

Staplehurst School Curriculum Overview
Year 3: 2025-26

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>This term we will be considering what human and physical features are and comparing those in Staplehurst with those in Tonbridge, using fieldwork to gather evidence. We will also be developing our map skills and use of the compass points and 6 figure grid references.</p> <p>In English we will be looking at the true story of 'Jemmy Button', writing a retelling of his adventures. In particular we will be thinking about the importance of prepositions and adverbs to describe place, time and movement within a</p>	<p>This term we will be exploring local history across Kent and considering how Kent has changed over time as well as the impact this had on our society. From the history of farming hops using monkey poles and stilts, to the modern machinery we have today, and how the towns of Chatham and Margate have developed into the leisure and commercial towns they are today.</p> <p>In English we will be reading the story 'The Boy Who Grew Dragons' by Andy Shephard. This will provide a basis for our non-chronological reports about the</p>	<p>This term we will consider the different types of weather that occur across the world. We will determine why some weathers are more common in some parts of the world and less common in others. We will learn about the 6 different biomes; grassland, savannah, tundra, desert, woodland and rainforest, and the similarities and differences between them.</p> <p>In English this term we will be studying the 'Leonora Bolt; Secret Inventor' a story about a confident young girl with a passion for science and technology. From this we will retell a chapter</p>	<p>This term we will be exploring the Stone Age where we shall develop our historical skills to investigate life in this period, from the early Palaeolithic period, through the Mesolithic and into the Neolithic period when the people began to settle and farming practices were established. We will gather evidence of the people's existence and consider it carefully to gain an accurate understanding of living in this time.</p> <p>In English we will be reading 'Stone Age Boy' a story about travelling back in time to the Stone age from the perspective of a 10 year old boy. We will</p>	<p>We shall be developing our geography skills by extending our learning to beyond the UK and focussing in particular on Italy. We'll develop our location knowledge and map skills using atlases and Google Earth, whilst developing an understanding of geographical similarities and differences between Italy and the U.K.</p> <p>In English we will focus on the classic text 'Charlotte's Web' by E.B. White. We will be writing diary entries from the perspective of the beloved character Wilbur, using a variety of punctuation and conjunctions to create compound sentences that extend, and fully</p>	<p>This term we continue our chronological journey by studying another great civilisation - the Romans. Using a variety of sources, we'll explore the social diversity of the time, their beliefs and role in shaping modern society and the impact of natural geographical events on the people. We will also consider the effect of the Roman Empire on Britain.</p> <p>This term our English learning links closely to our history unit. We will be extending our knowledge of setting description being inspired by the story 'Escape from Pompeii'. We will also continue use of compound sentences and</p>

