

# Welcome!



**The following information outlines transition arrangements if we no longer have to follow social distancing government guidance.**

**The situation is ever changing, so be please be reassured we will inform you of any changes as soon as possible.**

# In September there will be 2 classes

## The Early Years Team

### Class Teachers

**Mrs Golding**  
(EYFS Phase Leader)



**Mrs Kitney**  
(Monday - Wednesday)



**Miss Reid**  
(Wednesday - Friday)



### Teaching Assistants

**Mrs Batten**



**Mrs Best**



**Mrs Cramp**



# **Transition arrangements**

**(following social distancing guidance)**

<b>Transition meetings with pre-school staff</b>	<b>WB 8<sup>th</sup> June</b>
<b>Zoom question and answer meetings</b>	<b>Monday 22<sup>nd</sup> June</b> <b>9:00am, 11:00am and 2:00pm</b>
<b>‘Picnic tea’ on the school field (you may sign up to one time slot)</b>	<b>Monday 29 June</b> <b>2.30 – 3.30pm</b> <b>Tuesday 30 June</b> <b>2.30 – 3.30pm</b> <b>Wednesday 1 July</b> <b>2.30 – 3.30pm</b>
<b>Zoom or phone call ‘home visit’ if you would like to discuss your child in more detail before September</b>	<b>WB 13<sup>th</sup> July</b>
<b>‘Stay and play’ session in your child’s new classroom (you can attend with your child)</b>	<b>You may sign up to one session on</b> <b>Wednesday 22 July or Thursday 23<sup>rd</sup> July</b> <b>9.30-10.30am</b> <b>11.00am-12.00</b> <b>1.30-2.30pm</b> <b>The school will be closed for the rest of the school.</b>

# Starting school in September – Plan A (if no restrictions still in place)

<b><u>Week 1</u></b> WC 31 <sup>th</sup> August 2020	<b>Early Years do not start this week, their start date is Monday 7<sup>th</sup> September.</b>
<b><u>Week 2</u></b> WC 7 <sup>th</sup> September	<ul style="list-style-type: none"><li>- <b>Children to start part-time Monday-Friday (Mornings only – times to be confirmed)</b></li><li>- Children to be dropped off and picked up from classroom doors</li><li>- Parent consultations will take place in the afternoons this week, children to attend if possible.</li></ul>
<b><u>Week 3</u></b> WC 14 <sup>th</sup> September	<ul style="list-style-type: none"><li>- <b>Children to continue part-time (Mornings only – times to be confirmed)</b></li><li>- <b>All children to stay for lunch</b> – school dinner/ packed lunch</li><li>- Children can play in the EYFS or KS1 playground during this week</li><li>- Children stay for 1 full day during this week (we will confirm this at the stay and play sessions)</li><li>- Children to be dropped off and picked up from classroom doors</li></ul>
<b><u>Week 4</u></b> WC 21 <sup>st</sup> September	<b>Children to start full-time ( timings and arrangements to be confirmed)</b>

The next slides show current social distancing arrangements for our existing Early Years children.

Arrangements for September will be confirmed as soon as possible, but this will give you some idea of how the day may be organised.

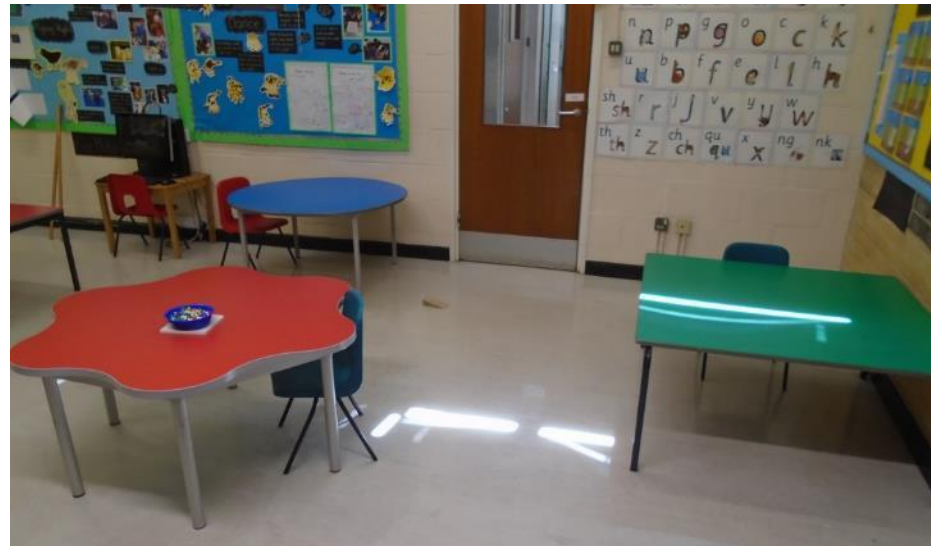
# What will happen when I get to school?

