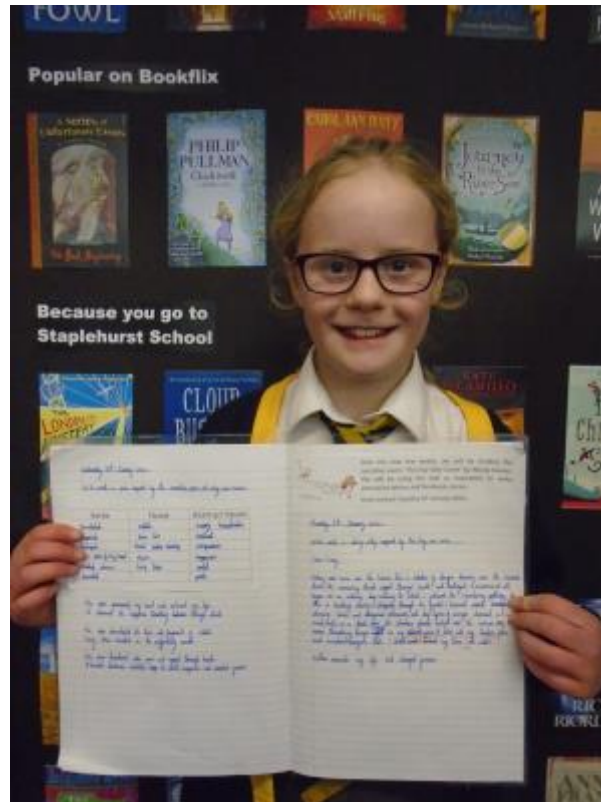
By Ruby (6T)

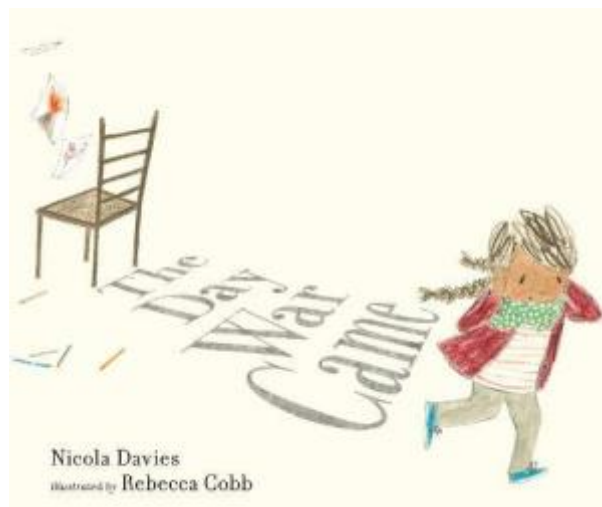
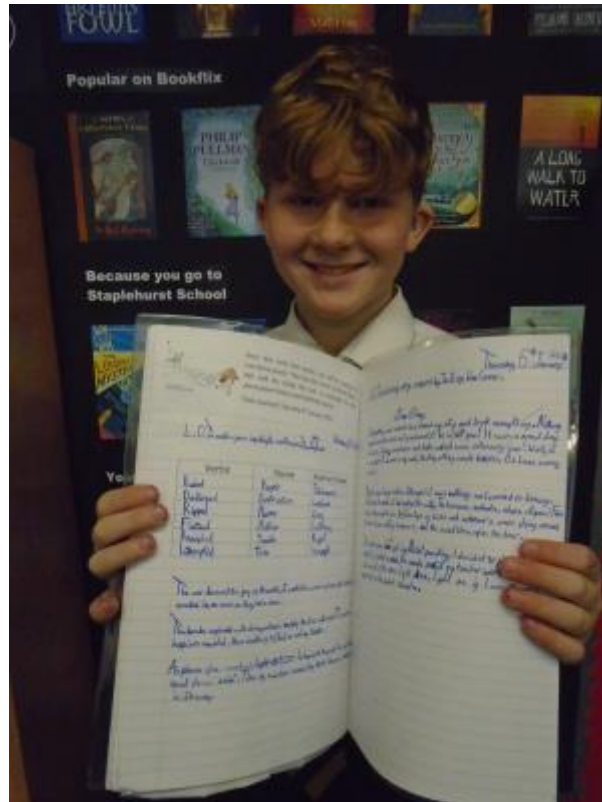
Dear Diary,

