

Staplehurst School Curriculum Overview

Year 2: 2025-26

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English</p> <p>In English we will look at the texts 'Paddington' and 'Katie in London'. We will explore the London settings of each text and develop our own character and setting descriptions.</p> <p>Maths</p> <p>Place Value and subtracting and adding ones and tens</p> <p>Geography- we will develop our geographical skills to explore Staplehurst through fieldwork and its human and physical features.</p> <p>Science: Uses of Everyday Materials</p> <p>PSHE: Family and</p>	<p>English</p> <p>'Vlad and The Great Fire of London'-We will use what we have learnt in our story to produce narratives set during The Great Fire.</p> <p>Maths</p> <p>Addition and Subtraction</p> <p>Shapes</p> <p>History- The Great Fire of London - We will investigate and interpret the past using artefacts, pictures, and stories to help us understand what happened.</p> <p>Science: Uses of Everyday Materials</p> <p>PSHE: Health and</p>	<p>English</p> <p>'The Hodgeheg'-we will enhance our writing using a variety of sentence types, writing both non-fiction and fictional texts.</p> <p>Maths</p> <p>Multiplication and Division</p> <p>Money</p> <p>Geography- we will be sailing across the seven seas and learning all about the continents and oceans.</p> <p>Science: Living Things and Life Cycles</p> <p>PSHE: Safety and the Changing Body</p> <p>RE: What do Christians believe about</p>	<p>English</p> <p>'The Proudest Blue' - In English, we will use descriptive writing features to describe character and setting as well as creating our own narratives based on The Proudest Blue.</p> <p>Maths</p> <p>Measurements and Fractions</p> <p>History- We will find out the impact that Mary Seacole and Florence Nightingale had on modern medicine. We will explore the impact they have both had on our world today and what we can learn from their actions.</p> <p>Science: Animals</p>	<p>English</p> <p>'Zeraffa Geraffa'- we will retell the story and then write setting descriptions using adjectives and expanded noun phrases.</p> <p>Maths</p> <p>Measurements and time</p> <p>Geography-We will explore the continent of Africa, comparing what life is like in the Mugurameno Village in Zambia to life in Staplehurst.</p> <p>Science: Living Things and Life Cycles</p> <p>PSHE: Economic Wellbeing</p>	<p>English</p> <p>'The Owl who was Afraid of the Dark'- we will write a letter from a character's perspective using a range of sentence types.</p> <p>Maths</p> <p>Statistics and position and direction</p> <p>History-Our final topic this term will focus on the formation of castles and defences over time. We will label key features of castles and understand their purpose.</p> <p>Science: Use of everyday materials</p> <p>PSHE: Safety and the</p>

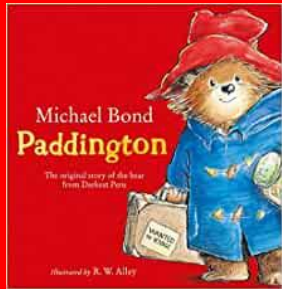
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<p><i>Relationships</i></p> <p>RE: Holy Book of Islam</p> <p>PE: Flight</p> <p>Rotation</p> <p>Computing: Coding</p> <p>DT: Vehicles (mechanisms)</p> <p>Music: Pulse, rhythm and pitch</p> <p>French: French - Vegetables</p>	<p><i>Wellbeing</i></p> <p>RE: Holy Book of Islam</p> <p>PE: Coordination</p> <p>Footwork</p> <p>Static balance one leg</p> <p>Computing: Core skills</p> <p>Art: Tudor Houses using clay</p> <p>Music: Playing in an orchestra/ Rehearsing for Christmas performance</p> <p>French: French - Vegetables</p>	<p><i>Christmas and Easter?</i></p> <p>PE: Artistry</p> <p>Partnering</p> <p>Circles</p> <p>Shapes</p> <p>Computing: Spreadsheets (Excel)</p> <p>DT: Animal puppets (textiles)</p> <p>Music: Inventing a musical story</p> <p>French: French – instruments</p>	<p><i>Including Humans</i></p> <p>PSHE: Citizenship</p> <p>RE What do Christians believe about Christmas and Easter?</p> <p>PE: Coordination balls skills</p> <p>Counterbalance with a partner</p> <p>Computing: Questioning</p> <p>Art: Piet Mondrian</p> <p>Music: Recognising different sounds</p> <p>French: French – instruments</p>	<p>RE: Festivals</p> <p>PE: Agility ball chasing</p> <p>Static balance floorwork</p> <p>Computing: Making Music and Creating Pictures</p> <p>Art: African Savannah silhouettes</p> <p>Music: Exploring improvisation</p> <p>French: French – Ice cream</p>	<p><i>Changing body</i></p> <p>RE: Festivals</p> <p>PE: Physical</p> <p>Coordination Send and receive</p> <p>Agility reaction response</p> <p>Computing: Presenting Ideas</p> <p>DT: Summer Fruit Salad.</p> <p>Music: Performance techniques</p> <p>French: French – Ice cream</p>
LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS	LITERACY TEXTS

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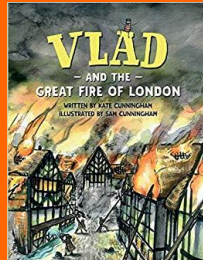
Paddington



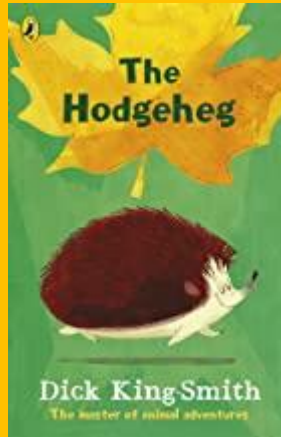
Katie in London



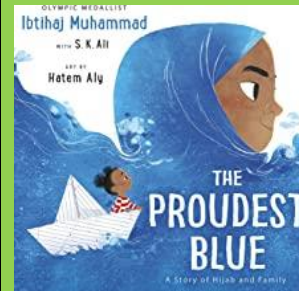
Vlad and The Great Fire of London



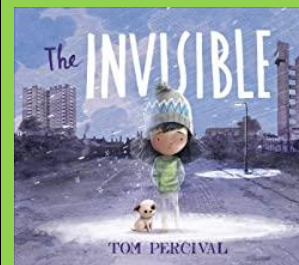
The Hodgeheg



The Proudest Blue



The Invisible



Zeraffa Geraffa



The Lost Homework



The Owl Who Was Afraid of the Dark