- Your teacher may collect you and walk you to your classroom with your group.
- There are green spots on the floor to help you keep your distance from other children.
- There are yellow arrows to help guide you around the school site, whilst social distancing

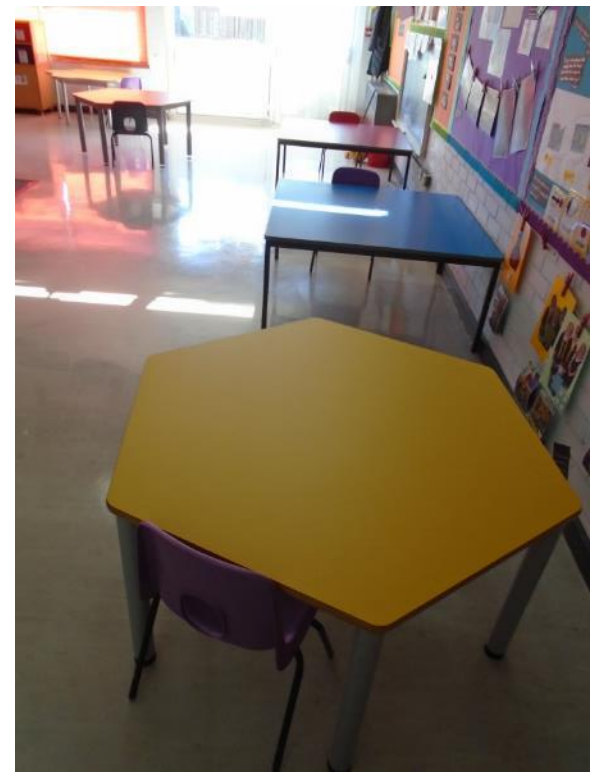


# Our classrooms

## This is how are classrooms are currently set up to allow for social distancing







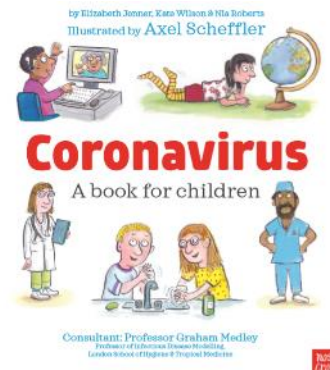
# Can I play in our EYFS garden?

During exploring time each group of children will get a turn to go outside. Each group will have a selection of equipment that they can play with each week.



# Why do we need to keep apart?

- It is important we keep a distance from other people who do not live in your house so that we do not make ourselves or other people poorly.
- The virus that can make people poorly. It can travel through the air from people's sneezes or coughs, so it is important we try and keep apart as much as we can.
- Most importantly, we must wash our hands throughout the day to keep them clean.
- This is a great book that an adult can read with you which explain more about the virus.



## When can I go to the toilet?

- You will be able to use the toilet as normal. You will go to the toilet one at a time and thoroughly wash and dry your hands afterwards.

# When shall I wash my hands?

Washing our hands more often is very important, especially at the moment!

We should be washing our hands:

- When we arrive at school
- Before and after we eat our snack
- Before and after we eat our lunch
- After we have been to the toilet
- If we cough or sneeze into our hands or a tissue
- Before and after we play with the equipment outside
- Before we go home

## **CATCH IT**

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



## **BIN IT**

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



## **KILL IT**

Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.