Just yesterday, war chased me. It chased my city and it took everything. Nothing could be scarier than that, and I experienced it. It all started as a normal day at school – I drew a volcano and birds which was extremely fun. Well, it was fun before ... it. I was just in my seat, thinking nothing would happen. Oh I was wrong...

At first, I thought I heard a storm. I thought it was nothing so I carried on drawing, until I saw the smoke that had engulfed the city. The houses, schools, shops... gone. Immediately I jumped from my seat to see what was left of the room. I felt alone. I felt as if I was the only person left on the planet...

By Luca (6S)





Maths Newsletter - Term 3



Staplehurst Maths News



Welcome to the second edition of Staplehurst Maths News - a place to celebrate and share the success of maths in our school!

Miss Stanfield - Maths Lead

Maths at Home



Staplehurst School, it has been absolutely FANTASTIC to see all the maths you are doing at home and even better to see your incredible photos! Thank you very much to everyone who has sent a photograph in - we are very pleased to award you all 5 Pride Points! If you have a 'Maths at Home' photo, please do send it to: year6@staplehurst.kent.sch.uk



Fun Facts

Back in a jiffy? ...You'd better be quick!
A 'jiffy' is an actual unit of time. It means 1/100th of a second.



Times Table Rock Stars and Numbots



Congratulations to 6T who were our most active class on Times Table Rock Stars last term!

Congratulations to 3G who were our most accurate class on Times Table Rock Stars last term!

Congratulations to 1S who were our most active class on Numbots last term!

~ Our Rock Heroes ~

- ❖ Oscar Bourner
- ❖ Michaela Calimlim
- ❖ James Bunyan
- ❖ Max Hartley
- ❖ Willow Stubley
- ❖ Kieran Throssell
- ❖ Chloe Keeshan
- ❖ Ruby Harmer



Well done for accurately responding to your TTRS questions in less than 1 second!
How amazing!

Who was our most accurate player this term?

Robert Vallance

Congratulations Robert!
We are very proud of you!



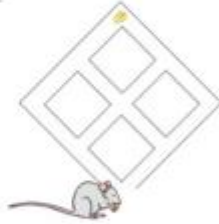
Family Puzzles

KS1 Family Puzzle

Mouse Maze Challenge

The mouse found the cheese by going: right, left, right, left.

Help direct the mouse to the cheese in five other ways. The mouse will always go upwards.



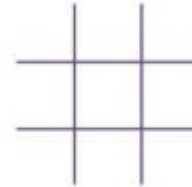
Lower KS2 Family Puzzle

Odds and Evens

Draw a noughts and crosses grid. One player/team has odd numbers, one has even numbers. The aim is to complete a row or column with a total of 15.

Try other totals.

Use tens instead of ones with a total of 150 etc.



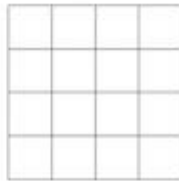
Upper KS2 Family Puzzle

Counter Square Challenge

On each of these grids, the counters are at the four corners of a square.

What is the greatest number of counters you can put on a grid without making a square?

Here is an example:



Could you create a puzzle for our next newsletter?

We would love to publish one in next term's edition.

Please give any puzzles to Miss Stanfield in 6S. Thank you!

Maths at Staplehurst

We have been working very hard on our maths and we are excited to share some of our learning with you:



Music



1 - For their music lesson this week, 3S listened to and analysed "Three Little Birds" by Bob Marley. They were excellent at using their musical vocabulary to describe what they heard and enjoyed learning the song and dancing to it, as you can see!!