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<p>story.</p> <p>Geography: <i>How do the human and physical features of Tonbridge and Staplehurst compare?</i></p> <p>Science: Plants</p> <p>We will be identifying the structure and functions of different parts of flowering plants and their life cycles. We'll explore the requirements of plants for life and growth and how these can vary from plant to plant. We will also investigate the parts of a flower and their functions in the plant's reproductive system.</p> <p>PSHE: Families and Relationships</p> <p>RE: Introduction to Judaism</p>	<p>mythical creatures – Dragons! Our grammar focus for the term will be on the use of comparative and superlative adjectives and an introduction to compound sentences to extend and explain.</p> <p>History: <i>How has industry in Kent changed over time?</i></p> <p>Science: Animals Including Humans</p> <p>We will be looking in detail at the structure of human and animal bodies, particularly the skeleton and muscular structures and how these provide protection and enable movement. We will also develop an understanding of the need for the right types and amounts of nutrition and where these foods come</p>	<p>of the story, focussing in the use of exclamations to show excitement within a text.</p> <p>Geography: <i>Why is the weather different in different parts of the world?</i></p> <p>Science: Forces and Magnets</p> <p>In this topic we will compare how objects move on different surfaces, discussing why this might be. We will discover how forces affect objects, and how magnetic forces can act over a distance. We will then go on to investigate the properties of materials and predict whether they will be attracted to a magnet.</p>	<p>be writing our own time travelling stories, but from the perspective of another character in the book. Our focus will be on the use of pronouns and the use of inverted commas for direct speech.</p> <p>History: <i>What factors affected Stone Age life? What evidence do you have of this?</i></p> <p>Science: Rocks and fossils</p> <p>We will be exploring physical properties of a variety of types of rocks, considering their uses as tools in the Stone Age. We will also be discovering how fossils are made and the different components of soils.</p> <p>PSHE: Citizenship</p> <p>RE: Churches in</p>	<p>explain, our thinking.</p> <p>Geography: <i>What is Italy like and how does it compare to the UK?</i></p> <p>Science: Light</p> <p>We will discover the importance of light to see things, noticing how it is reflected from surfaces. We'll develop an understanding of the dangers of light from the sun and the ways we can protect ourselves. We will also discover how shadows are formed, finding patterns in the way they change over time and linking this to the use of Roman Sun Dials.</p> <p>PSHE: Economic Wellbeing</p> <p>RE: Islamic art and symbols</p> <p>PE: Cognitive:</p>	<p>conjunctions in our retelling of the Traveller tale 'Ossiri and the Bala Mengro'. This story will also provide inspiration for our Art project this term.</p> <p>History: <i>How did the Romans impact British society?</i></p> <p>Science: Light</p> <p>We will discover the importance of light to see things, noticing how it is reflected from surfaces. We'll develop an understanding of the dangers of light from the sun and the ways we can protect ourselves. We will also discover how shadows are formed, finding patterns in the way they change over time and linking this to the use of Roman Sun Dials.</p>
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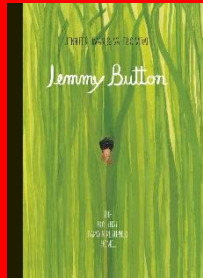
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<p>PE: Creative: Coordination Send and Receive. Counterbalance with partner</p> <p>ICT: Spreadsheets and graphing</p> <p>Art: Block Printing inspired by natural objects</p>	<p>from.</p> <p>PSHE: Health and Well being.</p> <p>RE: Introduction to Judaism.</p> <p>PE: Personal: Coordination Footwork & Static balance one leg</p> <p>ICT: Coding</p> <p>DT: Mechanical systems</p>	<p>PSHE: Safety and the changing body</p> <p>RE: Churches and Christianity</p> <p>PE: Health and Fitness: Travel & Rotation</p> <p>ICT: Email and online safety</p> <p>DT: Food</p>	<p>Christianity</p> <p>PE: Social: Dynamic balance to agility & Static balance Seated</p> <p>ICT: Presenting (PowerPoint)</p> <p>Art: Mythical Creatures: Sgraffito and collage</p>	<p>On a line & Ball skills</p> <p>ICT: Branching databases</p> <p>DT: Food Technology – Pitta Pockets</p>	<p>PSHE: Safety and the Changing body</p> <p>RE: Islamic art and symbols</p> <p>ICT: Core skills</p> <p>PE: Physical: Reaction & response</p> <p>Floorwork</p> <p>ART: Telling a story: Pen and wash</p>
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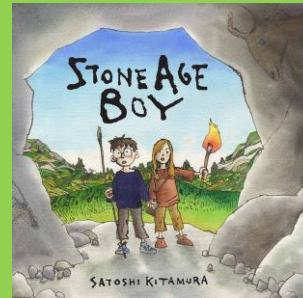
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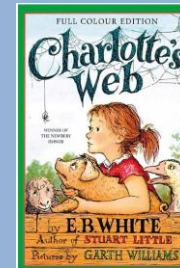
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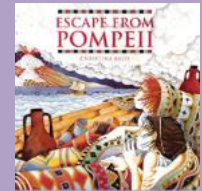
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Maths details found on termly overviews.