# What do I do if my child gets upset when I drop them off at school?

- You are welcome to bring them round to the classroom door for the first half term
- Most parents leave children at the classroom door
- **Be consistent and strong** each day - *“I will see you in a few hours, I am going now, you will have a lovely time, I love you.”*
- As distressing as this is for you as parents and carers, once you leave your child they do settle quicker.
- Once they are settled we will phone you to let you know they are ok.



# How can I help my child get ready for school?

**The most important areas to focus on are your child's personal, social and emotional development**

- If your child does not attend a pre-school, try and organise occasions where they experience separation from their main carer for a few hours (play dates – following social distancing guidance)
- Read stories about starting school
- Talk about starting school – worries, things that excite them etc.
- Decorate a shoe box containing three items which are special to them. The children will share these with their new teacher during the first few weeks (linked to first topic – this is a secret, your child will receive a postcard from us during the summer holiday)

## Practical ways to support your child

- Toilet training
- Practise washing hands independently
- Practise getting changed independently – T-shirt buttons and zips
- Clearly label every item of clothing
- Help your child to recognise their own name – personal symbol
- Spare clothes in their PE bag
- Encourage your child to drink water if this is not their preferred drink – refrigerating can help
- Encourage your child to try different fruits and vegetables – snack provided by school
- Practise eating with a knife and fork – cutting up food
- Plimsolls for PE from September – no laces
- Reinforce that special toys/blankets/dummies must stay at home



- **Following instructions**
- Start with one step instructions then increase.
- If your child struggles with understanding language, limit the number of words you use.
- “Bob get bag and coat”
- “Bob clean teeth”
- “Bob get dressed”
- **Give your child small responsibilities**
- “Please put your coat on and get your water bottle out of the fridge.”
- “Please lay the table and get the cups out.”

- **Share a wide range of stories**, discuss the pictures and make predictions. This is so important!
- **Model talking in full sentences** - dinner time
- **Make everything practical!**
- Counting steps
- Singing number songs in the car
- Spotting door numbers
- Counting objects
- **Play games – turn taking**



**Please don't worry about the 'formal' elements of learning, we will support your children with this when they start school.**







# Fine motor activities!





# Gross motor activities



# **What does a typical day in EYFS look like?**

**(without social distancing)**

**1) Children come in and...**

- Hang up coats**
- Put water bottle in the tray**
- Get contact books out of bag**
- Put lunchboxes away**
- Self-register**



# What would a typical day look like in Early Years for your child?

**8:35 – 9am – table top activities and register**

**9am – 9:30 – Focused teaching carpet time**

**9:30 – 9:45 – Clever Fingers activities**



9:45 – 10am	<b>Singing time/Brain gym</b>
10 – 10:15am	<b>Snack time</b>
10:15 – 11:15am	<b>Exploring time</b>
11:15 – 11:30am	<b>Review time</b>
11:30 – 11:45am	<b>Story time</b>
11:45 – 12:00	<b>Getting ready for lunch</b>
12 - 1:00pm	<b>Lunch</b>
1:00 – 1:45pm	<b>Register, meditation and a carpet session</b>
1:45 – 2:45pm	<b>Plan Do and Review (PDR)</b>
2:45 – 3:00pm 3:00 – 3:10pm	<b>Story time</b> <b>Getting ready for home time</b>

**The  
timetable  
will change  
throughout  
the year to  
meet the  
children's  
needs.**

# Building a strong relationship between home and school

- **Contact book** – please let us know if there are any changes at home, big or small. The contact book must come into school everyday
- Home learning journal
- End of the day
- Stay and play sessions
- Friday morning reading sessions (8:45 – 9:15 parents in to read with children, from Term 2)
- Our website (long term and medium term planning)
- Twitter, Facebook and school newsletter posts
- End of topic celebration afternoons
- Talk to your child about their day
- Topic booklet (termly)
- Class toy
- Supporting the PTA



**To end...**

- Please try not to worry!**
- There are no silly questions, so please just ask!**
- You will receive a 'Welcome' pack at the 'picnic tea', if you are unable to attend this we will send your pack in the post.