Extra-curricular Clubs



This term we are delighted to offer a wide variety of extra-curricular clubs starting next week. Club applications have now closed, but please do get in contact with the school office if your child would like to sign up! If the club is full they will be placed on the waiting list until a space becomes available.

| Year | Club Name | Day | Time | Number of children | Leader | Start date |
|--------|-----------------|-----------|-------------|--------------------|---------------------------|------------|
| Year 1 | Film | Thursday | 3:15 - 4:15 | 20 | Miss. Chynal [External] | Week 2 |
| | Skipping | Wednesday | Lunchtime | 15 | Mr. Smith | Week 2 |
| | Olympia Boxing | Thursday | Lunchtime | 8 | Olympia Boxing [External] | Week 2 |
| Year 2 | Skipping | Wednesday | Lunchtime | 20 | Mr. Smith | Week 2 |
| | Olympia Boxing | Thursday | Lunchtime | 8 | Olympia Boxing [External] | Week 2 |
| Year 3 | Tennis | Wednesday | 3:15 - 4:15 | 15 | Mrs. Bennett | Week 2 |
| | Recorder | Thursday | Lunchtime | 15 | Mrs. Staines | Week 2 |
| | Olympia Boxing | Thursday | Lunchtime | 8 | Olympia Boxing [External] | Week 2 |
| Year 4 | Choir | Monday | 3:15 - 4:15 | 10 | Mrs. Seal | Week 2 |
| | Tennis | Wednesday | 3:15 - 4:15 | 15 | Mrs. Bennett | Week 2 |
| | Book Club | Thursday | 3:15 - 4:15 | 20 | Mrs. Wye | Week 2 |
| | Olympia Boxing | Thursday | Lunchtime | 8 | Olympia Boxing [External] | Week 2 |
| Year 5 | Choir | Monday | 3:15 - 4:15 | 10 | Mrs. Seal | Week 2 |
| | New-Age Karling | Monday | Lunchtime | 10 | Mr. Smith | Week 2 |
| | Eco-Club | Wednesday | Lunchtime | 15 | Mrs. Riverberg | Week 2 |
| | Italian | Thursday | 3:15 - 4:15 | 10 | Miss. Kish | Week 2 |
| | Football | Friday | 3:15 - 4:15 | 15 | Mr. Arnos / Mr. Smith | Week 2 |
| | Netball | Monday | 3:15 - 4:15 | 15 | Mrs. Bennett | Week 2 |
| Year 6 | Choir | Monday | 3:15 - 4:15 | 10 | Mrs. Seal | Week 2 |
| | New-Age Karling | Monday | Lunchtime | 10 | Mr. Smith | Week 2 |
| | Eco-Club | Wednesday | Lunchtime | 15 | Mrs. Riverberg | Week 2 |
| | Italian | Thursday | 3:15 - 4:15 | 10 | Miss. Kish | Week 2 |
| | Dance | Thursday | 3:15 - 4:15 | 20 | Mrs. Stanfield | Week 2 |
| | Football | Friday | 3:15 - 4:15 | 15 | Mr. Arnos / Mr. Smith | Week 2 |
| | Netball | Monday | 3:15 - 4:15 | 15 | Mrs. Bennett | Week 2 |
| | Art | Thursday | 3:15 - 4:15 | 20 | Mr. Tate | Week 2 |

Creative Paperworks



Family
Courses



Creative Paperworks

Want to:

- Make 2D and 3D objects from paper?
- Use card and paper to help your children's creativity?
- Express your creative side?
- Make new friends whilst learning a new skill?

This course is for you!

Where: Marden Children's Centre, Goudhurst Road, Marden, Tonbridge TN12 9QQ

Date: 12th January 2022

Time: 10am - 12pm

To book a place please email mardenchildrenscentre@kent.gov.uk or call 03000 412700

We want you to enjoy learning with us. To help us provide the best possible experience for you, please let us know if you or your child have any disabilities or particular support needs.

**FREE, fun &
informal courses**



Kent Adult Education is part of Community Learning and Skills