

# Staplehurst School Curriculum Overview

Year 5: 2025-26

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>English:</b> Reading Who Let the Gods Out? Narrative writing using fronted adverbials, expanded noun phrases and speech.</p> <p><b>Maths:</b> Place Value, addition and subtraction, multiplication and division.</p> <p><b>History:</b> 'What influences did Ancient Greece have on today's society?'</p> <p><b>Science:</b> Earth (how we have day and night, the Earth's orbit), the Sun and Moon, including our solar system.</p> <p><b>Art:</b> Mono printing</p> <p><b>PSHE:</b> Family and relationships</p>	<p><b>English:</b> Reading Cosmic. Persuasive Writing using rhetorical questions and persuasive devices. Degrees of possibilities using adverbs</p> <p><b>Maths:</b> Fractions</p> <p><b>Geography:</b> 'How is the world mapped?'</p> <p><b>Science:</b> Forces.</p> <p><b>DT:</b> Pulleys, levers and gears.</p> <p><b>PSHE:</b> Health and wellbeing.</p> <p><b>RE:</b> Introduction to Hinduism</p> <p><b>PE:</b> Partner work on a line. Tag rugby</p> <p><b>Computing:</b> Word Processing</p> <p><b>French:</b> Fruit</p>	<p><b>English:</b> Using the text Kensuke's Kingdom. Character and setting descriptions using relative clauses. Commas to prevent ambiguity.</p> <p><b>Maths:</b> Multiplication and division and Fractions.</p> <p><b>History:</b> 'Which medical discovery or innovation was the most important?'</p> <p><b>Science:</b> Properties and changes of materials.</p> <p><b>DT:</b> Bread making</p> <p><b>PSHE:</b> Safety</p> <p><b>RE:</b> Ethics, Christianity and war</p> <p><b>PE:</b> Seated balance and floorwork.</p>	<p><b>English:</b> Reading Yusra Swims to help with writing a formal persuasive letter. Verbs (perfect form)</p> <p><b>Maths:</b> Decimals and percentages, perimeter, area and statistics.</p> <p><b>Geography:</b> 'How does land use differ across the UK?'</p> <p><b>Science:</b> Properties and changes of materials.</p> <p><b>Art:</b> Collage landscapes</p> <p><b>PSHE:</b> Citizenship</p> <p><b>RE:</b> Ethics, Christianity and war</p> <p><b>PE:</b> Using apparatus for seated volleyball.</p> <p><b>Computing:</b> Databases</p> <p><b>French:</b> Family</p>	<p><b>English:</b> Street Child writing diary entries. Narrative writing. Parenthesis, dialogue to advance action. Colons semi-colons and lists.</p> <p><b>Maths:</b> shape, position, direction and decimals.</p> <p><b>History:</b> 'How did the Industrial Revolution help change British society?'</p> <p><b>Science:</b> Properties and changes of materials.</p> <p><b>Art:</b> creating story board pictures of landscapes.</p> <p><b>PSHE:</b> Economic wellbeing</p> <p><b>RE:</b> Islam and social action</p>	<p><b>English:</b> The Girl of Ink and Stars. Parenthesis, relative clauses, punctuating using bullet points</p> <p><b>Maths:</b> Negative Numbers, converting units and volume.</p> <p><b>Geography:</b> How do mountains, volcanoes and earthquakes impact human life?'</p> <p><b>Science:</b> living things and their habitats.</p> <p><b>DT:</b> Structural design using earthquake-proof buildings.</p> <p><b>PSHE:</b> RSE. Safety and the changing body.</p> <p><b>RE:</b> Islam and social action</p> <p><b>PE:</b> Sending and</p>

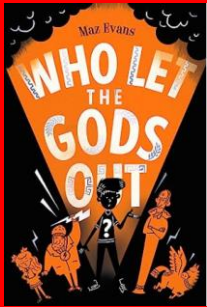
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<p><b>RE:</b> Introduction to Hinduism.</p> <p><b>PE:</b> Dynamic and static balance, Netball.</p> <p><b>Computing:</b> Coding</p> <p><b>French:</b> Phonics</p> <p><b>Music:</b> Melody and Harmony in music</p>	<p><b>Music:</b> Sing and play in different styles</p>	<p>Gymnastics</p> <p><b>Computing:</b> Spreadsheets (excel)</p> <p><b>French:</b> Presenting myself</p> <p><b>Music:</b> Composing and chords</p>	<p><b>Music:</b> Enjoying musical styles</p>	<p><b>PE:</b> Stance and footwork. Athletics.</p> <p><b>Computing:</b> Game creator</p> <p><b>French:</b> My home</p> <p><b>Music:</b> Freedom and improvise</p>	<p>receiving in cricket.</p> <p><b>Computing:</b> Core skills</p> <p><b>French:</b> Clothes</p> <p><b>Music:</b> Battle of the bands</p>
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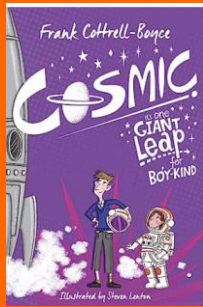
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**LITERACY TEXTS**



Who Let the Gods Out  
by Maz Evans

**LITERACY TEXTS**



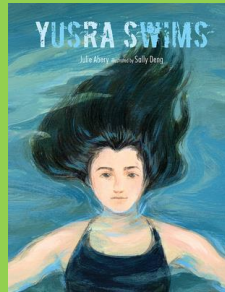
Cosmic by Frank  
Cottrell-Boyce

**LITERACY TEXTS**



Kensuke's Kingdom by  
Michael Morpurgo

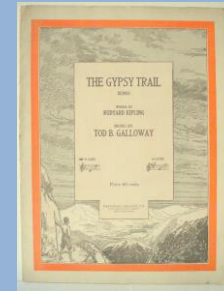
**LITERACY TEXTS**



Yusra Swims by Julie  
Abery

**LITERACY TEXTS**

Street Child by Berlie  
Doherty



The Gypsy Trail by  
Rudyard Kipling

**LITERACY TEXTS**



The Girl of Ink and  
Stars by Kieran  
Millwood